

University of Idaho
2023 – 2024 Faculty Senate Agenda

Meeting #15

Tuesday, December 5, 2023 at 3:30 pm
Zoom Only

- I. Call to Order
- II. Approval of Minutes
 - Minutes of the 2023-24 Faculty Senate Meeting #14 November 28, 2023, **Attach. #1**
- III. Chair's Report
- IV. Provost's Report
- V. Old Business (vote)
 - Motion to Reconsider Spread Pay Task Force Recommendations – Kristin Haltinner, Vice Chair Faculty Senate
- VI. Committee Reports (vote)
 - Proposed changes to the University Catalog
 - UCC 164 Biological Sciences Teaching Major – Sydney Beal, Academic Publications and Curriculum, Registrar's Office **Attach. #2**
 - UCC 245 History Teaching Major 33 credits – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #3**
 - UCC 218 English Teaching Major 34 credits – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #4**
 - UCC 263 Mathematics Teaching Major 36 credits – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #5**
 - UCC 322 Chemistry Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #6**
 - UCC 326 Earth Sciences Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #7**
 - UCC 335 Geography Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #8**
 - UCC 329 English Teaching Major 46 credits – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #9**
 - UCC 337 German Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #10**
 - UCC 339 History Teaching Major 45 credits – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #11**
 - UCC 342 Mathematics Teaching Major 51 credits – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #12**
 - UCC 345 Physics Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #13**
 - UCC 350 Spanish Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #14**

- UCC 347 Political Science Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #15**
- UCC 333 French Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #16**
- UCC 108 Academic Requirements for Graduate Admission concerning letters of recommendation – Stephanie Thomas, Assistant to the Dean, College of Graduate Studies **Attach. #17**
- UCC 266 Kinesiology and Leisure Sciences (MS) – Philip Scruggs, Department Chair, Movement Sciences **Attach. #18**
- Proposed changes to the Faculty Staff Handbook
 - FSH 3250 Flextime/Flexplace – Brandi Terwilliger, Director of Human Resources **Attach. #19**

VII. Announcements and Communications

- FY24 CEC Summary – Kim Salisbury, Associate Vice President, Budget and Planning, DFA Budget and Planning **Attach. #20**
- Preview of UoPHX Affiliation Survey Results – Kristin Haltinner, Vice Chair Faculty Senate
- R1 Update – Torrey Lawrence, Provost and Executive Vice President

VIII. New Business

Adjournment

Attachments

- **Attach. #1** Minutes of the 2023-24 Faculty Senate Meeting #14 November 28, 2023
- **Attach. #2** UCC 164
- **Attach. #3** UCC 245
- **Attach. #4** UCC 218
- **Attach. #5** UCC 263
- **Attach. #6** UCC 322
- **Attach. #7** UCC 326
- **Attach. #8** UCC 335
- **Attach. #9** UCC 329
- **Attach. #10** UCC 337
- **Attach. #11** UCC 339
- **Attach. #12** UCC 342
- **Attach. #13** UCC 345
- **Attach. #14** UCC 350
- **Attach. #15** UCC 347
- **Attach. #16** UCC 333
- **Attach. #17** UCC 108
- **Attach. #18** UCC 266
- **Attach. #19** FSH 3250
- **Attach. #20** FY24 CEC Summary

2023 – 2024 Faculty Senate – Pending Approval

Meeting # 14

Tuesday, November 28, 2023, 3:30 pm – 5:00 pm

Zoom only

Present: Barannyk, Chapman, Gauthier (Chair), Haltinner (Vice Chair), Justwan, Kirchmeier, Torrey Lawrence (w/o vote), Long, McKenna, Miller, Mischel, Mittelstaedt, Murphy, Ramirez, Raney, Roberson, Rode, Rinker, Sammarruca (w/o vote), Schiele, Schwarzlaender, Shook, Strickland, Tibbals.

Absent: Kenyon (excused), Blevins, Reynolds, Rinker

Also present: Samantha Thompson-Franklin, proxy for Kenyon.

Guests/Speakers: Alistair Smith, Cari Fealy, Michael McCollough, Jerry McMurtry, Linda Campos

Call to Order: Chair Gauthier called the meeting to order at 3:30 pm.

Approval of Minutes (vote):

The minutes of the 2023-24 Meeting #13, November 14, 2023, were approved as distributed.

Chair's Report:

- We'll have one more Faculty Senate meeting, December 5. Please attend.
- We are close to the end of the semester. It's been great working with you all! I have learned a lot during the past months, especially on the importance of keeping an open mind and encouraging a collaborative approach.
- Vice Provost for Academic Initiatives Gwen Gorzelsky is looking for a senator interested in participating in a working group with SBOE about admissions. The project involves discussing a possible direct admissions pact across [Western Interstate Commission for Higher Education](#) (WICHE) states, based on the [Smarter Balanced Assessment](#). If interested, please let Kristin or me know.

Provost's Report:

- 3MT (Three-Minute Thesis) competition. Tomorrow at 2:30pm, in the Vandal Ballroom.
- Next faculty gathering: Monday, December 4, 4:30pm to 6:30pm, at the Seed Potato Germplasm building, near Facilities. Hosted by CALS. RSVP: <https://forms.office.com/r/pvTQ8UBxYY>
- Winter Commencement is Saturday December 9. There will be two ceremonies, at 9:30am and at 2:00pm, at the ICCU Arena. Please encourage faculty to attend. <https://www.uidaho.edu/events/commencement/winter>
- The football team made it to the playoffs. The first game is Saturday at 7pm in the Kibbie Dome.

Committee Reports (vote):

- Proposed changes to the University Catalog
 - UCC 522 Marketing Analytics Undergraduate Academic Certificate – Michael McCollough
The Marketing Analytics certificate allows students to apply statistical tools to examine marketing decisions. Completion of the certificate will allow students to apply quantitative analytical skills to assess and solve marketing problems and provide strategic recommendations. We are eliminating the Marketing Analytics

Emphasis in the Marketing Degree and introducing a Marketing Analytics Certificate. Enrollments have not been strong in the degree emphasis, and we hope by converting to a certificate, we will make marketing analytics accessible to a larger number of students across campus.

Vote: 21/21 yes. Motion passes.

- UCC 526 Scientific Communication and Leadership Academic Certificate – Jerry McMurtry

The courses which make up the proposed certificate are already part of the Professional Science Masters (PSM) degree. By creating a certificate using the PSM organizational skills courses, non-thesis (primarily - but not exclusively) degrees can integrate some or all of the courses, and the student would earn both the degree and the certificate. In conversations with directors of graduate studies, department chairs, and deans, there is support for the certificate as a standalone program as well. All of the courses have capacity, and faculty/departments are eager to use the certificate to increase enrollment.

Vote: 22/22 yes. Motion passes.

- UCC 483 International Economics Academic Certificate – Stefanie Ramirez
Many business and social issues are the subject of International Economics, from export promotion to sustainable development. This certificate brings together economics courses already being taught at UI that form the basis of knowledge of International Economics. It will serve potential students from outside the university as well as those already at UI who seek to learn more about the subject. Initially, no added workload is anticipated as the courses are already being offered. With substantially high enrollment in the certificate, additional sections of the courses may be added.

Vote: 19/19 yes. Motion passes.

- UCC 523 Economics of Public Policy Undergraduate Academic Certificate – Stefanie Ramirez

A wide range of jobs are engaged with public policy in various ways, from jobs in businesses affected by regulations to the policy makers and their aides making the regulations. All parties need to be better informed about the economics of public policy. This certificate brings together Economics courses already being taught at UI that together form the basis of knowledge of public policy issues. It will serve potential students from outside the university as well as those already at UI who seek to learn more about public policy. Initially, no added workload is anticipated as the courses are already being offered. With substantially high enrollment in the certificate, additional sections of the courses may be added.

Vote: 21/21 yes. Motion passes.

- Proposed changes to the Faculty Staff Handbook
 - FSH 1565 Academic Ranks and Responsibilities – Alistair Smith
C-2 revised to clarify how advising is credited for evaluative purposes.

Discussion

There was a brief discussion on how to best clarify that research advisees can be graduate or undergraduate. Friendly amendment: Drop the first three words, “*The number of*” from the relevant sentence in the policy.

Vote: 23/23 yes. Motion passes.

- FSH 2300 Student Code of Conduct & FSH 2400 Disciplinary Process for Alleged Violations of Student Code of Conduct – Cari Fealy
Comprehensive review resulting in rewrite. FSH 2300 Student Code of Conduct and FSH 2400 University Disciplinary Process for Alleged Violations of Student Code of Conduct have been combined into one policy, FSH 2300 Student Code of Conduct and Resolution Process. This policy revision is accompanied by the proposed deletion of FSH 2400.
Vote (FSH 2300): 22/22 yes. Motion passes.
Vote (FSH 2400): 23/23 yes. Motion passes.

- FSH 4620 Academic Calendars – Torrey Lawrence, Lindsey
This revision delays all dates for Fall 2025, Spring 2026, and Summer 2026 by one week. Details are attached. The current dates for Academic Year 2025-26 align with WSU for Spring commencement on May 9, 2026. This will be a major challenge for the Moscow and Pullman communities as well as our families seeking housing and dining. UI’s calendar currently “flips” to a later start in AY 26-27; however, that change can take place during AY 25-26 to avoid concurrent spring commencements while still following the normal pattern of UI semesters. In addition, earlier starts creating a hardship for many UI students who are involved in agricultural harvest or firefighting. Delaying all AY 25-26 dates addresses these concerns. One additional impact is that the irregular 14-week summer (normally 13 weeks) will shift from Summer 2026 to Summer 2025. Provost Lawrence noted that the first page (p.96 of the packet, containing the 2014-2020 calendars), can be dropped.
Vote: 23/23 yes. Motion passes.

Other Voting Items:

- Spread Pay Task Force Recommendations – Kristin Haltinner
Vice Chair Haltinner summarized the current status. There are currently 122 faculty on the old spread pay system, and 361 on standard pay and wanting to switch, or 63% of all faculty on standard pay. There are currently 20 to 30 faculty earning maximum summer salary through grants. Since the last meeting, we learned that it is possible to delay the implementation of the new deferred pay by one year. Switching to a 38-week AY is not possible, and raising salaries by 2.5% to compensate for the hourly rate reduction for the calculation of summer salaries is also not an option. Motion to approve the (displayed) recommendations of the task force: Chapman/Long, followed by discussion.

