

CURRICULUM VITAE

University of Idaho

NAME: Holyoke, Laura B.

DATE: January 30, 2019

RANK OR TITLE: Associate Professor

DEPARTMENT: Leadership & Counseling

DATE OF FIRST EMPLOYMENT AT UI: August 15, 1999

DATE OF TENURE: 2010

DATE OF PRESENT RANK OR TITLE: August 2010

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

Ph.D., Gonzaga University, 2004. Leadership Studies.

Dissertation: *An Exploration of the Phenomenon of Group Hijacking.*

M.S., Eastern Washington University, 1992. Interdisciplinary Studies.

Thesis: *Career Aspirations of Washington State College Students.*

B.S., Eastern Washington University, 1991. Business & Marketing Education.

Certificates and Licenses:

Certified Trained Mindfulness Facilitator: University of California Los Angeles (UCLA), 2018

Certified Mindfulness Teacher: International Mindfulness Teacher's Association (IMTA), 2019

Washington State Teaching Certification: Business Education, Marketing Education, Workplace Learning. Expires 2021.

National Board Certified Teacher: Career & Technical Education, National Board for Professional Teacher Standards (2000 - 2010).

EXPERIENCE:

Teaching, Extension and Research Appointments:

Associate Professor, Leadership & Counseling, College of Education, Health & Human Sciences, University of Idaho, fall 2010-present.

Assistant Professor, Adult, Career, and Technology Education, College of Education, University of Idaho, Moscow, fall 2004-2010.

Instructor, Adult, Counselor, and Technology Education, College of Education, University of Idaho, Moscow, 1999-2000 half-time, 2000-2004 full time.

Business and Marketing Teacher, Jantsch Alternative High School, Spokane Public Schools, Spokane Washington, 1998-99 full time, 1999-2000 half-time.

Business & Office Technology Instructor, Community Colleges of Spokane, Spokane, Washington, 1990-92 part-time, 1999 summer.

Marketing and Business Teacher, DECA Advisor, Rogers High School, Spokane Public Schools, Spokane, Washington, 1992-98.
Grant Coordinator, Student Literacy Corps, Center for Extended Learning, Eastern Washington University, Cheney, Washington, 1991-92 part-time.
Graduate Teaching Assistant, Management Information Systems Department, Eastern Washington University, Cheney, Washington, 1990-91.

Courses Developed and Taught:

Graduate Level:

AOLL 504: Leadership in Higher Education
AOLL 577: Organization Development
AOLL 528: Program Planning Development and Evaluation
AOLL 510: Foundations of Human Resource Development
AOLL 583: Organizational Leadership
AOLL 581: Theory, Practices, and Challenges of Leadership
AOLL 575: Strategies for Facilitating Adult Learning
AOLL 573: The Adult Learner
AOLL 576: Communication Skills for Adults in a Diverse World
AOLL 570: Introduction to Research in AOLL

Non-Academic Employment:

Teacher Leader & Instructor, Student Leadership Institute, People to People Student Ambassador Programs, Spokane, Washington, 1995, 1996 summers.

Manager / Fitness Instructor, Sta-Fit Athletic Club, China, 1993 summer.

Consulting

Program Evaluator: Lewis Clark State College - Business Management Program, Lewiston, ID, 2008
Program Evaluator: Shoshone County Even Start Program, Kellogg, ID, 2006-2011

TEACHING ACCOMPLISHMENTS:

Areas of Specialization:

Organizational Health
Mindfulness education and in the workplace
Professional Development

Students Advised:

Graduates:

Student Advising
Master's Students Guided to Completion: 83
Ed Specialist Students Guided to Completion: 6

Chaired Ph.D. Dissertations:

██████████ (2006). *The experience among women professionals: A phenomenological study.*

- ██████████ (2009). *The Impact of Organizational Information Overload on Leaders: Making Knowledge Work Productive in the 21st Century.*
- ██████████ (2009). *Mary Baker Eddy's Contribution to Adult Education: An Historical Biography.*
- ██████████ (2010). *Please Pass the Peas! Understanding Adult Motivation Learning to Feed Young Children.*
- ██████████ (2010). *Colliding Scopes: Academic Library Leadership through a Lens of Complexity.*
- ██████████ D. F. (2011). *The Perfect Pairing: The Adult Learner and the Boutique Winery in the Start-up Phase.*
- ██████████ (2012). *Nurses' Sensemaking in the Operating Room: A Study in Communication.*
- ██████████ (2013). *Social Justice Leadership in Rural Northwest: A Human Rights Task Force Response to Neo-Nazis.*
- ██████████ (2014). *Identification of Leadership Priorities for Dietetics Education: A Delphi Study.*
- ██████████ (2014). *Exploring Factors Impacting Transfer of Learning in Child Welfare Training: A Delphi Study.*
- ██████████ (2016). *An Exploration of Program Director Leadership Practices in Nationally Accredited Paramedic Education Programs.*
- ██████████ (2018, November Proposal Defense). *Lived Experiences of Adverse Interpersonal Interactions by Female Professional Staff in Higher Education Middle Management.*
- ██████████ (2018, April Proposal Defense). *A Qualitative Study of Pesticide Worker Safety Education and Learning in Idaho.*

