

University of Idaho - Institutional Effectiveness and Accreditation

New Freshman

Six-Year Graduation Rates by College

Initial College	Cohort	Total in Cohort	Six-Year Full-Time Graduation Rates					
			Graduated		Still Enrolled		Stop Out/Drop Out	
			Students	Percent	Students	Percent	Students	Percent
Agricultural & Life Sciences	2009-10	144	100	69%	4	3%	40	28%
Agricultural & Life Sciences	2010-11	146	88	60%	2	1%	56	38%
Agricultural & Life Sciences	2011-12	145	82	57%	4	3%	59	41%
Agricultural & Life Sciences	2012-13	155	98	63%	1	1%	56	36%
Agricultural & Life Sciences	2013-14	153	87	57%	1	1%	65	42%
Agricultural & Life Sciences	2014-15	152	100	66%	1	1%	51	34%
Agricultural & Life Sciences	2015-16	134	88	66%	1	1%	45	34%
Art & Architecture	2009-10	147	86	59%	6	4%	55	37%
Art & Architecture	2010-11	115	61	53%	7	6%	47	41%
Art & Architecture	2011-12	103	52	50%	2	2%	49	48%
Art & Architecture	2012-13	99	59	60%	1	1%	39	39%
Art & Architecture	2013-14	86	46	53%	1	1%	39	45%
Art & Architecture	2014-15	90	49	54%	4	4%	37	41%
Art & Architecture	2015-16	98	58	59%	1	1%	39	40%
Business & Economics	2009-10	240	148	62%	3	1%	89	37%
Business & Economics	2010-11	231	137	59%	1	0%	93	40%
Business & Economics	2011-12	222	120	54%	5	2%	97	44%
Business & Economics	2012-13	214	132	62%	4	2%	78	36%
Business & Economics	2013-14	223	130	58%	6	3%	87	39%
Business & Economics	2014-15	197	109	55%	7	4%	81	41%
Business & Economics	2015-16	207	128	62%	2	1%	77	37%
Education, Health & Human Sci	2009-10	146	73	50%	2	1%	71	49%
Education, Health & Human Sci	2010-11	149	86	58%	5	3%	58	39%
Education, Health & Human Sci	2011-12	134	72	54%	9	7%	53	40%
Education, Health & Human Sci	2012-13	141	78	55%	5	4%	58	41%
Education, Health & Human Sci	2013-14	148	87	59%	4	3%	57	39%

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Education, Health & Human Sci	2014-15	116	66	57%	1	1%	49	42%
Education, Health & Human Sci	2015-16	112	74	66%	0	0%	38	34%
Engineering	2009-10	314	183	58%	19	6%	112	36%
Engineering	2010-11	301	185	61%	12	4%	104	35%
Engineering	2011-12	252	138	55%	12	5%	102	40%
Engineering	2012-13	309	207	67%	9	3%	93	30%
Engineering	2013-14	302	170	56%	14	5%	118	39%
Engineering	2014-15	364	226	62%	7	2%	131	36%
Engineering	2015-16	336	201	60%	10	3%	125	37%
Letters Arts & Social Sciences	2009-10	487	260	53%	19	4%	208	43%
Letters Arts & Social Sciences	2010-11	462	242	52%	9	2%	211	46%
Letters Arts & Social Sciences	2011-12	426	229	54%	9	2%	188	44%
Letters Arts & Social Sciences	2012-13	405	217	54%	11	3%	177	44%
Letters Arts & Social Sciences	2013-14	388	220	57%	6	2%	162	42%
Letters Arts & Social Sciences	2014-15	368	208	57%	12	3%	148	40%
Letters Arts & Social Sciences	2015-16	385	211	55%	6	2%	168	44%
Natural Resources	2009-10	85	51	60%	4	5%	30	35%
Natural Resources	2010-11	100	49	49%	8	8%	43	43%
Natural Resources	2011-12	75	32	43%	4	5%	39	52%
Natural Resources	2012-13	80	41	51%	4	5%	35	44%
Natural Resources	2013-14	74	41	55%	0	0%	33	45%
Natural Resources	2014-15	76	46	61%	2	3%	28	37%
Natural Resources	2015-16	105	56	53%	0	0%	49	47%
Science	2009-10	194	106	55%	6	3%	82	42%
Science	2010-11	214	111	52%	7	3%	96	45%
Science	2011-12	228	138	61%	4	2%	86	38%

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Science	2012-13	177	105	59%	5	3%	67	38%
Science	2013-14	216	109	50%	7	3%	100	46%