With regard to the six-week pay gap, a senator said that, in some universities, they introduced interest-free loans for up to one month salary. Could this be an option for us? Linda Campos responded that state law forbids loaning state funds to employees. Instead, they came up with the option of setting aside a portion of the impacted faculty’s pay checks from January 2024 to draw from during the pay gap.

A senator inquired about the reasons why a 38-week AY is not possible. They reiterated that a 2.5% summer hourly rate pay reduction is a non-starter for many faculty. Having to take an arbitrary pay cut to fix the payroll system is unacceptable. Provost Lawrence responded that a 38-week AY presents the same challenges as a 40-week one. In addition, we would be eliminating one week from the contract period during which faculty actually work, namely, the start-up week prior to the first week of classes when faculty get ready for the semester. The semester ends on Friday of final exam week and the contract ends on that Saturday. Grades are due on Tuesday or Wednesday of the following week, and, therefore, faculty work about 39.5 weeks, only a few days short of 40 weeks, making the switch from 39 to 40 weeks reasonable. Work expectations for the contract period as defined in policy are unchanged. Moving to 38 weeks would create even more problems: faculty would not have access to Canvas or benefits until the first day of classes. Presently, we use both 19.5 and 20 pay periods, but we need to bring everyone to the same system. We are trying to offer deferred pay to anyone who wants it, in addition to the 122 faculty on spread pay. A 40-week AY (20 pay periods) can accomplish that and reflects the work we are actually doing. Linda Campos had some comments from the technical side of the payroll system: an hourly rate is required for the purpose of summer contracts, which requires manual adjustment because we cannot rely on Banner for an accurate calculation of hourly rates. This is why we need to align the systems. The Provost added that the 2.5% pay cut will impact those faculty who earn 13 weeks of summer salary. For others, the calculated hourly rate does not necessarily translate into a pay cut, it depends on how they are paid. For instance, if summer work is paid in a lump sum, the amount remains the same, as long as the summer period is less than 13 weeks. The senator had other thoughts, based on the assumption that faculty are not paid through the winter break. Actually, faculty are on payroll during the time between semesters.

Other senators reported that their constituents are very unhappy about the summer pay cut and would consider leaving the university for that reason. They support deferred pay, but cannot agree to a pay cut to make accounting simpler.

A senator did not understand why the number of pay periods we use has an impact on contracts. Provost Lawrence explained that the contract period would be 40 weeks, with the extra week taken from the summer period when faculty are already working (prior to the start of classes). However, per policy, our academic year contract obligations are determined by the academic calendar and would not change. The senator remained unclear on why adding a week to their contract without adding pay is not a pay cut. The Provost reiterated that the reason is that faculty are exempt and not paid by the hour. It is a pay cut for those on 13-week full summer contracts. The source of the limitation on how much we can be paid in the summer and the connection with the computed hourly rates is grants rules.

It became clear that, for the sake of moving forward, deferred pay and the 12-week summer issue must be seen as separate. Senate priority is to come up with a deferred pay system for all who are interested.

Question in the zoom chat: If someone teaches the first summer session, would they have an overlap in contracts? Or, would the summer schedule have to move back by a week? The Provost replied that there is overlap. It will be necessary to rethink the summer schedule and its pay schedule.

We have to get everyone on the same schedule, and people on standard pay are on a 19.5 pay period schedule, but deferred pay is calculated based on 20 pay “factors” spread over 26 pay periods. The financial system (Banner) in use by the University does not support, without manual “work-arounds”, 19.5 pays so standard pay must be changed to a 20-pay schedule. People currently on spread pay will be able to remain on it for another year.

Proposed amendment to the motion (Justwan/Barannyk): Delay the implementation of deferred pay by one year. Some additional discussion followed. Some senators argued that waiting one more year does not change anything, while others felt strongly that more time to prepare for the pay gap is crucial to their constituents. Those on standard pay wishing to switch stressed the urgency for about 400 faculty to have deferred pay. They were never offered any help to set money aside for the summer. The provost noted that the current offer to help faculty set money aside in anticipation of the pay gap is feasible because it involves one tax year. On the other hand, financial tools are available. One can solution currently available in Vandalweb is to have their paychecks deposited in two different accounts, one of which would be used to cover the summer. This tool should be widely publicized.

Vote on the amendment: 3/19 yes; 16/19 no. Motion fails.

Back to the original motion – approve the task force recommendations for deferred pay effective in AY 2024-25.

Vote: 11/18 yes; 7/18 no. Motion passes.

There was a general consensus that a better solution should be found to the problem of summer salaries and the 20 pay factors.

New Business:

There was none.

Chair Gauthier had two questions from constituents for Provost Lawrence:

If someone works at the U of I and under the “umbrella” for both universities, how do they get compensated?

Provost Lawrence replied that there is no structure or umbrella for the two universities. U of I will continue as usual under the Regents, and UOPX under the Four Three Education and their board. Nothing like a joint employee is contemplated at this time.

What’s the correct cost of the UOPX purchase? Is it about \$500M or closer to \$600M?

Linda Campos replied that \$680M is the estimated amount of bonds to be issued in order to finance the purchase.

A senator argued that, with the R1 rank getting closer, we should start comparing our salaries with those of a different group of peer institutions. Provost Lawrence replied that our current faculty market rates are based on both R1 and R2 peer salaries. Those lists could change when the new Carnegie system is implemented. We could look at our market-based salary system and consider just R1 peers. Ultimately, funding available for CEC is determined by the legislators. Chair Gauthier suggested to look at other forms of revenue streams, potentially generated by the UOPX transaction.

Adjournment:

The agenda being completed, Chair Gauthier adjourned the meeting at 4:55pm.

Respectfully Submitted,

Francesca Sammarruca
Secretary of the University Faculty & Secretary to Faculty Senate

164: BIOLOGICAL SCIENCES TEACHING MAJOR

In Workflow

1. Registrar's Office (none)
2. Ready for UCC (disable)
3. UCC (none)
4. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
5. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
6. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Tue, 14 Nov 2023 22:51:48 GMT
Sydney Beal (sbeal): Approved for Registrar's Office
2. Wed, 15 Nov 2023 19:07:36 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
3. Tue, 28 Nov 2023 18:24:21 GMT
Sydney Beal (sbeal): Approved for UCC

Program Inactivation Proposal

Date Submitted: Tue, 14 Nov 2023 22:49:36 GMT

Viewing: 164 : Biological Sciences Teaching Major

Last edit: Tue, 14 Nov 2023 23:00:05 GMT

Changes proposed by: Sydney Beal

Final Catalog

2023-2024

Rationale for Inactivation

Proposal was initially submitted incorrectly as an edit. This discontinuation form remedies that error. See attached documentation for the prior proposal, including the rationale, faculty contact, and formerly completed approval path.

Attach State Form

164_ Biological Sciences Teaching Major.pdf

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2023-2024

Program Title

Biological Sciences Teaching Major

CIP Code

13.1322 - Biology Teacher Education.

Curriculum:

Note: MATH 143 is a prerequisite to required physics courses. To graduate in this program, students must earn a minimum grade of C in BIOL 114 and BIOL 115 and must have a minimum gpa of 2.40 in BIOL 114, BIOL 115, BIOL 213, BIOL 310, and BIOL 312.

A. 45-Credit Composite Teaching Major

| Code | Title | Hours |
|--|---|--------------|
| Special Methods Sequence: | | |
| EDCI 433 | Secondary Science Methods | 3 |
| EDCI 443 | Secondary Science Methods Practicum | 1 |
| BIOL 114 | Organisms and Environments | 4 |
| BIOL 115 & 115L | Cells and the Evolution of Life and Cells and the Evolution of Life Laboratory | 4 |
| BIOL 213 | Structure and Function Across the Tree of Life | 4 |
| BIOL 310 & BIOL 315 | Genetics and Genetics Lab | 4 |
| BIOL 312 | Molecular and Cellular Biology | 3 |
| BIOL 313 | Molecular and Cellular Laboratory | 1 |
| BIOL 314 | Ecology and Population Biology | 4 |
| BIOL 421 | Advanced Evolution | 3 |
| CHEM 101 or CHEM 111 | Introduction to Chemistry General Chemistry I | 3 |
| CHEM 101L or CHEM 111L | Introduction to Chemistry Laboratory General Chemistry I Laboratory | 1 |
| CHEM 275 or CHEM 277 | Carbon Compounds Organic Chemistry I | 3 |
| PHYS 111 & 111L | General Physics I and General Physics I Lab | 4 |
| PHYS 112 & 112L | General Physics II and General Physics II Lab | 4 |
| Select 3-4 credits of electives ¹ | | 3-4 |
| Total Hours | | 49-50 |

1

See list of electives for the Biology major (<https://catalog.uidaho.edu/colleges-related-units/science/biological-science/>) in the Department of Biological Sciences (<https://catalog.uidaho.edu/colleges-related-units/science/biological-science/>).

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Coeur d'Alene
Moscow

Key: 164

245: HISTORY TEACHING MAJOR 33 CREDITS

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:04:40 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:26:51 GMT
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 15:55:33 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 19:55:08 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:00:19 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:36:12 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:40:33 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:08:21 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:24:25 GMT
Sydney Beal (sbeal): Approved for UCC

Date Submitted: Thu, 08 Jun 2023 22:19:42 GMT

Viewing: 245 : History Teaching Major 33 credits

Last edit: Tue, 14 Nov 2023 23:05:31 GMT

Changes proposed by: Taylor Raney

Faculty Contact

| Faculty Name | Faculty Email |
|--------------|--------------------|
| Taylor Raney | tcraney@uidaho.edu |

Change Type (Choose all that apply)

Discontinue a teaching endorsement (teaching major/teaching minor)

Description of Change

Removal of 33-credit History teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

History Teaching Major 33 credits

Program Credits

0

CIP Code

13.1328 - History Teacher Education.