Doctoral Degree Committees:

Committee member completed Dissertations:

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)
- 8)
- 9)
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- 20)
- 21)
- 22)



SCHOLARSHIP ACCOMPLISHMENTS:

Refereed:

Publications:

- Kokx, G., & Holyoke, L. B. (2017). Relevant Leadership Theories for EMS Education Program Directors. *Domain³*, (Fall, 2017), 11-15.
- Holyoke, L. B., Schiffelbein, K. A., & Bryant, E. (2017). Exploring student experiences of a psychologically safe collaborative community. *Research on Women in Education*, 3(1).
- Young, K. J., Ramsay, S. A., & Holyoke, L. B. (2016). An adolescent nutrition learning model to facilitate behavior change in overweight teens. *Journal of Extension* 54(3).
- Holyoke, L. B. (2016). Review of "Building academic leadership capacity: A guide to best practices". *Journal for the Study of Postsecondary and Tertiary Education*, 1, 177-180. Retrieved from <http://www.informingscience.org/Publications/3447>
- Stricklin, L. S., Dixon, R. A., & Holyoke, L. (2015). Collaborative partnership to address workforce education in a rural region: A case study. *Online Journal for Workforce Education and Development* 8(1). <http://opensiuc.lib.siu.edu/ojwed/>
- Miner, K.R., Holyoke, L.B., & Ramsay, S.A. (2014). Identification of Leadership Priorities for Dietetics Education [Abstract]. *Journal of the Academy of Nutrition and Dietetics*, 114(Suppl. 2), A-19.
- Ramsay, S. R., & Holyoke, L. B. (2014). Please pass the peas: Influence of emotions on adult learning motivations. *Journal of Education and Training*, 2(1), 11-18. doi:10.11114/jets.v2i1.182
- Holyoke, L. B., & Heath-Simpson, D. (2013). Pairing the adult learner and boutique wineries. *Journal of Adult Education*. 42(2), 60-69.
- Ramsay, S. A., Holyoke, L. B., Branen, L. J., & Fletcher, J. (2012). Six characteristics of education videos that enhance adult learning and motivation. *Journal of Nutrition Education and Behavior*, 44(6), 614-617. doi: 10.1016/j.jneb.2011.10.010
- Holyoke, L. B., Sturko, P., Wood, N. & Wu, L. J. (2012). Are academic departments perceived as learning organizations? *Educational Management and Leadership*, 4(40), 436-448 Sage Publications. doi: 10.1177/1741143212438219
- Ramsay, S.A., Holyoke, L., Branen, L.J., and Fletcher, J. (2010). Childcare providers stated concerns about letting children serve themselves. *Journal of Nutrition Education and Behavior*, 42(Suppl 4): S90.
- Sturko, P., & Holyoke, L. B. (2009). Evaluating Professional Development that Prepares Teachers to Integrate Academic Skills into Technical Curricula. *Professional Development in Education*, (35) 211-225. <http://www.informaworld.com/smpp/title~db=all~content=g911140298~tab=toc>
- Holyoke, L. B., & Fein, A. H. (2009). Making Sense of Schools: Increasing Awareness of Student Teacher Interns. *Northwest Passages: Journal of Educational Practices*, 7(1), 62-71. http://www.vancouver.wsu.edu/programs/edu/NWPassage/NorthwestPassage2009_Holyoke_and_Fein.pdf
- Holyoke, L. B., & Larson, E. (2008). Engaging the Adult Learner Generational Mix. *Journal of Adult Education*, 37(2), 12-21.
- Sturko, P., Holyoke, L. B., Gagel, C. W., Gregson, J. A. (2008). Enhancing Reading, Writing and Mathematics: Teachers Teaching Teachers. *Workforce Education Forum* 35(1).

