

# CURRICULUM VITAE

University of Idaho

**NAME:** Cate A. Egan

**DATE:** January 19, 2019

**RANK OR TITLE:** Assistant Professor

**DEPARTMENT:** Movement Sciences

**OFFICE LOCATION AND CAMPUS ZIP:** Education 307, 83844

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**WEB:** [www.researchgate.net/profile/Cate\\_Egan2](http://www.researchgate.net/profile/Cate_Egan2)

**DATE OF FIRST EMPLOYMENT AT UI:** 8/7/2017

**DATE OF TENURE:** Untenured

**DATE OF PRESENT RANK OR TITLE:** 8/7/2017

## EDUCATION BEYOND HIGH SCHOOL:

### Degrees:

**Ph.D.**, 2017, Physical Education, University of South Carolina, Columbia, South Carolina

**M.S.**, 2011, Physical Education Pedagogy, University of Wisconsin La Crosse, La Crosse, Wisconsin

**B.S.**, 2005, Recreation Management, Appalachian State University, Boone, North Carolina

### Certificates and Licenses:

**South Carolina Teaching Certificate**, 2010, University of South Carolina Upstate, Spartanburg, South Carolina

## EXPERIENCE:

### Teaching, Extension and Research Appointments:

**Assistant Professor:** University of Idaho; 2017-present, Moscow, Idaho

**Graduate Assistant:** University of South Carolina; 2014-2017, Columbia, South Carolina.

**Instructor:** University of South Carolina Upstate; 2011- 2014, Spartanburg, South Carolina.

**Program Specialist:** Pleasant Ridge Camp and Retreat Center, 2012-2014, Cleveland, South Carolina.

**Graduate Assistant:** University of Wisconsin La Crosse; 2010-2011, La Crosse, Wisconsin.

**Physical Education Teacher:** The Crucifixion School; 2010-2011, La Crescent, Minnesota.

**Member Services and Aquatic Coordinator:** Eastside Family YMCA; 2008-2010, Taylors, South Carolina.

**Family Services Director:** Eastside Family YMCA; 2005-2008, Taylors, South Carolina.

## TEACHING ACCOMPLISHMENTS:

**Areas of Specialization:** Physical Education and Health Education

### Courses Taught:

University of Idaho 2017- Present

|             |   |
|-------------|---|
| PEP 132     | Skill and Analysis of Outdoor and Recreation Activities- Instructor of record |
| PEP 134     | <i>Skill and Analysis of Net and Wall Games – Instructor of Record</i>        |
| H&S 423/523 | School Health Education Methods and Administration- Instructor of Record      |
| PEP 421     | Secondary Methods in Physical Activity Pedagogy – Instructor of Record        |
| PEP 413     | Foundation and Assessment in PA Pedagogy- Instructor of Record                |

PEP 133 Skill and Analysis of Target and Invasion Activities – Instructor of Record  
 PEP 502 Special Issues Course- Instructor of Record (Leadership in CSPAP, Grant Writing )  
 PEP 505 Professional Development PETE Mentor- Instructor of Record  
 PEP 522 Research Applied to Health Physical Education Recreation and Dance- Instructor of Record

#### University of South Carolina 2014- 2017

PEDU 545 Measurement and Evaluation in Physical Education- Instructor of record  
 PEDU 232 Philosophies and Principals of Physical Education – Instructor of Record  
 PEDU 575 Teaching Physical Education for Elementary Classroom Teachers- Instructor of Record  
 PEDU 340/360 Instructional Aspects of Physical Education/Practicum- Teaching Assistant  
 PEDU 341/361 Instruction in Elementary Schools/Practicum-Teaching Assistant  
 PEDU 462/441 Instruction in Secondary Schools/Practicum-Teaching Assistant