Curriculum:**B. 33-Credit History Teaching Major**

| Code | Title | Hours |
|--|--|-----------|
| HIST 101 | World History I | 3 |
| HIST 102 | World History II | 3 |
| HIST 111 | United States History I | 3 |
| HIST 112 | United States History II | 3 |
| HIST 290 | The Historian's Craft | 3 |
| Upper-Division History Courses² | | |
| Select 3 credits of Non-Regional U.S. History courses | | 3 |
| Select 3 credits of Latin American History courses | | 3 |
| Select 3 credits of Asian or African History courses | | 3 |
| Select 3 credits of Pre-1750 History from Any Region courses | | 3 |
| Select 3 credits of Modern European History courses | | 3 |
| <i>In addition, the following special methods sequence is also required:</i> | | |
| EDCI 432 | Secondary Social Studies Methods | 3 |
| EDCI 442 | Secondary Social Studies Methods Practicum | 1 |
| Total Hours | | 34 |

2

Approved Upper Division History Electives to total 33 credits in the teaching major. *Note: A single course may satisfy more than one of the upper-division requirements.*

Distance Education Availability

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Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability**In which of the following geographical areas can this program be completed in person?**

Coeur d'Alene
Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the History Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:05:31 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 245

218: ENGLISH TEACHING MAJOR 34 CREDITS

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:04:38 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:26:45 GMT
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 15:55:27 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 19:54:41 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:00:08 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:35:12 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:39:04 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:08:01 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:24:23 GMT
Sydney Beal (sbeal): Approved for UCC

History

1. Apr 19, 2022 by David Barnes (dabarnes)

Date Submitted: Thu, 08 Jun 2023 22:12:19 GMT

Viewing: 218 : English Teaching Major 34 credits

Last approved: Tue, 19 Apr 2022 17:17:55 GMT

Last edit: Tue, 14 Nov 2023 23:04:25 GMT

Changes proposed by: Taylor Raney

Faculty Contact

| Faculty Name | Faculty Email |
|--------------|--------------------|
| Taylor Raney | tcraney@uidaho.edu |

Change Type (Choose all that apply)

Discontinue a teaching endorsement (teaching major/teaching minor)

Description of Change

Removal of 34-credit English teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

English Teaching Major 34 credits

Program Credits

0

CIP Code

13.1305 - English/Language Arts Teacher Education.

Curriculum:**B. 34-Credit English Teaching Major**

| Code | Title | Hours |
|---|---|-----------|
| ENGL 175 | Literature and Ideas | 3 |
| or ENGL 215 | Introduction to English Studies | |
| ENGL 201 | English Grammar: Key Concepts and Terms | 1 |
| ENGL 241 | Introduction to the Study of Language | 3 |
| ENGL 267 | Survey of British Literature I | 3 |
| or ENGL 278 | Survey of American Literature II | |
| ENGL 277 | Survey of American Literature I | 3 |
| ENGL 278 | Survey of American Literature II | 3 |
| ENGL 309 | Rhetorical Style | 3 |
| ENGL 345 | Shakespeare | 3 |
| ENGL 401 | Writing Workshop for Teachers | 3 |
| ENGL/EDCI 445 | Young Adult Literature (or one 400-level English Literature course) | 3 |
| Select one literature course focusing on multicultural literature: | | 3 |
| ENGL 380 | U.S. Ethnic Literature | |
| ENGL 481 | Women's Literature | |
| ENGL 482 | Major Authors | |
| ENGL 383 | (s) African American Literature | |
| ENGL 384 | Native American and Indigenous Literature | |
| or ENGL 385 | (s) World Literature | |
| In addition, the following special methods sequence is also required: | | |
| EDCI 431 | Secondary English Methods | 3 |
| EDCI 441 | Secondary English Practicum | 1 |
| Total Hours | | 35 |

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Coeur d'Alene
Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the 34-credit English Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:04:25 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 218

263: MATHEMATICS TEACHING MAJOR 36 CREDITS

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:04:45 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Thu, 05 Oct 2023 19:16:58 GMT
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Fri, 06 Oct 2023 03:35:19 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Sat, 07 Oct 2023 01:33:31 GMT
Gwen Gorzelsky (gwen): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:00:32 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:38:09 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:41:42 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:08:46 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:24:31 GMT
Sydney Beal (sbeal): Approved for UCC

Date Submitted: Thu, 08 Jun 2023 22:21:30 GMT

Viewing: 263 : Mathematics Teaching Major 36 credits

Last edit: Tue, 14 Nov 2023 23:05:53 GMT

Changes proposed by: Taylor Raney

Faculty Contact

| Faculty Name | Faculty Email |
|--------------|--------------------|
| Taylor Raney | tcraney@UIdaho.edu |

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of 36-credit math teaching major

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

Mathematics Teaching Major 36 credits

Program Credits

0

CIP Code

13.1311 - Mathematics Teacher Education.

Curriculum:**B. 36-37-Credit Mathematics Teaching Major**

| Code | Title | Hours |
|---|---|--------------|
| MATH 170 | Calculus I | 4 |
| MATH 175 | Calculus II | 4 |
| MATH 176 | Discrete Mathematics | 3 |
| MATH 215 | Proof via Number Theory | 3 |
| MATH 330 | Linear Algebra | 3 |
| MATH 427 | Transformational Geometry | 3 |
| MTHE 409 | Algebraic and Functional Reasoning | 3 |
| MATH 390 | Axiomatic Geometry | 3 |
| or MATH 391 | Modern Geometry | |
| MATH 461 | Abstract Algebra I | 3 |
| or MATH 471 | Introduction to Analysis I | |
| Select one of the following: | | 3-4 |
| STAT 251 | Statistical Methods | |
| STAT 301 | Probability and Statistics | |
| MATH 451 | Probability Theory | |
| In addition, the following special methods sequence is also required: | | |
| EDCI 434 | Secondary Mathematics Methods | 3 |
| EDCI 454 | Secondary Mathematics Methods Practicum | 1 |
| Total Hours | | 36-37 |

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability**In which of the following geographical areas can this program be completed in person?**

Coeur d'Alene
Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the 33-credit Math Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:05:53 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 263

322: CHEMISTRY TEACHING MAJOR

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:04:46 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:27:00 GMT
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 15:55:38 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 19:55:45 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:01:57 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:38:22 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:43:13 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:09:13 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:24:41 GMT
Sydney Beal (sbeal): Approved for UCC

History

1. Mar 24, 2022 by David Barnes (dabarnes)

Date Submitted: Thu, 08 Jun 2023 22:07:38 GMT

Viewing: 322 : Chemistry Teaching Major

Last approved: Thu, 24 Mar 2022 16:08:04 GMT

Last edit: Tue, 14 Nov 2023 23:06:38 GMT

Changes proposed by: Taylor Raney

Faculty Contact

| Faculty Name | Faculty Email |
|--------------|--------------------|
| Taylor Raney | tcraney@Uidaho.edu |

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of Chemistry teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

Chemistry Teaching Major

Program Credits

0

CIP Code

13.1323 - Chemistry Teacher Education.

Curriculum:*Note: See the physics and mathematics prerequisites for the chemistry courses listed below.***A. 45-Credit Chemistry Teaching Major**

| Code | Title | Hours |
|--|---|--------------|
| BIOL 114 | Organisms and Environments | 4 |
| CHEM 111 | General Chemistry I | 3 |
| CHEM 111L | General Chemistry I Laboratory | 1 |
| CHEM 112 | General Chemistry II | 4 |
| CHEM 112L | General Chemistry II Laboratory | 1 |
| CHEM 253 | Quantitative Analysis | 3 |
| CHEM 254 | Quantitative Analysis: Lab | 2 |
| CHEM 302 | Principles of Physical Chemistry | 3 |
| CHEM 303 | Principles of Physical Chemistry Lab | 1 |
| MATH 170 | Calculus I | 4 |
| PHYS 111 | General Physics I | 3 |
| PHYS 111L | General Physics I Lab | 1 |
| PHYS 112 | General Physics II | 3 |
| PHYS 112L | General Physics II Lab | 1 |
| Select one Chemistry Elective | | 3 |
| Select one of the following groups: | | 8-10 |
| Group A: | | |
| BIOL 380 & BIOL 382 | Biochemistry I and Biochemistry I Laboratory | |
| CHEM 275 & CHEM 276 | Carbon Compounds and Carbon Compounds Lab | |
| Group B: | | |
| CHEM 277 & CHEM 278 | Organic Chemistry I and Organic Chemistry I: Lab | |
| CHEM 372 & CHEM 374 | Organic Chemistry II and Organic Chemistry II: Lab | |
| In addition to the above, the following special methods sequence is also required: | | |
| EDCI 433 | Secondary Science Methods | 3 |
| EDCI 443 | Secondary Science Methods Practicum | 1 |
| Total Hours | | 49-51 |

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Coeur d'Alene
Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the Chemistry Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:06:38 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 322

326: EARTH SCIENCE TEACHING MAJOR

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:04:48 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:27:05 GMT
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 15:55:46 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 19:56:31 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:02:03 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:38:32 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:44:39 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:09:37 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:24:58 GMT
Sydney Beal (sbeal): Approved for UCC

History

1. Apr 19, 2022 by David Barnes (dabarnes)

Date Submitted: Thu, 08 Jun 2023 22:09:07 GMT

Viewing: 326 : Earth Science Teaching Major

Last approved: Tue, 19 Apr 2022 17:13:37 GMT

Last edit: Tue, 14 Nov 2023 23:06:49 GMT

Changes proposed by: Taylor Raney

Faculty Contact

| Faculty Name | Faculty Email |
|--------------|--------------------|
| Taylor Raney | tcraney@uidaho.edu |

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of Earth Science Teaching Major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

Earth Science Teaching Major

Program Credits

0

CIP Code

13.1316 - Science Teacher Education/General Science Teacher Education.

Curriculum:

Due to extensive course overlap, earth science majors may NOT select geology as a teaching minor.

45-Earth Science Teaching Major

Completion of the Earth Science Teaching Major involves completion of the following required courses and three or more advisor-approved elective courses to total 45 credits.

| Code | Title | Hours |
|---|---|-------|
| CHEM 111 | General Chemistry I | 3 |
| CHEM 111L | General Chemistry I Laboratory | 1 |
| GEOG 301 | Meteorology | 3 |
| GEOG 313 | Global Climate Change | 3 |
| GEOL 102 | Historical Geology | 3 |
| GEOL 102L | Historical Geology Lab | 1 |
| GEOL 309 | Ground Water Hydrology | 3 |
| GEOL 324 | Principles of Stratigraphy and Sedimentation | 4 |
| GEOL 335 | Geomorphology | 3 |
| PHYS 103 | General Astronomy | 3 |
| PHYS 104 | Astronomy Lab | 1 |
| PHYS 111 | General Physics I | 3 |
| PHYS 111L | General Physics I Lab | 1 |
| Select one of the following: | | 4 |
| GEOL 101 & 101L | Physical Geology and Physical Geology Lab | |
| GEOL 111 & 111L | Physical Geology for Science Majors and Physical Geology for Science Majors Lab | |
| Select 9 credits of Advisor Approved Science electives: | | 9 |
| GEOL 212 | Dinosaurs and Prehistoric Life | |
| GEOL 249 | Mineralogy and Optical Mineralogy | |
| GEOL 326 | Igneous and Metamorphic Petrology | |
| GEOL 344 | Earthquakes | |
| GEOL 345 | Structural Geology | |
| GEOL 361 | Geology and the Environment | |
| GEOL 410 | Groundwater Field Methods | |
| GEOL 423 | Principles of Geochemistry | |

Total Hours**45**

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Coeur d'Alene
Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the Earth Science Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:06:49 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 326

335: GEOGRAPHY TEACHING MAJOR

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:05:00 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:30:31 GMT
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:11 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 19:53:43 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:02:44 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:39:01 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:05:57 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:10:44 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:08 GMT
Sydney Beal (sbeal): Approved for UCC

Date Submitted: Thu, 08 Jun 2023 22:14:20 GMT

Viewing: 335 : Geography Teaching Major

Last edit: Tue, 14 Nov 2023 23:09:20 GMT

Changes proposed by: Taylor Raney

Faculty Contact

| Faculty Name | Faculty Email |
|--------------|--------------------|
| Taylor Raney | tcraney@uidaho.edu |

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of Geography teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

Geography Teaching Major

Program Credits

0

CIP Code

13.1332 - Geography Teacher Education.