Holyoke, L. B. (2008). Introducing a Holistic Framework for Organizational Health. *National Social Science Journal*, 31(2), 92-101. <http://www.nssa.us/journals/2009-31-2/2009-31-2-12.htm>

Holyoke, L. B. (2007). Lessons in Conference Planning: Adult Learning Principles at Work. *Journal of Adult Education*, 36(2), 40-43.

Book Review:

Holyoke, L. B. (2009). The Truth about School Violence: Keeping Healthy Schools Safe (4th ed., vol. 5, pp. 57-58). Arlington, VA: AASA *Journal of Scholarship & Practice*.
<http://www.aasa.org/files/PDFs/Publications/JSP/Winter09FINAL.pdf>

Proceedings:

Miner, K., Holyoke, L. B., & Ramsay, S. A. (2014). Identification of Leadership Priorities for Dietetics Education. *Food & Nutrition Conference & Expo (FNCE)*, Atlanta, GA, October 2014.

Holyoke, L. B., & Heath-Simpson, D. (2014). The Perfect Pairing: The Adult Learner and Start-up Boutique Wineries. *Hawaii International Conference on Education*, Honolulu, HI, January 2014.

Kerr, J., Gregson, J. A., & Holyoke, L. B. (2013). An examination of teacher mental models on change to STEM-focused curricula. *Association for Career and Technical Education Research Conference*, Las Vegas, NV, December 2013.

Kokx, G.A., Wewerka, S., Brazelton, T., Romero, G. Hanson, K., Holyoke, L., & Syverson, S. (2012). Childlike Wonder: The current State of Paramedic Student Pediatric Clinical Education. *National Association of EMS Educators (NAEMSE) Symposium*, Orlando, FL: NAEMSE.

Baird, L., & Holyoke, L. B. (2011). Colliding Leadership Scopes: A Delphi Study. *Proceedings of Academy of Human Resource Development International Research Conference in The Americas*, Shamburg, IL: AHRD.

Ramsay, S. & Holyoke, L. B. (2010). Please Pass the Peas: Hedonistic Emotions Influence Adult Motivation to Learn About Feeding Young Children. *Proceedings of Association for Career and Technical Education Research Conference*, Las Vegas, NV: ACTER.

Becker, L. & Holyoke, L. B. (2010). The Impact of Organizational Overload on Leaders. *Proceedings of Academy of Human Resource Development International Research Conference in The Americas*, Atlanta, GA: AHRD.

Holyoke, L. B. (2009). Defining a Group Dynamics Dysfunction: Group Hijacking. *Proceedings of Academy of Human Resource Development International Research Conference in The Americas*, Washington, DC: AHRD. Paper received **AHRD Cutting Edge Award 2009**.

Kroth, M. S., & Holyoke, L. B. (2008). Healthy Organizations: An Integrative Literature Review and Model. *Proceedings of AHRD International Research Conference in The Americas, Academy of Human Resource Development*, Panama City, FL: AHRD.

Holyoke, L. B., Sturko, P. (2007). Reframing CTE Professional Development: A Conceptual Framework. *CTE Research & Professional Development Conference—Proceedings*, Las Vegas, NV: ACTER.

Holyoke, L. B. (2007). Organizational Health: A Conceptual Framework for Studying its Complexities. *Western Academy of Management*, Missoula, MT: WAM.

Holyoke, L. B. (2005). Role of Culture in Comparative Workforce Education Issues. *Career and Technical Education Research Conference*, Kansas City, MO: CTERC (pp. 26-35).

In Press or Submitted:

- Holyoke, L. B. (2018). Mindfluencing Workplace Communications. *Journal of Adult Education*. Submitted for review.
- Miner, K., Holyoke, L. B., & Ramsay, S. A. (2018). Bridging Leadership Perspectives: Practitioner VS Educator in the Healthcare Field of Dietetics. *Health Professions Educations Journal*. Submitted for review.