#### University of South Carolina Upstate- Instructor of Record 2011-2014

EDHL 221 Lifelong Health and Wellness  
 EDPH 235 Dance and Gymnastics  
 EDPH 320 Team Sports I  
 EDHL 320 The School Health Program  
 EDPH 390 Field Experience in Exercise Science  
 EDPH 415 Individual and Dual Sports  
 EDPH 445 Measurement and Evaluation in Physical Education

#### University of Wisconsin La Crosse 2010-2011

ESS 100 Physical Activity Course-Canoeing- Instructor of Record  
 ESS 258 Teaching Activities I- Teaching Assistant

#### Students Advised:

##### Undergraduate Students:

2017: Three Student Teachers

2016: Three Student Teachers

##### Graduate Students:

Committee: [REDACTED] Healthy Active Lifestyles, PH.D., 2017- present

Committee: [REDACTED] Health Active Lifestyles, PH.D., 2018- present

Chair: [REDACTED] Healthy Active Lifestyles, PH.D., 2018-present

#### Materials Developed:

**Data Collection Protocol** for KidsFit Research Project, 2016-2017, Columbia, South Carolina

**Data Collection Protocol and Procedures Manual** for Partnerships with Active Children in Elementary Schools (PACES), 2014-2016, Columbia, SC

#### Courses Developed:

PEP 522, Research Applied to Health Physical Education Recreation and Dance- Made into an Online Course, University of Idaho

EDHL 221, Lifelong Health and Wellness, University of South Carolina, Upstate, Spartanburg, South Carolina

#### Non-credit Classes, Workshops, Seminars, Invited Lectures, etc.:

**Egan, C.A.** (January, 2018). Invited Lecture for Student Ambassadors, University of Idaho.

**Egan, C.A.** (August, 2015). Invited Panelist for University Wide Incoming Teacher Assistant training.  
University of South Carolina.

**Honors and Awards:**

**National**

SHAPE America CSPAP Special Interest Group Leadership Team- Chair, 2018- 2019

**State**

**University of Idaho:**

Inspirational Mentor, Alumni Award for Excellence- Fall 2018

**University of South Carolina**

Judy Rink Fellowship Award for Excellence in Teaching and Research- Spring 2017

Graduate Assistantship at University of South Carolina-2014-present

**University of South Carolina Upstate (as Faculty Member)**

USC Upstate Bank of America Teacher of the Year Finalist 2014

Favorite Faculty Members Recognition; Men's Baseball and Women's Softball- Athlete Vote Spring 2013

Favorite Faculty Members Recognition; Women's Basketball – Athlete Vote Spring 2014

Rookie of the Year USC Upstate School of Education- 2012

**University of Wisconsin La Crosse**

Graduate Assistantship at UW-La Crosse – 2010-2011

**University of South Carolina Upstate (as student)**

Recognition of Excellence on Praxis II Test- top 15% of test takers in 2009

Physical Education Student Teacher of Fall Semester 2009

**SCHOLARSHIP ACCOMPLISHMENTS:**

**Publications, Exhibitions, Performances, Recitals:**

**Refereed/Adjudicated:** (i.e. books, book chaps., journals, proc., abstr., etc.; provide citations-author, date, title, publisher)

**Journal Articles (refereed):**

**Egan, C.A.** & Miller, M. (in press). Using Epstein's Model for Family Engagement in CSPAP. *Journal of Physical Education Recreation and Dance.*

Stewart, G., Webster, C. A., Weaver, R. G., Stodden, D. F., Brian, A., **Egan, C. A.**, Michael, R. D., Sacko, R., & Patey, M. (in press, 2019). Evaluation of a classroom movement integration training delivered in a low socioeconomic school district. *Evaluation and Program Planning.*

Stewart, G., Weaver, R.G., Webster, C.A., Brian, A., Stodden, D.F., **Egan., C.A.** (in press, 2019) Physical Activity levels and Movement Integration in a Low-Socio Economic School System. *American Journal of Public Health (American Journal of Public Health.)*