Curriculum:**A. 28-Credit Geography Teaching Major**

| Code | Title | Hours |
|---|--|-----------|
| GEOG 100 | Introduction to Planet Earth | 3 |
| GEOG 100L | Introduction to Planet Earth Lab | 1 |
| GEOG 165 | Human Geography | 3 |
| GEOG 200 | World Cultures and Globalization | 3 |
| GEOG 385 | Foundations of GIS | 3 |
| Select five courses from the following: | | 15 |
| GEOG 330 | Urban Geography | |
| GEOG 345 | Global Economic Geography | |
| GEOG 360 | Population Dynamics and Distribution (Max 4 credits) | |
| GEOG 365 | Geopolitics and Conflict | |
| GEOG 390 | Cartographic Design & Geovisualization | |
| GEOG 401 | Climatology | |
| Total Hours | | 28 |

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability**In which of the following geographical areas can this program be completed in person?**Coeur d'Alene
Moscow**Student Learning Outcomes****Have learning outcomes changed?**

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the Geography Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:09:20 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 335

329: ENGLISH TEACHING MAJOR 46 CREDITS

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:04:50 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:27:37 GMT
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 15:59:59 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 19:59:15 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:02:10 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:38:42 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:46:02 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:09:56 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:02 GMT
Sydney Beal (sbeal): Approved for UCC

History

1. Apr 19, 2022 by David Barnes (dabarnes)

Date Submitted: Thu, 08 Jun 2023 22:10:29 GMT

Viewing: 329 : English Teaching Major 46 credits

Last approved: Tue, 19 Apr 2022 17:17:28 GMT

Last edit: Tue, 14 Nov 2023 23:07:49 GMT

Changes proposed by: Taylor Raney

Faculty Contact

| Faculty Name | Faculty Email |
|--------------|--------------------|
| Taylor Raney | tcraney@uidaho.edu |

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of 46 credit English teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

English Teaching Major 46 credits

Program Credits

0

CIP Code

13.1305 - English/Language Arts Teacher Education.

Curriculum:**A. 46-Credit English Teaching Major**

| Code | Title | Hours |
|--|---|--------------|
| ENGL 175 | Literature and Ideas | 3 |
| or ENGL 215 | Introduction to English Studies | |
| ENGL 201 | English Grammar: Key Concepts and Terms | 1 |
| ENGL 241 | Introduction to the Study of Language | 3 |
| ENGL 309 | Rhetorical Style | 3 |
| ENGL 267 | Survey of British Literature I | 3 |
| or ENGL 268 | Survey of British Literature II | |
| ENGL 277 | Survey of American Literature I | 3 |
| ENGL 278 | Survey of American Literature II | 3 |
| ENGL 345 | Shakespeare | 3 |
| ENGL 401 | Writing Workshop for Teachers | 3 |
| ENGL/EDCI 445 | Young Adult Literature (or one 400-Level English Literature Course) | 3 |
| ENGL 496 | History of the English Language | 3 |
| Select two 400-level English area courses | | 6 |
| Select one of the following: | | 3 |
| ENGL 208 | Personal & Exploratory Writing | |
| ENGL 291 | Beginning Poetry Writing | |
| ENGL 292 | Beginning Fiction Writing | |
| ENGL 293 | Beginning Nonfiction Writing | |
| Select one literature course focusing on multicultural literature: | | 3 |
| ENGL 380 | U.S. Ethnic Literature | |
| ENGL 481 | Women's Literature | |
| ENGL 482 | Major Authors | |
| ENGL 383 | (s) African American Literature | |
| ENGL 384 | Native American and Indigenous Literature | |
| ENGL 385 | (s) World Literature | |
| In addition, the following special methods sequence is also required | | |
| EDCI 431 | Secondary English Methods | 3 |
| EDCI 441 | Secondary English Practicum | 1 |

Total Hours**47**

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Coeur d'Alene

Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the 46-credit English Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:07:49 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 329

337: GERMAN TEACHING MAJOR

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:05:02 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:30:35 GMT
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:13 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:00:48 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:02:50 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:39:10 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:07:50 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:11:02 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:11 GMT
Sydney Beal (sbeal): Approved for UCC

History

1. Jul 7, 2021 by Amy Kingston (amykingston)

Date Submitted: Thu, 08 Jun 2023 22:16:32 GMT

Viewing: 337 : German Teaching Major

Last approved: Wed, 07 Jul 2021 21:35:25 GMT

Last edit: Tue, 14 Nov 2023 23:09:32 GMT

Changes proposed by: Taylor Raney

Faculty Contact

| Faculty Name | Faculty Email |
|--------------|--------------------|
| Taylor Raney | tcraney@uidaho.edu |

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of German teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

German Teaching Major

Program Credits

45

CIP Code

13.1326 - German Language Teacher Education.

Curriculum:

Basic language courses taken in high school or elsewhere may be evaluated for college equivalences as part of this teaching major and minor. Consult the Department of Modern Languages & Cultures (<https://catalog.uidaho.edu/colleges-related-units/letters-arts-social-sciences/global-studies/>) for policies on earning credit for vertically-related courses.

A. 45-Credit German Teaching Major

| Code | Title | Hours |
|--|--|-----------|
| ENGL 241 | Introduction to the Study of Language | 3 |
| FLEN 324 | Topics in German Literature in Translation | 3 |
| GERM 101 | Elementary German I | 4 |
| GERM 102 | Elementary German II | 4 |
| GERM 201 | Intermediate German I | 4 |
| GERM 202 | Intermediate German II | 4 |
| GERM 301 | German Reading and Writing | 3 |
| GERM 302 | German Listening and Speaking | 3 |
| Select approved Upper Division German Electives ¹ | | 17 |
| Total Hours | | 45 |

| Code | Title | Hours |
|--|--|-------|
| In addition, the following special methods sequence is required for the Secondary Education major: | | |
| EDCI 447 | Second Language Teaching Methods Practicum | 1 |
| EDCI 449/549 | Second Language Teaching Methods | 3 |

1

German electives should include at least one 400-level course, to total 45 credits in the teaching major.

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the German Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:09:32 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 337

339: HISTORY TEACHING MAJOR 45 CREDITS

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:05:04 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:30:39 GMT
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:16 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:02:11 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:03:09 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:39:18 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:09:24 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:11:20 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:14 GMT
Sydney Beal (sbeal): Approved for UCC

Date Submitted: Thu, 08 Jun 2023 22:18:35 GMT

Viewing: 339 : History Teaching Major 45 credits

Last edit: Tue, 14 Nov 2023 23:09:45 GMT

Changes proposed by: Taylor Raney

Faculty Contact

| Faculty Name | Faculty Email |
|--------------|--------------------|
| Taylor Raney | tcraney@uidaho.edu |

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of 45-credit History teaching major

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

History Teaching Major 45 credits

Program Credits

0

CIP Code

13.1328 - History Teacher Education.

Curriculum:**A. 45-Credit History Teaching Major**

| Code | Title | Hours |
|--|--|-----------|
| HIST 101 | World History I | 3 |
| HIST 102 | World History II | 3 |
| HIST 111 | United States History I | 3 |
| HIST 112 | United States History II | 3 |
| HIST 290 | The Historian's Craft | 3 |
| Upper-Division History Courses | | |
| Select 3 credits of Non-Regional U.S. History courses | | 3 |
| Select 3 credits of Latin American History courses | | 3 |
| Select 3 credits of Asian or African History courses | | 3 |
| Select 3 credits of Pre-1750 History from Any Region courses | | 3 |
| Select 3 credits of American Non-European Ethnic History courses | | 3 |
| Select 3 credits of Modern European History courses | | 3 |
| Additional Upper-Division History Courses ¹ | | 9 |
| <i>In addition, the following special methods sequence is also required:</i> | | |
| EDCI 432 | Secondary Social Studies Methods | 3 |
| EDCI 442 | Secondary Social Studies Methods Practicum | 1 |
| Total Hours | | 46 |

1

Approved Upper Division History Electives to total 45 credits in the teaching major. *Note: A single course may satisfy more than one of the upper-division requirements.*

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability**In which of the following geographical areas can this program be completed in person?**Coeur d'Alene
Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the History Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:09:45 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 339

342: MATHEMATICS TEACHING MAJOR 51 CREDITS

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:05:06 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:37:58 GMT
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:04 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:02:56 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:03:15 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:39:28 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:10:46 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:11:41 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:19 GMT
Sydney Beal (sbeal): Approved for UCC

Date Submitted: Thu, 08 Jun 2023 22:22:27 GMT

Viewing: 342 : Mathematics Teaching Major 51 credits

Last edit: Tue, 14 Nov 2023 23:09:57 GMT

Changes proposed by: Taylor Raney

Faculty Contact

| Faculty Name | Faculty Email |
|--------------|--------------------|
| Taylor Raney | tcraney@uidaho.edu |

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of 51-credit math teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

Mathematics Teaching Major 51 credits

Program Credits

0

CIP Code

13.1311 - Mathematics Teacher Education.

Curriculum:

MATH 143 and MATH 144 may be necessary prerequisites for students with weak backgrounds.