Presentations:

- Holyoke, L. B., & El-Mallah, S. (2018). How Meaningfulness Contributes to Profound Living: A Conceptual Model. Paper Accepted for presentation at the 60th *Annual Adult Education Research Conference (AERC)*, June 2019, Buffalo State College, Buffalo, NY.
- Holyoke, L. B., & Bryant, E. (2017). Fostering resilience: How practicing mindfulness affects perceived stress levels in female college students. *Research on Women and Education: American Educational Research Association 43rd Annual Fall Conference*, Salt Lake City, UT, October 2017.
- Schiffelbein, K. A., & Holyoke, L. B. (2017). Incivility and resilience of women in higher education. *Research on Women and Education: American Educational Research Association 43rd Annual Fall Conference*, Salt Lake City, UT, October 2017.
- Schiffelbein, K. A., & Holyoke, L. B. (2017). Vulnerability-Based trust in ESL faculty collaboration: Curbing barriers to engagement. *TESOL 2017 International Convention & English Language Expo*, Seattle, WA, March 2017.
- Holyoke, L. B., & Schiffelbein, K. A. (2016). Exploring student experiences of a psychologically safe collaborative community. *Research on Women and Education: American Educational Research Association 42nd Annual Fall Conference*, Burlington, VT, November 2016.
- Schiffelbein, K. A. & Holyoke, L. B. (2016). Leader-Driven vulnerability-based trust. *EnglishUSA IEP Stakeholders Conference 2016*, Washington D.C., October 2016.
- Canfield-Davis, K., & Holyoke, L. B. (2016). Comprehending and Conducting Qualitative Research: The Essentials. *Mountain Plains Adult Education Association Conference*, Boise, ID, April 2016.
- Holyoke, L. B. (2016). Exploring Practices of Healthy and Sustainable Grass Root Organizations in Kenya. *12th Annual Globalization, Diversity & Education Conference*, Airway Heights, WA, February 2016.
- Schiffelbein, K., & Holyoke, L. B. (2016). Developing Leader-Driven Vulnerability-Based Trust in IEPs. *2016 English USA PDC*, Monterey, CA, January 2016
- Holyoke, L. B., & Nkanata, J. (2015). Social justice leadership and genuine altruism: Analyzing a human rights taskforce response to Neo Nazis. *American Association of Behavioral and Social Sciences 18th Annual International Conference*, Las Vegas, NV, February 2015.
- Holyoke, L. B., Kerr, J., & Gregson, J. A. (2013). An examination of teacher mental models on change to STEM-focused curricula. *Association for Career and Technical Education Research Conference*, Las Vegas, NV, December 2013.
- Cannon, J. & Holyoke, L. B. (2013). Idaho Limited Math Endorsement. *National Association for Career*

- and Technical Education Information (NACTEI), 33rd Annual Conference. Phoenix, AZ.
- Holyoke, L. B., Kelley, G., Worobel, S., Canfield-Davis, K. (2012). Women leaders experiences of authentic leadership. *Research on Women and Education: American Educational Research Association 38th Annual Fall Conference*, Coeur d'Alene, ID.
- Canfield-Davis, K., Holyoke, L. B., & Wilkie, Z. (2011). Perceived Entry and Access Opportunities to Leadership in Higher Education through the Lens of Feminist Theory and Practice. *Research on Women and Education: American Educational Research Association 37th Annual Fall Conference*, Houston, TX.
- Ramsay, S. & Holyoke, L. B. (2010). Please Pass the Peas: Hedonistic Emotions Influence Adult Motivation to Learn About Feeding Young Children. *Career and Technical Education Research Conference*, Las Vegas, NV: ACTER.
- Becker, L. & Holyoke, L. B. (2010). The Impact of Organizational Overload on Leaders. *Academy of Human Resource Development International Research Conference in The Americas*, Atlanta, GA: AHRD.
- Holyoke, L. B. (2009). Defining a Group Dynamics Dysfunction: Group Hijacking. *Academy of Human Resource Development International Research Conference in the Americas*, Washington, DC. (February 2009).
- Kroth, M. S., & Holyoke, L. B. (2008). Healthy Organizations: An Integrative Literature Review and Model. *Academy of Human Resource Development International Research Conference in the Americas*. Panama City, FL. (February 2008).
- Holyoke, L. B. (2008). Making Sense of Schools as Organizations: Perceptions from Student Teacher Interns. *Northwest Association for Teacher Educators Annual Conference*, Seattle, WA. (March 2008).
- Holyoke, L. B., & Sturko, P. (2007). No Teacher Left Behind: Reframing CTE Professional Development. *Association for Career and Technical Education Annual Convention*, Las Vegas, NV. (December 2007).
- Holyoke, L. B., & Sturko, P. (2007). Reframing CTE Professional Development: A Conceptual Framework. *Association for Career and Technical Education Research Conference*, ACTE, Las Vegas, NV. (December 2007).
- Holyoke, L. B. (2007). Organizational Health: A Synthesized Conceptual Framework. *Western Academy of Management*, Missoula, MT. (March 2007).
- Sturko, P., Holyoke, L., Gagel, C., & Gregson, J. (2006). Enhancing Reading, Writing and Mathematics through career and technical education: Teachers Teaching Teachers. *Association for Career and Technical Education*, Atlanta, GA. (December 2006).
- Holyoke, L. B. (2005). Role of Culture in Comparative Workforce Education Issues. *Career and Technical Education Research Conference*, Kansas City, MO. (December 2005).
- Holyoke, L. B., McMurtry, J. R., & Tuchscherer, J. L. (2001). Understanding and Supporting National Board Candidates. *Association for Career and Technical Education Conference*: New Orleans, Louisiana. (December 2001).
- Poutiatine, M., & Holyoke, L. B. (2001). Using Rapid Assessment Process (RAP) to Uncover Emic Understanding. *Northwest Anthropological Society Conference*: Moscow, Idaho. (April 2001).