Webster, C. A., Michael, R. D., Russ, L., & **Egan, C. A.** (in press, 2019). Learning to integrate movement in elementary classrooms: Field experiences of preservice classroom teachers. *The Physical Educator.*

Stewart, G., Webster, C.A., Brian, A., Stodden, D., **Egan, C.**, Weaver, R.G. (in press, 2019). Systematically Observed Movement Integration in a Low Socioeconomic School District. *American Journal of Health Promotion.*

Michael, R., Webster, C., Nilges, L., Brian. A., Johnson, R., Carson, R., & **Egan, C.** (in press, 2019). An



online course to prepare preservice teachers to promote movement integration. *American Journal of Distance Education*.

Michael, R., Webster, C., **Egan, C.**, Nilges, L., Brian, A., Johnson, R., & Carson, R. (in press, 2019). Facilitators and Barriers to Movement Integration in Elementary Classrooms: A Systematic Review. *Research Quarterly for Exercise and Sport*.

**Egan, C.A.**, Webster, C.A., Weaver, G., Russ, L., Stodden, D., Brian, A., & Stewart, G., (2019). Health Optimizing Physical Education based CSPAP: A case study examining the partnership approach implementation and sustainability. *Evaluation and Program Planning*, 72, 106-117.

**Egan, C.A.** & Webster, C.A., (2018). Using Theory to Support Classroom Teachers as Physical Activity Promoters. *Journal of Physical Education Recreation and Dance*, 18 (1), 23-29.

**Egan, C.A.**, Webster, C.A., Weaver, R.G., Brian, A., Stodden, D.F., Russ, L.B., Nesbitt, D., & Vazou, S. (2018). Partnerships for Active Children in Elementary Schools (PACES): First year process evaluation. *Evaluation and Program Planning*, 67, 61-69.

Webster, C. A., Weaver, R. G., **Egan, C. A.**, Brian, A., Vazou, S. (2018). Two-year process evaluation of a pilot program to increase elementary children's physical activity during school. *Evaluation and Program Planning*, 67, 200-206.

Michael, R., Webster, C.A., **Egan, C.A.**, Stewart, G., Nilges, L., Brian, A., Johnson, R., Carson, R., Orendorff, K., & Vazou, S. (2018). Viability of University Service Learning to Support Movement Integration in Elementary Classrooms: Perspectives of Teachers, University Students, and Course Instructors. *Teaching and Teacher Education*. 72, 122-132.

Weaver, R.G., Webster, C. A., **Egan, C.A.**, Campos, C.M.C., Michael, R.D., & Vazou, S. (2018) Partnerships for Active Children in Elementary Schools: Outcomes of a Two-Year Pilot Study to Increase Physical Activity During the School Day. *American Journal of Health Promotion*, 32(3), 621-630.

Weaver, R.G., Webster, C., **Egan, C.**, Campos, C. Michael, R.D., @ Crimeraco A. (2017). Partnerships for active elementary schools: Physical Education Outcomes after 4 months of a 2- year Pilot Study. *Health Education Journal*. 76 (7) 763-774.

Russ, L. B., Webster, C. A., Beets, M. W., Egan, C.A., Weaver, R. G., Harvey, R., & Phillips, D. S. (2017). Development of the System for Observing Student Movement in Academic Routines and Transitions (SOSMART). *Health Education & Behavior*, 44(2), 304-315.

Brian, A., Lieberman, L., Grienier, M., **Egan, C.A.**, & Taunton, S. (2017). 50 million strong for All: Universally Designed Comprehensive School Physical Activity Programs. *Journal of Physical Education Recreation and Dance*, (88)2, 30-36.

Webster, C. A., Zarrett, N., Cook, B. S., **Egan, C.**, Nesbitt, D., & Weaver, R. G. (2017). Movement integration in elementary classrooms: Teacher perceptions and implications for program planning. *Evaluation and Program Planning*, 61, 134-143.