A. 51-52-Credit Mathematics Teaching Major

| Code | Title | Hours |
|---|--|--------------|
| CS 112 | Computational Thinking and Problem Solving | 3 |
| MATH 170 | Calculus I | 4 |
| MATH 175 | Calculus II | 4 |
| MATH 176 | Discrete Mathematics | 3 |
| MATH 215 | Proof via Number Theory | 3 |
| MATH 275 | Calculus III | 3 |
| MATH 330 | Linear Algebra | 3 |
| MATH 388 | History of Mathematics | 3 |
| MATH 427 | Transformational Geometry | 3 |
| MTHE 409 | Algebraic and Functional Reasoning | 3 |
| MATH 461 | Abstract Algebra I | 3 |
| MATH 471 | Introduction to Analysis I | 3 |
| MATH 390 | Axiomatic Geometry | 3 |
| or MATH 391 | Modern Geometry | |
| Select one of the following: | | 3-4 |
| STAT 251 | Statistical Methods | |
| STAT 301 | Probability and Statistics | |
| MATH/STAT 451 | Probability Theory | |
| Select one of the following: | | 3 |
| MATH 430 | Advanced Linear Algebra | |
| MATH 452 | Mathematical Statistics | |
| MATH 453 | Stochastic Models | |
| MATH 462 | Abstract Algebra II | |
| MATH 472 | Introduction to Analysis II | |
| MATH 476 | Combinatorics | |
| In addition, the following special methods sequence is also required: | | |
| EDCI 434 | Secondary Mathematics Methods | 3 |
| EDCI 454 | Secondary Mathematics Methods Practicum | 1 |
| Total Hours | | 51-52 |

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Coeur d'Alene

Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the 51-credit Math Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:09:57 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 342

345: PHYSICS TEACHING MAJOR

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:05:08 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:31:04 GMT
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:20 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:04:04 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:03:20 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:39:40 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:12:12 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:12:17 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:23 GMT
Sydney Beal (sbeal): Approved for UCC

Date Submitted: Thu, 08 Jun 2023 22:23:47 GMT

Viewing: 345 : Physics Teaching Major

Last edit: Tue, 14 Nov 2023 23:10:21 GMT

Changes proposed by: Taylor Raney

Faculty Contact

| Faculty Name | Faculty Email |
|--------------|--------------------|
| Taylor Raney | tcraney@uidaho.edu |

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of Physics teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

Physics Teaching Major

Program Credits

0

CIP Code

13.1329 - Physics Teacher Education.

Curriculum:**A. 45-Credit Physics Teaching Major**

| Code | Title | Hours |
|--|---|-----------|
| BIOL 114 | Organisms and Environments | 4 |
| MATH 170 | Calculus I | 4 |
| MATH 175 | Calculus II | 4 |
| MATH 275 | Calculus III | 3 |
| PHYS 103 | General Astronomy | 3 |
| PHYS 211 | Engineering Physics I | 3 |
| PHYS 211L | Laboratory Physics I | 1 |
| PHYS 212 | Engineering Physics II | 3 |
| PHYS 212L | Laboratory Physics II | 1 |
| PHYS 213 | Engineering Physics III | 3 |
| PHYS 305 | Modern Physics | 3 |
| PHYS 411 | Advanced Physics Lab | 4 |
| Select one of the following: | | 4 |
| CHEM 101 & 101L | Introduction to Chemistry and Introduction to Chemistry Laboratory | |
| CHEM 111 & 111L | General Chemistry I and General Chemistry I Laboratory | |
| Select approved upper division Physics electives to total 45 credits in the teaching major | | 5 |
| In addition, the following special methods sequence is also required: | | |
| EDCI 433 | Secondary Science Methods | 3 |
| EDCI 443 | Secondary Science Methods Practicum | 1 |
| Total Hours | | 49 |

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Coeur d'Alene
Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the Physics Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:10:21 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 345

350: SPANISH TEACHING MAJOR

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:05:11 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:32:28 GMT
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:36 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:06:18 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:03:59 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:40:16 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:14:33 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:12:55 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:29 GMT
Sydney Beal (sbeal): Approved for UCC

History

1. Jul 7, 2021 by Amy Kingston (amykingston)

Date Submitted: Thu, 08 Jun 2023 22:30:57 GMT

Viewing: 350 : Spanish Teaching Major

Last approved: Wed, 07 Jul 2021 21:35:46 GMT

Last edit: Tue, 14 Nov 2023 23:12:31 GMT

Changes proposed by: Taylor Raney

Faculty Contact

| Faculty Name | Faculty Email |
|--------------|--------------------|
| Taylor Raney | tcraney@uidaho.edu |

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of Spanish teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

Spanish Teaching Major

Program Credits

45

CIP Code

13.1330 - Spanish Language Teacher Education.

Curriculum:

Basic language courses taken in high school or elsewhere may be evaluated for college equivalencies as part of this teaching major and minor. Consult the Department of Modern Languages & Cultures (<https://catalog.uidaho.edu/colleges-related-units/letters-arts-social-sciences/global-studies/>) for policies on credit for vertically-related courses.

A. 45-Credit Spanish Teaching Major

| Code | Title | Hours |
|---|---|-----------|
| SPAN 101 | Elementary Spanish I | 4 |
| SPAN 102 | Elementary Spanish II | 4 |
| SPAN 201 | Intermediate Spanish I | 4 |
| SPAN 202 | Intermediate Spanish II | 4 |
| SPAN 301 | Advanced Grammar | 3 |
| SPAN 302 | Advanced Composition | 3 |
| SPAN 305 | Culture and Institutions of Spain | 3 |
| SPAN 306 | Culture and Institutions of Latin America | 3 |
| Select 17 credits of Upper-division Spanish language courses ¹ | | 17 |
| Total Hours | | 45 |

| Code | Title | Hours |
|--|--|-------|
| In addition, the following special methods sequence is required for the Secondary Education major: | | |
| EDCI 447 | Second Language Teaching Methods Practicum | 1 |
| EDCI 449/549 | Second Language Teaching Methods | 3 |

1

9 credits must be at 400 level to total 45 credits in the teaching major. A maximum of 3 credits in FLEN 391 Hispanic Film or FLEN 394 Latin American Literature in Translation may be counted toward a teaching major in Spanish.

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the Spanish Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:12:31 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 350

347: POLITICAL SCIENCE TEACHING MAJOR

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:05:10 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:32:16 GMT
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:23 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:04:47 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:03:54 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:39:48 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:13:04 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:12:38 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:26 GMT
Sydney Beal (sbeal): Approved for UCC

History

1. Feb 24, 2022 by David Barnes (dabarnes)
2. Apr 5, 2023 by Sydney Beal (sbeal)

Date Submitted: Thu, 08 Jun 2023 22:24:48 GMT

Viewing: 347 : Political Science Teaching Major

Last approved: Wed, 05 Apr 2023 17:49:29 GMT

Last edit: Tue, 14 Nov 2023 23:12:21 GMT

Changes proposed by: Taylor Raney

Faculty Contact

| Faculty Name | Faculty Email |
|--------------|--------------------|
| Taylor Raney | tcraney@uidaho.edu |

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of Political Science teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

Political Science Teaching Major

Program Credits

0

CIP Code

13.1317 - Social Science Teacher Education.

Curriculum:**A. 30-Credit Political Science Teaching Major**

A minimum of 30 credits in political science courses is required with an additional 6 credits in US history necessary for certification. Courses listed in more than one field may be counted in only one of those fields. Substitutions in specific courses may be made with the consent of the advisor.

| Code | Title | Hours |
|---|---|--------------|
| POLS 101 | American National Government | 3 |
| Select 6 credits of U.S. History electives | | 6 |
| Select 9-12 credits from the following: | | 9-12 |
| POLS 437 | American Presidency | |
| Select at least 3 credits of Comparative Government and Politics courses from the following: | | 3 |
| POLS 381 | European Politics | |
| POLS 480 | Politics of Development | |
| POLS 487 | Political Violence and Revolution | |
| Select at least 3 credits of International Relations courses from the following: | | 3 |
| POLS 237 | Introduction to International Politics | |
| POLS 440 | International Organizations and International Law | |
| POLS 449 | World Politics and War | |
| Select at least 3 credits of Public Administration and Public Law courses from the following: | | 3 |
| POLS 451 | Public Administration | |
| POLS 467 | Constitutional Law | |
| POLS 468 | Civil Liberties | |
| Select at least 3 credits of Political Thought courses from the following: | | 3 |
| PHIL 427 | History of Political Philosophy II | |
| POLS 428 | American Political Thought | |
| In addition, the following special methods sequence is also required: | | |
| EDCI 432 | Secondary Social Studies Methods | 3 |
| EDCI 442 | Secondary Social Studies Methods Practicum | 1 |
| Total Hours | | 34-37 |

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Coeur d'Alene

Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the Political Science Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:12:21 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 347

333: FRENCH TEACHING MAJOR

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. TECC (tcraney@uidaho.edu)
11. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
12. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
13. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:04:57 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:28:20 GMT
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:07 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:00:02 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:02:16 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:38:50 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:59:12 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:10:17 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:05 GMT
Sydney Beal (sbeal): Approved for UCC
10. Tue, 28 Nov 2023 18:28:41 GMT
Taylor Raney (tcraney): Approved for TECC

History

1. Jul 7, 2021 by Amy Kingston (amykingston)

Date Submitted: Thu, 08 Jun 2023 22:13:16 GMT

Viewing: 333 : French Teaching Major

Last approved: Wed, 07 Jul 2021 21:35:09 GMT

Last edit: Tue, 14 Nov 2023 23:08:50 GMT

Changes proposed by: Taylor Raney

Faculty Contact

| Faculty Name | Faculty Email |
|--------------|--------------------|
| Taylor Raney | tcraney@uidaho.edu |

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of French teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

French Teaching Major

Program Credits

45

CIP Code

13.1325 - French Language Teacher Education.

Curriculum:

Basic language courses taken in high school or elsewhere may be evaluated for college equivalencies as part of this teaching major and minor. Consult the Department of Modern Languages & Cultures (<https://catalog.uidaho.edu/colleges-related-units/letters-arts-social-sciences/global-studies/>) for policies on earning credit for vertically-related courses.

