

University of Idaho - Institutional Effectiveness and Accreditation

New Freshman

First-Year Retention Rates by College

Initial College	Cohort	Total in Cohort	First-Year Full-time Retention Rates			
			Still Enrolled		Stop Out/Drop Out	
			Students	Percent	Students	Percent
Agricultural & Life Sciences	2009-10	144	124	86%	20	14%
Agricultural & Life Sciences	2010-11	146	122	84%	24	16%
Agricultural & Life Sciences	2011-12	145	111	77%	34	23%
Agricultural & Life Sciences	2012-13	155	124	80%	31	20%
Agricultural & Life Sciences	2013-14	153	117	76%	36	24%
Agricultural & Life Sciences	2014-15	152	125	82%	27	18%
Agricultural & Life Sciences	2015-16	134	115	86%	19	14%
Agricultural & Life Sciences	2016-17	158	125	79%	33	21%
Agricultural & Life Sciences	2017-18	129	101	78%	28	22%
Agricultural & Life Sciences	2018-19	149	123	83%	26	17%
Agricultural & Life Sciences	2019-20	150	127	85%	23	15%
Agricultural & Life Sciences	2020-21	144	110	76%	34	24%
Art & Architecture	2009-10	147	124	84%	23	16%
Art & Architecture	2010-11	115	92	80%	23	20%
Art & Architecture	2011-12	103	70	68%	33	32%
Art & Architecture	2012-13	99	77	78%	22	22%
Art & Architecture	2013-14	86	70	81%	16	19%
Art & Architecture	2014-15	90	68	76%	22	24%
Art & Architecture	2015-16	98	75	77%	23	23%
Art & Architecture	2016-17	117	93	79%	24	21%
Art & Architecture	2017-18	95	79	83%	16	17%
Art & Architecture	2018-19	107	82	77%	25	23%
Art & Architecture	2019-20	103	83	81%	20	19%
Art & Architecture	2020-21	113	79	70%	34	30%
Business & Economics	2009-10	240	202	84%	38	16%
Business & Economics	2010-11	231	187	81%	44	19%
Business & Economics	2011-12	222	171	77%	51	23%

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Business & Economics	2012-13	214	170	79%	44	21%
Business & Economics	2013-14	223	178	80%	45	20%
Business & Economics	2014-15	197	153	78%	44	22%
Business & Economics	2015-16	207	165	80%	42	20%
Business & Economics	2016-17	191	162	85%	29	15%
Business & Economics	2017-18	191	148	77%	43	23%
Business & Economics	2018-19	197	156	79%	41	21%
Business & Economics	2019-20	199	150	75%	49	25%
Business & Economics	2020-21	178	141	79%	37	21%
Education, Health & Human Sci	2009-10	146	109	75%	37	25%
Education, Health & Human Sci	2010-11	149	117	79%	32	21%
Education, Health & Human Sci	2011-12	134	104	78%	30	22%
Education, Health & Human Sci	2012-13	141	115	82%	26	18%
Education, Health & Human Sci	2013-14	148	114	77%	34	23%
Education, Health & Human Sci	2014-15	116	90	78%	26	22%
Education, Health & Human Sci	2015-16	112	90	80%	22	20%
Education, Health & Human Sci	2016-17	126	104	83%	22	17%
Education, Health & Human Sci	2017-18	113	92	81%	21	19%
Education, Health & Human Sci	2018-19	112	91	81%	21	19%
Education, Health & Human Sci	2019-20	133	107	80%	26	20%
Education, Health & Human Sci	2020-21	114	92	81%	22	19%
Engineering	2009-10	314	259	82%	55	18%
Engineering	2010-11	301	255	85%	46	15%
Engineering	2011-12	252	199	79%	53	21%
Engineering	2012-13	309	256	83%	53	17%
Engineering	2013-14	302	245	81%	57	19%
Engineering	2014-15	364	295	81%	69	19%

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Engineering	2015-16	336	268	80%	68	20%
Engineering	2016-17	329	272	83%	57	17%
Engineering	2017-18	314	257	82%	57	18%
Engineering	2018-19	251	197	78%	54	22%
Engineering	2019-20	266	203	76%	63	24%
Engineering	2020-21	225	180	80%	45	20%
Letters Arts & Social Sciences	2009-10	487	376	77%	111	23%
Letters Arts & Social Sciences	2010-11	462	353	76%	109	24%
Letters Arts & Social Sciences	2011-12	426	317	74%	109	26%
Letters Arts & Social Sciences	2012-13	405	300	74%	105	26%
Letters Arts & Social Sciences	2013-14	388	290	75%	98	25%
Letters Arts & Social Sciences	2014-15	368	295	80%	73	20%
Letters Arts & Social Sciences	2015-16	385	282	73%	103	27%
Letters Arts & Social Sciences	2016-17	371	295	80%	76	20%
Letters Arts & Social Sciences	2017-18	343	279	81%	64	19%
Letters Arts & Social Sciences	2018-19	294	212	72%	82	28%
Letters Arts & Social Sciences	2019-20	359	262	73%	97	27%
Letters Arts & Social Sciences	2020-21	345	231	67%	114	33%
Natural Resources	2009-10	85	66	78%	19	22%
Natural Resources	2010-11	100	72	72%	28	28%
Natural Resources	2011-12	75	49	65%	26	35%
Natural Resources	2012-13	80	60	75%	20	25%
Natural Resources	2013-14	74	55	74%	19	26%
Natural Resources	2014-15	76	60	79%	16	21%
Natural Resources	2015-16	105	75	71%	30	29%
Natural Resources	2016-17	123	98	80%	25	20%
Natural Resources	2017-18	102	81	79%	21	21%

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Natural Resources	2018-19	97	69	71%	28	29%
Natural Resources	2019-20	108	77	71%	31	29%
Natural Resources	2020-21	116	88	76%	28	24%
Science	2009-10	194	156	80%	38	20%
Science	2010-11	214	170	79%	44	21%
Science	2011-12	228	183	80%	45	20%
Science	2012-13	177	140	79%	37	21%
Science	2013-14	216	162	75%	54	25%
Science	2014-15	191	159	83%	32	17%
Science	2015-16	179	135	75%	44	25%
Science	2016-17	217	183	84%	34	16%
Science	2017-18	230	188	82%	42	18%
Science	2018-19	188	148	79%	40	21%
Science	2019-20	138	107	78%	31	22%
Science	2020-21	159	114	72%	45	28%