Webster, C. A., Nesbitt, D., Lee, H., & **Egan, C.** (2017). Preservice Physical Education Teachers' Service Learning Experiences Related to Comprehensive School Physical Activity Programming. *Journal of Teaching in Physical Education*, 1-37.

Webster, C. A., Nesbitt, D., Lee, H., & **Egan, C.** (2017). Preservice Physical Education Teachers' Service Learning Experiences Related to Comprehensive School Physical Activity Programming. *Journal of Teaching in Physical Education*, 1-37.

Sacko, R.S., **Egan, C.**, Michael, D., Moore, E., Kaysing, N., Brazendale, K., & Webster, C.A. (2017)

Activity Levels of College Students Enrolled in Physical Activity Courses. *American Journal of College Health*, 32(3).

#### **Journal Articles in Preparation:**

**Egan, C.A.** & Goc Karp, G. (in preparation). Mentorship: A story of junior and senior faculty.

**Egan, C.A.**, Goc Karp, G., Michael, R.D., Weinman, N., & Gram, S. (in preparation). Recruitment and Career Development for K-12 students interested in entering Physical Education Teacher Education.

**Egan, C.A.**, Berei, C., & Goc Karp, G. (in preparation). What Sustained, What Changed, What we learned: One year post PEP funding.

**Egan, C.A.**, Merica, C.B., Goc Karp, G., & Brown, H. (in preparation). The Development of Physical Activity Leadership Skills via a Service Learning Course.

**Egan, C.A.**, Merica, C.B., & Goc Karp, G. (in preparation). Lessons Learned: Implementing CSPAP during Internship Experiences.

#### **Invited Publications:**

Shortt, C., Webster, C.A., **Egan, C.A.**, Keegan, R., & Brian, A. (In press). Physical Literacy a New Construct. (*Journal of Teaching in Physical Education*).

Webster, C., **Egan, C.A.**, Weaver, G., & Vazou, S. (chapter in press, 2019). Evaluating Comprehensive School Physical Activity Programs. *Human Kinetics*.

Webster, C. A., Stodden, D. F., Carson, R. L., **Egan, C.A.**, & Nesbitt, D. (2016). Integrative public health-aligned physical education and implications for the professional preparation of future teachers and teacher educators/researchers in the field. *Quest*, 68(4), 457-474

#### **Published Abstracts:**

**Egan, C.A.**, Webster, C.A., Beets, M.W., Michael, R., Weaver, R.G., Russ, L.B., Nesbitt, D., Choukroun, H., & Orendorff, K. L. School-Day Sedentary Time and Behaviors: Systematic Review and Meta-Analysis. *Research Quarterly for Exercise and Sport* 89, A 35-A36.

Brussasu, T., Burns, RD, Hannon, J.C., Mullhearn, PH Kullinna, **Egan, C.A.**, Webster, C., Carson, R. (2018). Studies Illustrating Theoretical/Conceptual Contributions to the CSPAP Knowledge Base. *Research Quarterly for Exercise Science and Sport*, 89, A2-A3.

Mabrey, G.M., Shelton, C.W., Webster, C.A., **Egan, C.A.**, Snyder, R.R. (2018). Movement Integration in Alabama Elementary Schools. *Research Quarterly for Exercise Science and Sport* 89, A35-A36.

Michael, R., Webster, C.A., Nilges, L., Brian, A., Johnson, R., & **Egan, C.A.** (2018). A Systematic Review For Factors Of Movement Integration And Service Learning. *Research Quarterly for Exercise Science and Sport* 89, A 77-A77.

**Egan, C.A.**, Webster, C.A., Weaver, R.G., Stodden, D. F., Russ, L.B., Brian, A., & Stewart, G (2017). Case Study of a School-University Partnership to Grow a CSPAP. *Research Quarterly For Exercise and Sport* 88 (S1) A65.