A. 45-Credit French Teaching Major

| Code | Title | Hours |
|--|---|--------------|
| FREN 101 | Elementary French I | 4 |
| FREN 102 | Elementary French II | 4 |
| FREN 201 | Intermediate French I | 4 |
| FREN 202 | Intermediate French II | 4 |
| FREN 301 | Advanced French Grammar | 3 |
| FREN 302 | Advanced French Writing Skills | 3 |
| FREN 304 | Connecting French Language and Culture | 3 |
| FREN 408 | French and Francophone Culture and Institutions | 3 |
| FREN 449 | Practicum in Tutoring | 1 |
| Select electives from the following: | | 7-10 |
| ENGL 241 | Introduction to the Study of Language | |
| FLEN 243 | English Word Origins | |
| Approved Upper-Division Course in Literature | | |
| Approved Upper-Division French Electives | | |
| Approved upper division French Electives to total 45 credits | | 9 |
| Total Hours | | 45-48 |

| Code | Title | Hours |
|--|--|-------|
| In addition, the following special methods sequence is required for the Secondary Education Major. | | |
| EDCI 447 | Second Language Teaching Methods Practicum | 1 |
| EDCI 449/549 | Second Language Teaching Methods | 3 |

Approved upper division French electives to total 45 credits in the teaching major.

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability**In which of the following geographical areas can this program be completed in person?**

Moscow

Student Learning Outcomes**Have learning outcomes changed?**

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the French Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:08:50 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 333

108: ACADEMIC REQUIREMENTS FOR GRADUATE ADMISSION CONCERNING LETTERS OF RECOMMENDATION

In Workflow

1. Registrar's Office (none)
2. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
3. SEM Review (dkahler@uidaho.edu)
4. Ready for UCC (disable)
5. UCC (none)
6. Post-UCC Registrar (none)
7. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
8. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
9. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Tue, 17 Oct 2023 19:40:07 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
2. Wed, 25 Oct 2023 16:51:06 GMT
Gwen Gorzelsky (gwen): Approved for Provost's Office
3. Mon, 13 Nov 2023 17:13:32 GMT
Sydney Beal (sbeal): Approved for SEM Review
4. Wed, 15 Nov 2023 19:15:24 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
5. Tue, 28 Nov 2023 20:17:50 GMT
Sydney Beal (sbeal): Approved for UCC
6. Fri, 01 Dec 2023 22:29:00 GMT
Sydney Beal (sbeal): Approved for Post-UCC Registrar

New Proposal

Date Submitted: Fri, 06 Oct 2023 21:30:43 GMT

Viewing: Academic Requirements for Graduate Admission concerning letters of recommendation

Last edit: Fri, 06 Oct 2023 21:30:42 GMT

Changes proposed by: Stephanie Thomas

Faculty Contact

| Faculty Name | Faculty Email |
|--------------|---------------|
| Stephanie | Thomas |

Request Type

Other

Effective Catalog Year

2024-2025

Title

Academic Requirements for Graduate Admission concerning letters of recommendation

Request Details

Graduate Council voted on April 19, 2023 to remove the mandatory three letters of recommendation as part of the application and allow the programs to decide how many and what type/format of reference they would like to evaluate their prospective students. They are no longer bound by the static written letters. The minutes from Grad Councils vote and the marked up changes are attached for reference.

The sections in the catalog should read as follows:

Academic Requirements for Graduate Admission

Students who satisfy all criteria listed below will be considered for graduate admission to the University of Idaho:

1. Have a bachelor's degree from a regionally accredited U.S. college or university or recognized international institution. If the degree is not from a regionally accredited institution, the application may be reviewed by the department and by the College of Graduate Studies.

Or Have completed three years of undergraduate study in an international accredited institution which has a Memorandum of Understanding in place with the University of Idaho for a cooperative 3+2 program leading to a graduate degree. Cooperative 3+2 programs may have higher entrance requirements. (see COGS website for a list of 3+2 programs).

2. Have an undergraduate cumulative grade-point average of 3.00 or higher or an undergraduate grade-point average of 3.00 or higher for the last 60 semester credits (or 90 quarter credits),

3. Have maintained at least a 3.00 grade-point average in subsequent academic work if any, and

4. Have met any additional requirements set forth by the department or program which may be required. Please, review the graduate admissions website for specific departmental/program requirements at www.uidaho.edu/admissions/graduate.

5. Have been reviewed and recommended for acceptance by the academic unit administering the program in which the student seeks to enroll. For

individual academic unit admission requirements, please refer to individual department sections of this catalog or consult the Graduate Admissions website at www.uidaho.edu/admissions/graduate.

The College of Graduate Studies requires all applicants to provide a one to two-page Statement of Career Objectives, a curriculum vitae/resume, and transcripts from all colleges/universities attended. Recommendation letters or other type of references to support the application may be required by departments. Please see the individual program or department web page for reference requirements. A list of programs can be found here. <https://www.uidaho.edu/admissions/graduate/graduate-programs>.

Transcripts and Application for Graduate Admission

Students wishing to enter the College of Graduate Studies must submit a University of Idaho application for admission, a one to two page statement of career objectives, a curriculum vitae/resume, and transcripts from all colleges/universities attended. Recommendation letters or other types of references to support the application may be required by departments. Please see the individual program or department web page for reference material requirements. A list of programs can be found here. <https://www.uidaho.edu/admissions/graduate/graduate-programs>

A copy of the official transcript (and English translation for all foreign language documents) for every college and university the applicant attended is acceptable for the application review process. Applicants may upload copies of official transcripts and translations via the online application. Uploaded transcripts must be legible; illegible transcripts will not be processed. COGS recommends scanning at 600 dpi resolution.

Official transcripts of all college work will be required at the point of admission and must be sent directly to the Graduate Admissions Office. Applicants who have already earned a graduate degree from a regionally accredited U.S. institution and are seeking a graduate degree at Idaho will only need to submit official transcripts from the graduate degree granting institution. All documents received as part of the application process become part of the official Graduate Admissions application file.

Supporting Documents

LOR updated language LOR - Draft (002).docx
2023-04-19GraduateCouncilMinutescorrectionweb.pdf

Key: 108

Academic Requirements for Graduate Admission

Students who satisfy all criteria listed below will be considered for graduate admission to the University of Idaho:

1. Have a bachelor's degree from a regionally accredited U.S. college or university or recognized international institution. If the degree is not from a regionally accredited institution, the application may be reviewed by the department and by the College of Graduate Studies.

Or

Have completed three years of undergraduate study in an international accredited institution which has a Memorandum of Understanding in place with the University of Idaho for a cooperative 3+2 program leading to a graduate degree. Cooperative 3+2 programs may have higher entrance requirements. (see [COGS](#) website for a list of 3+2 programs).

2. Have an undergraduate cumulative grade-point average of 3.00 or higher or an undergraduate grade-point average of 3.00 or higher for the last 60 semester credits (or 90 quarter credits),
3. Have maintained at least a 3.00 grade-point average in subsequent academic work if any, and
4. Have met any additional requirements set forth by the department or program which may be required. Please, review the graduate admissions website for specific departmental/program requirements at www.uidaho.edu/admissions/graduate.
5. Have been reviewed and recommended for acceptance by the academic unit administering the program in which the student seeks to enroll. For

individual academic unit admission requirements, please refer to individual department sections of this catalog or consult the Graduate Admissions website at www.uidaho.edu/admissions/graduate.

The College of Graduate Studies requires all applicants to provide ~~three letters of recommendation~~, a one to two-page Statement of Career Objectives, a [curriculum vitae/resume/curriculum vitae](#), and ~~academic record transcripts~~ ~~of~~ ~~from~~ all colleges/universities attended. ~~Recommendation letters or other type of references documents/evidence to support the application may be required by departments. Please see the individual program or department web page for letter of recommendation reference requirements. A list of programs can be found here~~ <https://www.uidaho.edu/admissions/graduate/graduate-programs>.

Transcripts and Application for Graduate Admission

Students wishing to enter the College of Graduate Studies must submit a University of Idaho application for admission, ~~three letters of recommendation from professional/academic references~~, a ~~one to two page~~ statement of career objectives, a [curriculum vitae/resume](#), and transcripts ~~of~~ ~~from~~ all colleges/universities attended ~~work~~. ~~Recommendation letters or other types of references to support the application may be required by departments. Please see the individual program or department web page for letter of recommendation reference material requirements. A list of programs can be found here.~~

A copy of the official transcript (and English translation for all foreign language documents) for every college and university the applicant attended is acceptable for the application review process. Applicants may upload copies of official transcripts and translations via the online application. Uploaded transcripts must be legible; illegible transcripts will not be processed. COGS recommends scanning at 600 dpi resolution.

Official transcripts of all college work will be required at the point of admission and must be sent directly to the Graduate Admissions Office. Applicants who have already earned a graduate degree from a regionally accredited U.S. institution and are seeking a graduate degree at Idaho will only need to submit official transcripts from the graduate degree granting institution. All documents received as part of the application process become part of the official Graduate Admissions application file.

Graduate Council Meeting Minutes
New date 4/19/2023– 3:30-5:00 p.m.

ZOOM LINK: XXXXXX

| | | | | | |
|----|-------------------------------|---|---|----|---|
| x | Jerry McMurtry | x | Evan Williamson (Library) | x | Grant Harley (COS) 2024 |
| x | Chris Ludwig (EHHS) 2024 | x | Pedram Rezamand (At-Large/CALS) 2023 | x | John Cannon (At-Large/EHHS Boise) 2025 |
| x | Linda Chen (CBE) 2023 | x | Kelly Quinnett (CLASS) 2023 | Ex | Ata Zadehgol for Eric Wolbrecht (ENGR) 2025 |
| Ex | Greg Turner-Rahman (CAA) 2025 | x | Leda Kobziar for Kerri Vierling (CNR/ENVS) 2023 | Ex | Carson Silsby (GPSA) |
| x | Paul Hohenlohe (UWP) 2024 | x | Dan Strawn (CALS) 2023 | x | Adamarie Marquez Acevedo (GPSA) |
| x | Sarah Wu (At Large/ENGR) 2024 | | | | |

- I. Minutes from 03/08/2022 (Vote: 10, 0, 1 to approve)

- II. Announcements
 - a. The Dean’s updates: COGS position opening and kudos to Grad Admissions for handling the high volume with a smaller crew.
 - b. There could be a \$1.20 increase for TAs to keep the salaries moving forward but waiting on SBOE April 26 for final confirmation of amount.
 - c. Linda Chen, going on sabbatical, Jeff B. from business is a possible replacement, if necessary, but we will send out an announcement to the deans for replacements for those rolling off 2023. Thanks Dan, Kelly, Linda, Leda/Kerri and Pedram!
 - d. Evan: Asked about the cost per course requirement to be placed in the catalog and whether that is a requirement for COGS. Jerry was going to inquire.
 - e. Strategic Enrollment Plan: Subgroup, Grad Recruitment-GC will be the body to review the Action Planning. Nice cross-section of the university to give feedback as SEP committee. We’ll send out your feedback by the end of the school year.
 - f. New 4+1s and a workshop tomorrow.