Peer Reviewed:

Proceedings:

- Holyoke, L. B., & El-Mallah, S. (2018). How Meaningfulness Contributes to Profound Living: A Conceptual Model. Paper Accepted for published proceedings at the 60th *Annual Adult Education Research Conference (AERC)*, June 2019, Buffalo State College, Buffalo, NY.
- Nkanata, J., & Holyoke, L. B. (2014). Transformative Social Justice Leadership in Action: The Case of a Human Rights Taskforce Response to Neo-Nazis. Paper accepted, *Social Injustice: Demanding Access and Accountability for Social Justice*, Virginia State University, April 24-25, 2014
- Holyoke, L. B., & Lee, T. (2010). Unfreezing the Organization: The Healthy Meltdown. *Center for Organizational Reform: Annual International Symposium on Organizational Health*, Spokane, WA: COR.
- Holyoke, L.B., & Larson, E. (2008). Engaging the Adult Learner Generational Mix. *Center for Organizational Reform: Annual International Symposium on Organizational Health*, Spokane, WA: COR.
- Holyoke, L. B. (2007). Presenting Gendered Voice: The Hidden Work Encountered When Contemplating Speaking Up in Organizations. *Center for Organizational Reform: Annual International Symposium on Organizational Health*, Spokane, WA: COR.
- Holyoke, L. (2006). Infections, Pathologies, Healthy Habits: In Search of Organizational Health. *Center for Organizational Reform: Annual International Symposium on Organizational Health*, Spokane, WA: COR.
- Holyoke, L. (2005). Examining the Antecedents and Consequences of the Breakdown in Team Learning. *Center for Organizational Reform: Annual International Symposium on Organizational Health*, Spokane, WA: COR.

Presentations:

- Nkanata, J., & Holyoke, L. B. (2014). Transformative Social Justice Leadership in Action: The Case of a Human Rights Taskforce Response to Neo-Nazis. Paper accepted, *Social Injustice: Demanding Access and Accountability for Social Justice*, Virginia State University, April 24-25, 2014.
- Nkanata, J., & Holyoke, L. B. (2012). They kicked the neo-Nazi's out of town! Take home points for social justice leadership. *Women's Leadership Conference*, University of Idaho, Moscow, ID.
- Holyoke, L. B. (2007). Presenting Gendered Voice: The Hidden Work Encountered When Contemplating Speaking Up in Organizations. *Annual International Symposium on Organizational Health*, Center for Organizational Reform, Spokane, WA.
- Holyoke, L. B. (2006). Common Sense Economics. Mountain Plains Adult Education Association, Denver, CO.
- Holyoke, L. B. & Burtis, M. (2005). Culture, Communication, and Power: An Investigation of Innovative Technology and Its Impact on a Democratic Society. Mountain Plains Adult Education Association, Jackson Hole, WY.
- Holyoke, L., & Burtis, M. (2004). Examining Connections Between Workplace Culture and Technology. Idaho Lifelong Learning Association, Sun Valley, ID.
- Holyoke, L. (2004). Incorporating the Voyage of Personal Discovery with the Journey. Mountain Plains

Adult Education Association, Bozeman, MT.

Gregson, J., Holyoke, L. B., & Morgan, L. (2003). *Nourishing Souls and Societies Through Transformative Adult Education*. Idaho Lifelong Learning Association, Sun Valley, ID.

Holyoke, L.B. (2003). *Marketing Economics: Cross-walking Marketing and Economics Standards and Competencies*. Idaho Professional Technical Summer Conference, Coeur d'Alene, ID.

Holyoke, L.B., (1999). *National Board for Professional Teaching Standards: What is Required of a Candidate?* Co-op Conference: Lake Chelan, WA.