**Egan, C.A.**, Webster, C.A., Weaver, R.G., Stodden, D. F., Brian, A., Russ, L.B., , Nesbit, D., Michael, R.D., (March, 2017). Differences in Classroom Teachers' Responses to a Movement Integration Intervention. *Research Quarterly For Exercise and Sport* (88) S1 A 71.



Webster, C. A., Weaver, R. G., **Egan, C. A.**, Vazou, S., Michael, R. D., Choukroun, H., & Kaysing, N. (2017). Partnerships for Active Children in Elementary Schools: First Year Results. *Research Quarterly For Exercise and Sport* 88(S1) A 135.

Michael, R., Webster, C., **Egan, C.A.**, Stewart, G., Nilges, L., Brian, A., Carson, R., and Johnson, R. (March, 2017). Teacher Perspectives of Service-Learning to Integrate Movement in Elementary Classrooms. *Research Quarterly For Exercise and Sport* 88(S1) A 137.

Webster, C. A., Russ, L., Beets, M., **Egan, C.**, & Weaver, R. (2016). System for Observing Student Movements in Academic Routines and Transitions. *Research Quarterly for Exercise Science and Sport* 87(S2), A4.

Weaver, R., Webster, C.A., Choukroun, H., Kayaking, N., & **Egan, C.** (2016). Modifying the System for Observing Fitness Time to Measure Teacher Competencies. *Research Quarterly for Exercise Science and Sport* 87(S2), A4.

**Peer Reviewed/Evaluated:**

**Journal Articles:**

Goc Karp, G., Brown, H., & **Egan, C.** (December, 2018). Integrating CSPAP into PETE Training. *Shape Idaho Journal*, Winter-Spring 2019.

**Book Chapters:**

Webster, C., **Egan, C.**, Weaver, G., & Vazou, S. (chapter in press, 2019). Evaluating Comprehensive School Physical Activity Programs. *Human Kinetics*. **Note, same as one in invited publication**

**Other:** (reports, proceedings, papers, citations and references, performances)

**Refereed/Adjudicated (currently scheduled or submitted):** (provide citations)

**Egan, C.A.**, Webster, C.A., Beets, M.W., Michael, R., Weaver, R.G., Russ, L.B., Nesbitt, D., Choukroun, H., & Orendorff, K. L. ( in review). Sedentary Time and Behavior During School: A Systematic Review and Meta-Analysis (*American Journal of School Health*).

**Stewart, G.**, Webster, C.A., Egan, C.A., Vazou, S. (in review). Movement Integration in Classrooms. (*Obesity Reviews*).

**Stewart, G.**, Weaver, R.G., Webster, C.A., Brian, A., Stodden, D.F., Egan., C.A., Michael, R.D., Sacko, R., Patey, M. (in review) Teacher Perceptions Of A Movement Integration Training. (*Evaluation and Program Planning*).

**Peer Reviewed/Evaluated (currently scheduled or submitted):**

**Presentations and Other Creative Activities:** (i.e. slide sets, web pages, video productions, etc., provide date and location)

**Egan, C.**, Goc Karp, G., Michael, R.D., & Weinman, N. (April, 2019). Recruitment of K-12 Students into PETE Programs. To be presented at the Society for Health and Physical Educators (SHAPE) National Convention, Tampa, FL.

Webster, C.A., Vazou, S., **Egan, C.A.**, Goc Karp, G., Berei, C. CSPAP Symposium. (April, 2019)

Invited speakers, to be presented at the Society for Health and Physical Educators (SHAPE) National Convention, Tampa, FL.

Sacko, R.S., Kuban, J., Shortt, C., Stewart, G., Fisher, J., **Egan, C.**, Webster, J., McIver, K. (August, 2018) Assessment of Energy Expenditure during Discrete Skill Performance using Systematic Observation and Indirect Calorimetry. To be presented at the annual meeting of the North American Society for Pediatric Exercise Medicine, Oakland, CA.