- III. Old Business
 - a. Academic requirements language-LOR recommendations-attached. Moved to Vote: 12, 0, 1
 - b. FSH 1700 2.1 revisited after committee review-See attached. Decision regarding senior instructors to serve on Grad Comm, up to dean of COGS. Moved to Vote (9 approved, 0 against, 2 abstentions)

- IV. New Business

Discussion:

 - a. TA Resource allocation: RECOMMENDED CRITERIA AND PROCESS draft review (attached) As UI charges toward R1, with growing PhD numbers, conferrals should continue to grow too, but it takes 5-7 years to increase the conferral rate. UI is going in the right direction.
 Discussion: Metric model for interdisciplinary degrees. Covering the high enrollment courses and labs, two aspects of the model might create inaccuracies in allocations and need. Student metrics go to MP, but not university metrics, they are department/college counted. Also, potential students are not encouraged to apply if no funding is available, so it skews the numbers. How do we capture that? State-funded RA positions in the future are a possibility. Narrative around R1 classification discussed. How is it inclusive of teaching faculty?

- Why R1? How does it affect us? Visibility. Investments surrounding the charge to R1 help all areas and make us more competitive and increasing support for recruitment to increase enrollment will move more students to completion. Programs with high need for TA, don't always have RA opportunities. Currently, positions are just historical allocated. We need to be creative about programs to increase access to more students. Break the mold!
- b. Adding the restriction for 4+1 to get a TA. The program was not intended to support these students on assistantships but to give Idaho residents a tuition break and pathway to a non-thesis MS in one year. Vote for a restriction on teaching assistantships for all 4+1 students. Moved to Vote: (10, 1, 1) Approved to restrict assistantships to 4+1 students.
 - c. UWP representative language should keep UWP representation.
in 1700 ARTICLE VI. GRADUATE COUNCIL, Section 2 and section 2b. [1700 - Bylaws of the Faculty of the College of Graduate Studies \(uidaho.edu\)](http://uidaho.edu)
 - d. Master of Arts in Teaching (M.A.T.) Mathematics (attached). Distinguish the 2 different MAT programs independently and accurately. John 1st, Pedram 2nd. Discussion: 10, 0, 1 approved,
 - e. Low GPA graduate applications: suggestions (example files will be shown at the meeting) Do we need a process for the student and dept to petition Jerry's denial? Evidence that low GPAs finish? Accreditation agency double app process...contingency for summer...waiting for additional coursework...looking for reasons to admit. 2nd level of review? MP Advocacy important. Decision, dept can then appeal or clarification. Puts a process to facilitate better outcome. Suggest in person and written advocacy. Opinion from council is to reconsider case. but upholding standards and integrity is important. Checks and balances are important so we should develop an appeal procedure. Bring back at the next meeting.

Adjourned 5:00 PM

266: KINESIOLOGY AND LEISURE SCIENCES (MS)

In Workflow

1. Registrar's Office (none)
2. 105 Chair (pwscruggs@uidaho.edu)
3. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
4. 15 Dean (bblevins@uidaho.edu)
5. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
6. Assessment (panttaja@uidaho.edu)
7. Curriculum Review (Curriculum Review@uidaho.edu)
8. Graduate Council Chair (mcmurtry@uidaho.edu; slthomas@uidaho.edu)
9. Registrar's Office (none)
10. Ready for UCC (disable)
11. UCC (none)
12. Post-UCC Registrar (none)
13. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
14. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
15. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Wed, 06 Sep 2023 16:10:07 GMT
Sydney Beal (sbeal): Approved for Registrar's Office
2. Wed, 06 Sep 2023 16:34:48 GMT
Philip Scruggs (pwscruggs): Approved for 105 Chair
3. Tue, 03 Oct 2023 15:56:54 GMT
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
4. Tue, 03 Oct 2023 18:46:14 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
5. Sat, 07 Oct 2023 01:20:18 GMT
Gwen Gorzelsky (gwen): Approved for Provost's Office
6. Mon, 09 Oct 2023 18:24:55 GMT
Dean Panttaja (panttaja): Approved for Assessment
7. Wed, 11 Oct 2023 20:01:50 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
8. Fri, 13 Oct 2023 17:44:49 GMT
Stephanie Thomas (slthomas): Approved for Graduate Council Chair
9. Tue, 17 Oct 2023 17:06:53 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
10. Wed, 08 Nov 2023 17:20:44 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
11. Wed, 29 Nov 2023 00:39:11 GMT
Sydney Beal (sbeal): Approved for UCC
12. Fri, 01 Dec 2023 22:29:18 GMT
Sydney Beal (sbeal): Approved for Post-UCC Registrar

History

1. Aug 31, 2021 by Joana Espinoza (joanae)

Date Submitted: Tue, 05 Sep 2023 18:42:46 GMT

Viewing: 266 : Kinesiology and Leisure Sciences (MS)

Last approved: Tue, 31 Aug 2021 19:59:26 GMT

Last edit: Wed, 29 Nov 2023 00:38:51 GMT

Changes proposed by: Philip Scruggs

Faculty Contact

| Faculty Name | Faculty Email |
|----------------|----------------------|
| Philip Scruggs | pwscruggs@uidaho.edu |

Change Type (Choose all that apply)

Change the name of a degree, major, option, emphasis, minor, certificate, concentration or specialization
Add/Edit Learning Outcomes

Description of Change

Program name change with edits to the curriculum information and student learning outcomes.

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Education, Health & Human Sci

Department/Unit:

Movement Sciences

Effective Catalog Year

2024-2025

Program Title

Kinesiology and Leisure Sciences (MS)

Program Credits

30

CIP Code

31.0301 - Parks, Recreation and Leisure Facilities Management, General.

Curriculum:**Master of Science. Major in Kinesiology and Leisure Sciences.**

The MS Kinesiology and Leisure Sciences (KLS) master's degree is designed to develop advanced knowledge and skills for a diversity of KLS fields. Research and/or authentic professional skills are avenues for student-focused plans of study. Both online and face-to-face learning experience options are available to MS KLS students. The KLS degree has three specializations: Exercise, Sport, and Health Sciences (face-to-face specialization with some online course options); Recreation, Sport, and Tourism Management (available as either an online or hybrid specialization); and Physical Activity and Dance Pedagogy (face-to-face specialization with some online course options).

We prepare advanced KLS professionals to create, disseminate, and evaluate current research in a combination of movement, physical activity, exercise, fitness, recreation, sport and/or health fields.

MS KLS goals are centered on students engaging in inquiry to effectively explore scientific content and authentic problems through a holistic perspective in order to be ethical leaders within the KLS fields.

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

Yes

If Yes, can 100% of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Moscow

Student Learning Outcomes

Have learning outcomes changed?

Yes

Learning Objectives

1. Apply inquiry skills (e.g., exploring through questions, testing and reflection), techniques (e.g., case study, authentic field experience) and tools to effectively investigate problems and communicate knowledge related to healthy active lifestyles,
2. Analyze wellness through a holistic perspective in relation to healthy active lifestyles, and
3. Evaluate effective leadership, marketing, and/or ethics in working with individuals and/or groups to lead healthy active lifestyles.

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The proposed program name change from Movement and Leisure Sciences to Kinesiology and Leisure Sciences was approved by the department faculty to increase marketability of the degree program. The name kinesiology is the key search term that prospective students would utilize to explore graduate programs such as the MS Movement and Leisure Sciences Program. The Leisure Sciences part of the name was kept so that we would continue to align the program with the recreation, sport and tourism management sphere of the degree program. The MS program name change is one of the department's strategies to increase enrollment through better program name recognition for prospective students. The program has capacity to grow in enrollment, which will increase the number of students in the current program courses.

Key: 266



POLICY COVER SHEET

For instructions on policy creation and change, please see <https://www.uidaho.edu/governance/policy>

All policies must be reviewed, approved, and returned by the policy sponsor, with a cover sheet attached, to ui-policy@uidaho.edu.

Faculty Staff Handbook (FSH)

Addition XX Revision* Deletion* Emergency Minor Amendment
Policy Number & Title: **FSH3250 Flextime/Flexplace (Requesting title change to Flexwork)**

Administrative Procedures Manual (APM)

Addition Revision* Deletion* Emergency Minor Amendment
Policy Number & Title:

*Note: If revision or deletion, request original document from ui-policy@uidaho.edu. All changes must be made using "track changes."

Comprehensive Review was Conducted

Originator: Brandi Terwilliger, Director of Human Resources

Policy Sponsor, if different from Originator: Brian Foisy, VP Finance and Administration

Reviewed by General Counsel X Yes ___ No Name & Date: Kim Rytter, 12/20/22

1. **Policy/Procedure Statement:** Briefly explain the reason for the proposed addition, revision, and/or deletion.
Updated throughout to revise procedures and ensure compliance with export control requirements in international flexwork arrangements. A committee met and developed the recommendations with inclusion from Provost Office, VP Foisy, OIT, Export Controls, International Program Office, etc. Faculty Staff Policy Group also reviewed.
2. **Fiscal Impact:** What fiscal impact, if any, will this addition, revision, or deletion have?
None
3. **Related Policies/Procedures:** Describe other UI policies or procedures related or similar to this proposed change, or that will be impacted by it.
APM70.23
4. **Effective Date:** This policy shall be effective on July 1, or January 1, whichever arrives first after final approval (see FSH 1460 D) unless otherwise specified in the policy.
ASAP as this is having an impact on individuals currently.

UI FACULTY-STAFF HANDBOOK
CHAPTER THREE:
EMPLOYMENT INFORMATION CONCERNING FACULTY AND STAFF

3250

FLEXTIME/FLEXPLACE/Flexwork

LAST REVISION: ~~2022~~January 2023~~09~~

A. A. PURPOSE. This policy establishes the conditions under which employees may be allowed a change in work location or schedule. This policy addresses only discretionary flexwork arrangements; procedures for accommodations of disability are addressed in FSH 6420. The purpose of flexitime/flexplace/flexwork is to accommodate the personal needs of employees and/or to enable university departments to provide services for more hours each day. A department may use flexitime and flexplace/flexwork when either it would help an employee better accommodate personal needs and where the arrangement would not adversely affect productivity of the employee's department or the ability of the department to provide service for faculty, staff, and students.