Orendorff, K. L., Anders, A., Patey, M., Fisher, J., **Egan, C.**, & Sacko, R.S. (October, 2018) Physical Education Student's Perceptions of an International Cultural-Immersion Teaching Experience. Presented at Shape PETE/HETE, Salt Lake City, UT.

**Egan, C.A.** & Goc Karp, G. (October, 2018) Organizers and presenters of a CSPAP Symposium with 25 invited presenters for Whole of School Approaches to PETE Training. Presented at Shape PETE/HETE, Salt Lake City, UT.

**Egan, C.A.** & Goc Karp, G. (October, 2018) CSPAP Internship Assessments at the University of Idaho. Presented at Shape PETE/HETE, Salt Lake City, UT.

Berei, C., **Egan, C.A.**, & Goc Karp, G. (October, 2018) Principles Perceptions of CSPAP after a PEP Grant Implementation. Presented at Shape PETE/HETE, Salt Lake City, UT.

Webster, C. A., Stewart, G., Vazou, S., Russ, L. B., **Egan, C. A.**, & Pennell, A. (2018, June). A typology of classroom movement integration interventions. Poster presentation at the annual meeting of the International Society of Behavioral Nutrition and Physical Activity (ISBNPA), Hong Kong.

**Egan, C.A.**, Webster, C.A., Beets, M.W., Michael, R. D., Weaver, R.G., Nesbitt, D., Russ, L.B., & Orendorff, K. (March, 2018) School Day Sedentary Time and Behaviors: Systematic Review and Meta-Analysis. To be presented at the annual meeting of Society of Health and Physical Educators in America, Nashville, TN.

Mabrey, G., Webster, C. A., **Egan, C.**, Snyder, S., Shelton, C., Evans, R., & Hendricks, P. (2018, March). *Movement integration in Alabama elementary classrooms: A surveillance study*. Oral session presented at the annual meeting of the Society of Health and Physical Educators (SHAPE) America national convention, Nashville, TN.

Sacko, R.S., **Egan, C.A.**, Michael, D., Moore, E., Kaysing, N., Brazendale, K., & Webster, C.A., (March, 2018) Activity Levels of College Students Enrolled in Physical Activity Courses. To be presented at the annual meeting of Society of Health and Physical Educators in America, Nashville, TN.

Michael, R., Webster, C.A., **Egan, C.A.**, Nilges, L., Brian, A., Johnson, R., & Carson, R. (March, 2018) A systematic review of Factors of Movement Integration and Service-Learning. To be presented at the annual meeting of Society of Health and Physical Educators in America, Nashville, TN.

Webster, C. A., Weaver, R. G., & **Egan, C. A.** (March, 2018) Theoretical Approaches to CSPAP Symposium. To be presented at the annual meeting of Society of Health and Physical Educators in America, Nashville

**Egan, C.A.**, Orendorff, K., & Goc Karp, G. (June, 2018). Technology Tips for Teachers. SHAPE Western District. Boise, Idaho

**Egan, C.A.**, Karp, G.G., & Miller, E. (October, 2017). Higher Education Roundtable. (SHAPE, Idaho).

**Egan, C.A.**, Webster, C.A., Weaver, R.G., Stodden, D. F., Russ, L.B., Brian, A., & Stewart, G. (March, 2017). Case Study of a School-University Partnership to Grow a CSPAP. Paper presentation to



be presented at the Society for Health and Physical Educators (SHAPE) America National Convention, Boston, MA.

**Egan, C.A.**, Webster, C.A., Weaver, R.G., Stodden, D. F., Brian, A., Russ, L.B., , Nesbit, D., Michael, R.D., (March, 2017). Differences in Classroom Teachers' Responses to a Movement Integration Intervention. Paper presentation to be presented at the Society for Health and Physical Educators (SHAPE) America National Convention, Boston, MA.