B. SCOPE. This policy applies to all University of Idaho employees.

C. DEFINITIONS:

aC-1. Flexwork is a request initiated by the employee for a Flexwork. A change of work location or work schedule from what was assigned that originally assigned and is when the original assignment can be accomplished differently required in order for the employee to perform University business, programs, or purposes.

b. Domestic Flexwork is a flexwork request for a change of work location within the United States.

bC-2. International Flexwork. is a flexwork request for a change of work location to a location outside of the United States. Because work located in U.S. territories requires similar review, it is included in the definition of International Flexwork.

D. POLICY. Units may use flexwork to provide services for more hours each day or when it would help an employee better accommodate personal needs, if the arrangement would not adversely affect productivity of the employee's unit or the ability of the unit to provide service for employees, students, and/or the public.

~~BCD-1. CRITERIA CONSIDERATIONS FOR IN AUTHORIZING FLEXTIME OR FLEXPLACE/FLEXWORK.~~ Criteria Considerations applied in evaluating requests for flexitime and/or flexplace/flexwork shall include, but are not limited to: 1) the effect on productivity of the employee, 2) the ability of co-workers to accomplish their work, and 3) the effect on productivity of the department/unit; 4) the degree to which the accommodation is necessary in order to allow the employee to retain his or her job; and 5) whether the arrangement is expected to be temporary or ongoing.

D-2. INTERNATIONAL FLEXWORK. In some cases, International flexwork includes arrangements may shall be treated as University International Travel as defined by APM 70.23. Employees requesting an International flexplace/flexwork arrangement may not take any University-owned equipment with them travel unless they comply with the requirements in APM 70.23.

~~E~~D-3. FLEX HOURS. ~~The flex hours enumerated below apply to employees working in departments which operate on a typical business office schedule. All~~Most university departments units which that provide business or student services are open between the hours of 8:00 a.m. and 5:00 p.m. Monday through Friday, with summer hours between 7:30 a.m. and 4:30 p.m. (Pacific Time for Moscow and surrounding areas and Mountain Time for Boise and surrounding areas). Such departments units are expected to be staffed during these hours, except for the noon hour in small departments units. Hours of operation for other departments units are influenced by the services they provide and the needs of ~~faculty, staff, employees~~, students, and the public.

~~E~~D-E. PROCEDURES FOR OBTAINING APPROVAL OF FLEXTIME OR FLEXPLACE FLEXWORK. An employee's ~~flextime-flexwork schedule or flexplace~~ arrangement ~~must be~~ is expected to be individually approved in writing and in advance by the ~~departmental-employee's supervisor and other authorities as identified by guidance maintained on the Human Resources website administrator and approved by the dean or director and/or Vice President/Provost in accordance with procedures of the college or administrative unit university.~~ A flextime ~~f~~Flexwork arrangement ~~schedule must be set at the beginning of each semester and remain in effect until the end of the semester can be requested at any time through the established flexwork process. and Approved flexwork arrangements may be renewed. Approved requests will ordinarily have a duration of up to six months. -In some situations, approval may be granted for up to one year.-~~

~~E~~D-1. ~~The departmental-administratorsupervisor and the employee requesting flexwork must determine measures of productivity prior to approval of the flexwork request. The measure of productivity must be approved by the employee's chain of supervision up to Vice President or Provostas identified by guidance maintained on the Human Resources website. The measure of productivity will be incorporated into the flexwork agreement. When work at home is to be incorporated into an approved flextime flexwork arrangement (flexplace), duration (not to exceed six months) of approval for off-site work and measures of productivity will be determined in advance by the departmental administrator and the employee, with the concurrence of the dean or director and/or Vice President/Provost, and incorporated into the flextime/flexplaceflexwork agreement.~~

~~a~~E-2. If the flexwork request ~~working at home~~ requires relocation of university equipment, such as a computer and peripheral equipment, the relocated equipment will be inventoried ~~by the unit. Contact and appropriate arrangements made with the~~ Risk Management Office to ~~discuss property coverage and contact~~ ~~the Office of Information Technology regarding computer security. insure it.~~ The ~~departmental-administratorsupervisor~~ is expected to verify return of the equipment when the ~~flexplace-flexwork~~ arrangement ceases.

~~b~~E-3. If the flexwork ~~request~~ arrangement contemplates work at an alternate location, the ~~e~~Employees working at a flexplace ~~must maintain adequate internet connectivity~~ ~~adequate~~ to support security and management software on any assigned technology resources. ~~home must be accessible by telephone (where applicable). When technology support is necessary, the employee may be required to be available during university business hours.~~

~~e~~E-4. Employees granted a flexwork ~~request~~ arrangement for a change of work location ~~working at a flexplace~~ ~~must be available~~ ~~accessible~~ for ~~real-time~~ synchronous communications (e.g., telephone or ~~web-video~~ conference) during designated working hours unless otherwise approved by the ~~department~~ unit.

E-5. Employees granted a Flexwork arrangement are responsible for ensuring their workstation design meets supportive ergonomic and human factors guidelines.

Version History

Amended 2023. Updated throughout to revise procedures and ensure compliance with export control requirements in international flexwork arrangements. Comprehensive review.

Amended July 2009. Changed Human Resource Services to Human Resources.

Amended July 2000. Editorial changes to D-1 a.

Amended July 1997. Editorial changes.

Adopted July 1994.

Attach. #20

FY24 CEC SUMMARY

Snapshot as of 05.18.2023

| | Staff GenEd | Staff GenEd | Non-Staff Total | Faculty GenEd | Faculty GenEd | Non-Faculty Total | GenEd Total | Non-GenEd Total | Grand Total | Staff % of Total | Faculty % of Total |
|---|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|------------------|--------------------|
| FY24 Target Salary | \$ 47,763,716 | \$ 44,172,405 | \$ 91,936,121 | \$ 48,478,160 | \$ 23,963,002 | \$ 72,441,162 | \$ 96,241,876 | \$ 68,135,407 | \$ 164,377,282 | 55.93% | 44.07% |
| Pre-CEC Salary | \$ 42,030,925 | \$ 44,401,786 | \$ 86,432,711 | \$ 43,599,797 | \$ 22,577,863 | \$ 66,177,660 | \$ 85,630,722 | \$ 66,979,649 | \$ 152,610,371 | 56.64% | 43.36% |
| Across the Board Increase \$600 per 1 FTE | \$ 397,537 | \$ 475,568 | \$ 873,104 | \$ 286,895 | \$ 153,665 | \$ 440,559 | \$ 684,431 | \$ 629,232 | \$ 1,313,664 | 66.46% | 33.54% |
| Up to Minimum Classified/Exempt Minimums | \$ 120,725 | \$ 79,669 | \$ 200,394 | \$ - | \$ 1,336 | \$ 1,336 | \$ 120,725 | \$ 81,005 | \$ 201,730 | 99.34% | 0.66% |
| Up to 80% of Target | \$ 477,432 | \$ 189,625 | \$ 667,057 | \$ 102,019 | \$ 35,285 | \$ 137,304 | \$ 579,451 | \$ 224,910 | \$ 804,361 | 82.93% | 17.07% |
| Merit Pool Funds | \$ 506,427 | \$ - | \$ 506,427 | \$ 459,765 | \$ - | \$ 459,765 | \$ 966,192 | \$ - | \$ 966,192 | 52.41% | 47.59% |
| Promotion and Tenure Increments | \$ - | \$ - | \$ - | \$ 178,940 | \$ 272,283 | \$ 451,224 | \$ 178,940 | \$ 272,283 | \$ 451,224 | 0.00% | 100.00% |
| University-Wide CEC | \$ 1,502,120 | \$ 744,862 | \$ 2,246,982 | \$ 1,027,620 | \$ 462,568 | \$ 1,490,188 | \$ 2,529,740 | \$ 1,207,430 | \$ 3,737,171 | 60.13% | 39.87% |
| Additional Unit Funded Non-Merit | \$ 267,234 | \$ 667,503 | \$ 934,736 | \$ 185,654 | \$ 364,876 | \$ 550,530 | \$ 452,888 | \$ 1,032,379 | \$ 1,485,266 | 62.93% | 37.07% |
| Additional Unit-Funded Merit | \$ 74,262 | \$ 386,022 | \$ 460,284 | \$ 53,382 | \$ 260,589 | \$ 313,971 | \$ 127,644 | \$ 646,611 | \$ 774,255 | 59.45% | 40.55% |
| Additional Unit-Funded Increases | \$ 341,495 | \$ 1,053,525 | \$ 1,395,020 | \$ 239,036 | \$ 625,465 | \$ 864,501 | \$ 580,531 | \$ 1,678,989 | \$ 2,259,521 | 61.74% | 38.26% |
| Total CEC Investment in Salaries | \$ 1,843,616 | \$ 1,798,387 | \$ 3,642,002 | \$ 1,266,656 | \$ 1,088,033 | \$ 2,354,689 | \$ 3,110,272 | \$ 2,886,420 | \$ 5,996,691 | 60.73% | 39.27% |
| Final FY24 Base Salary | \$ 43,835,374 | \$ 46,240,342 | \$ 90,075,716 | \$ 44,955,370 | \$ 23,582,009 | \$ 68,537,379 | \$ 88,790,744 | \$ 69,822,350 | \$ 158,613,094 | 56.79% | 43.21% |
| Overall Increase in Salary over FY23 | 4.29% | 4.14% | 4.21% | 3.11% | 4.45% | 3.57% | 3.69% | 4.24% | 3.93% | | |
| Total Merit Increases (Pool + Unit Funds) | \$ 580,689 | \$ 386,022 | \$ 966,711 | \$ 513,148 | \$ 260,589 | \$ 773,736 | \$ 1,093,836 | \$ 646,611 | \$ 1,740,447 | 55.54% | 44.46% |
| Starting Average % of Target | | | 89.72% | | | 92.41% | | | 90.66% | | |
| Average Increase as % of Target | | | 3.87% | | | 3.34% | | | 3.69% | | |
| Final Average % of Target | | | 93.59% | | | 95.75% | | | 94.34% | | |
| # Eligible Employees | | | 1475 | | | 737 | | | 2,212 | 66.68% | 33.32% |
| # Employees Not Eligible for CEC | | | 112 | | | 27 | | | 139 | | |
| # Employees Brought up to 80% of Target | | | 184 | | | 41 | | | 225 | 81.78% | 18.22% |
| # Employees Receiving Merit | | | 507 34.4% | | | 340 46.1% | | | 847 38.3% | 59.86% | 40.14% |
| # Eligible Still Below 80% of Target Due to Funding | | | 14 | | | 2 | | | 16 | 87.50% | 12.50% |

Calculations do not include employees ineligible for CEC or the President (SBOE determines)