Webster, C. A., Weaver, R. G., **Egan, C. A.**, Vazou, S., Michael, R. D., Choukroun, H., & Kaysing, N. (March, 2017). Partnerships for Active Children in Elementary Schools: First Year Results. Symposium to be presented at the Society of Health and Physical Educators (SHAPE) America National Convention, Boston, MA.

Michael, R., Webster, C., **Egan, C.A.**, Stewart, G., Nilges, L., Brian, A., Carson, R., and Johnson, R. (March, 2017). Teacher Perspectives of Service-Learning to Integrate Movement in Elementary Classrooms. Presented at the Society of Health and Physical Educators (SHAPE) America National Convention, Boston, MA.

**Egan, C.A.** (April, 2016). Health Optimizing Physical Education based Comprehensive School Physical Activity Program a case study. Poster presentation at the Society for Health and Physical Educators (SHAPE) National Convention student research section, Minneapolis, MN.

Biancone, T., Taunton, S., **Egan, C.A.**, Goodway, J.D. & Brian A. (April 2016). Integrating Early Literacy and Fundamental Motor Skill Activities. Paper Presentation at the Society for Health and Physical Educators (SHAPE) National Convention, Minneapolis, MN.

Webster, C. A., Russ, L., Beets, M., **Egan, C.A.**, & Weaver, R. (April, 2016). System for Observing Student Movements in Academic Routines and Transitions. Paper Presentation at the Society for Health and Physical Educators (SHAPE) America. National Convention, Minneapolis, MN.

Weaver, R., Webster, C.A., Choukroun, H., Kayaking, N., & **Egan, C.** (April, 2016). SOFIT Plus. Paper Presentation at the Society for Health and Physical Educators (SHAPE) America. National Convention, Minneapolis, MN.

Webster, C. A., Michael, R. D., **Egan, C.A.**, & Russ, L. (October, 2015). Experiences of pre-service classroom teachers learning to promote physical activity. Paper Presentation at the Society for Health and Physical Educators Conference, Atlanta, GA.

Webster, C. A., Nesbitt, D., Lee, H., & **Egan, C.** (October, 2015). Learning to implement comprehensive school physical activity programs: Experiences of pre-service physical education teachers. Paper presentation at the Society for Health and Physical Educators (SHAPE) America Physical Education Teacher Education (PETE) & Health Education Teacher Education (HETE) Conference, Atlanta, GA.

**Grants and Contracts Submitted:** (provide principal and co investigators, title, sponsor, funding dates, amount)

Dousay, T., **Egan, C.A.**, Bailey, J., & Carr-Chellman. (Letter of Intent). Virtual Reality, project-based, and somatic learning to re-engage learners. (October, 2018). Spencer Grant Foundation. \$1,000,000 (unfunded).

**Egan, C.A.** & Ramey, M. (Grant). Lena Whitmore Elementary Accessible Playground. (October, 2018). Walmart Giving. \$5,000 (pending).

**Egan, C.A.** & Ramey, M. (Grant). Lena Whitmore Elementary Accessible Playground. (December, 2018). Wells Fargo. \$47,000 (pending).



**SERVICE:**

**Major Committee Assignments:** (National, State, District, County, University, College, Departmental and dates)

**University:**

TECC Committee (university, committee member, August 2017-present).

Tribal Summit Facilitator (November, 2017)

Move In Day Volunteer (August, 2017)

Club Volleyball Academic Advisor (August 2018-present)

Attended all University Faculty Meetings (2017-present).

**College:**

Graduate School Recruitment (October and November, 2017; November, 2018)

UI Idaho Bound Presenter for College of Education, Health and Human Sciences (June, 2018)

Envision Idaho Presenter for College of Education, Health and Human Sciences (September and October, 2018)

Search Committee Member, College of Education Health and Human Sciences Coordinator (December 2018).

Attended all college faculty meetings (2017-present).

College Marshall for Commencement (December, 2017; May, 2018; December, 2018)

**Department:**

Masters Education Assessment Committee (departmental committee, September 2017- present)

Tenure Committee (September, 2018)

Mid-Tenure Committee (December, 2018-present)

Search Committee Member, Movement Sciences Administrative Coordinator (July, 2018)

Scholarship Committee (departmental committee, 2018-present).

Attended all Departmental, Program (ESHS), and Emphasis Area (PETE) meetings (2017-present).

University of South Carolina:

Athletic Training Masters Students Research Projects (departmental, committee member, August 2015-2017).

Doctoral Socialization Committee (departmental, created and chaired committee, 2016-2017).

**Professional and Scholarly Organizations** (including memberships, committee assignments, editorial services, offices held and dates)

SHAPE America CSPAP Special Interest Group Leadership Team- Chair Elect- 2018, Chair, 2019

Journal Editor for Shape Idaho (2018-present)

Shape Idaho Board Member (2018-present)

**Journal Reviewer for:**

Journal of Physical Education, Recreation and Dance (2018 to present)

Strategies (2018 to present)

Health Promotion Practice (2018)

BMC Public Health (2018)

Shape America National Convention, Physical Activity and Health Abstract Reviewer (August, 2018).

Reviewed research article for Health Promotion Practice (April, 2018)

Reviewed research article for BMC Public Health (January, 2018; May 2018)

Reviewed article for Journal of Physical Education Recreation and Dance (March, 2018)

Society for Health and Physical Education (SHAPE) America, member

Society for Health and Physical Education (Shape) Idaho, member

**Outreach Service:** (Including popular press, interview articles, newspaper articles, workshops-seminars-tours organized, Extension impact statements)

**2018**

Freshman Move in Day Volunteer (August, 2017, Moscow Idaho). Impacted 3,000 freshman.

Karp, G.G., Egan, C.A., Hemmingmoore, D., Lowe, C., & Chen, M. (October, 2017). Comprehensive School Physical Activity Programming (CSPAP) in Action. (SHAPE, Idaho).

Lowe, C. & Egan, C.A. (October, 2017). The Keys to Communication: Outdoor Recreational Games for Teamwork and Communication (SHAPE, Idaho).

UI Idaho Bound Presenter (June, 2018). Impacted 30 people.

U Idaho Envision Present (September and November, 2018).

Develop and maintain relationships with all Moscow Middle School and High School physical education teachers and health teachers for practicum placements.

**2017**

Coordinate and Host Moscow High School students on campus in the fall and spring for pre-service students to track (Archery and Rock Climbing), and provide gym space for Moscow High (2017-present).

**2016**

Egan, C.A. & Brian A (March, 2016). Integrating Technology and Physical Activity into the Classroom. Presentation at Share Fair Nation, Irmo, SC.

Egan, C.A. (August 2016). Professional Development Training for Practicing K-12 Physical Educators for Richland County District One Elementary Teachers. Columbia, SC.



**Community Service:** (non-academic unrelated to employment)

**Honors and Awards:**

**PROFESSIONAL DEVELOPMENT:** (workshops and seminars attended)

**Teaching:**

**2017:** Center for Teaching Excellence First Year Faculty Meet and Greet

**2018:** Center for Teaching Excellence Blackboard Training. Center for Teaching Excellence Blackboard Usage, Center for Teaching Excellence Fostering Conversations. College of Education Conversations about Online Teaching Certificate, College of Education Advisor Training.

**Scholarship:** Shape America National Convention (March, 2016, March, 2017. March. 2018, April, 2019), Shape America Physical Education Teacher Education Conference (October, 2018), Shape America Western District (June, 2018), Shape Idaho (October, 2017)

**Outreach:** One Stone Meetings, Work with 3 Health Teachers and 6 physical education teachers to foster connections and places for our student's practicums. Offer professional development courses for them.

**Administration/Management:** University of Idaho Work Study Training, University of Idaho Search Committee Training.