Invited Workshops and Presentations:

Chapman, E., Salsbury, L., & Holyoke, L. B. (2018). *Let Us Talk About It! Exploring, Disrupting, & Coping with Implicit Bias*. *Center for Excellence in Teaching & Learning (CETL)*, University of Idaho, Moscow, ID, November 2018.

Holyoke, L. B. (2018). *Mindfulness and Lifelong Learning Workshops*. *Northwest Inter-Mountain Manufacturing (NIMM)*, Lewis-Clark State College, Lewiston, ID, July 2018.

Holyoke, L. B. (2018). *Mindfulness for Health and Well-being*. *Vandal Summer Academy*, Moscow, ID, June 2018.

Holyoke, L. B. (2018). *Relational Mindfulness*. *COEHHS Staff Retreat Summer 2018*, Moscow, ID, July 2018.

MillerMacPhee, B. Holyoke, L. B. (2018) *Changing "me" language*. *WSU & UI Women's Leadership Conference*. Moscow, ID, April 2018.

Canfield-Davis, K., & Holyoke, L. B., & Seamons, V. (2015). *Business Skills I*. *Rick Van Hemert Project Leadership Academy*, Sun Valley, ID, November 2015.

Holyoke, L. B. (2015). *Lunches with Leaders presentation*. *University of Idaho Department of Student Involvement and The Sustainability Center*. Moscow, ID, October 2015.

Holyoke, L. B., & Schiffelbein, K. (2015). *Are Women Worthy of Leadership?* *Idaho Trio Student Leadership Conference*. Lewiston, ID, October 2015.

Schiffelbein, K., & Holyoke, L. B. (2015). *Focusing Internally, Responding Externally*. *University of Idaho Women's Leadership Conference*. Moscow, ID, March 2015.

Canfield-Davis, K., & Holyoke, L. B. (2014). *Business Skills I*. *Rick Van Hemert Project Leadership Academy*, Sun Valley, ID, November 2014.

Canfield-Davis, K., & Holyoke, L. B. (2014). *The Leadership Wheel*. *2014 Women Creating Success Conference*, Coeur d'Alene, ID, June 2014.

Salsbury, L., & Holyoke, L. B. (2013). *Respectful Communication: Transforming Debate to Dialog*. *University of Idaho Fall Leadership Week*, October 7-11, Moscow, ID.

Holyoke, L. B. (2013). *Understanding the PTE Mathematics Endorsement for Idaho*. *Idaho Professional Technical Education Summer Conference*, Boise, ID, June 2013.

Salsbury, L., & Holyoke, L. B. (2013). *Exploring Alternative Leadership Models in Higher Education -- Invited Consultants*. Carthage College Diversity Summit, March 18-20, Kenosha, WI.

- Holyoke, L. B., & Fein, A. (2011). Taming Meeting Monsters: Effective Meetings with Imperfect People. *Center for Organizational Reform (COR) Summer Seminar Series: Living in Intense Times*, Spokane, WA.
- Holyoke, L. B. & Green, C. (2010). Mission Impossible: Changing Entrenched Organizations. *Center for Organizational Reform (COR) Summer Seminar Series*, Spokane, WA.
- Holyoke, L. B., Lewis, B., & Phillips, K. (2010). Managing Multiple Generations in the Workplace. *Center for Organizational Reform (COR) Summer Seminar Series*, Spokane, WA.
- Holyoke, L. B. (2008). Group Hijacking. Brainfood Presentations, Center for Organizational Reform, Spokane, WA.
- Holyoke, L. B. (2007). Improving Communications: Secrets of Learning to Speak and Be Heard. Women's Leadership Conference, University of Idaho, Moscow, ID.
- Holyoke, L. B. (2006). Small Group Awareness. Lewiston High School Career & Technical Educators, Lewiston, ID.
- Holyoke, L. (2006). Conceptualizing Organizational Health. University of Idaho Interdisciplinary Colloquium, Moscow, ID.
- Holyoke, L. (2004). Characteristics of Healthy Organizations. Idaho Family Literacy Cabinet, Boise, ID.
- Holyoke, L. (2004). Understanding the Phenomenon of Group Hijacking. Center for Organizational Reform, Technical Assistance Resource Project, Spokane, Washington.
- Holyoke, L. (2004). Beyond Transformative Learning: Practice of Margin and Equanimity. Adult, Counselor, and Technology Division, Moscow, Idaho.
- Holyoke, L.B. (2003). Marketing Economics: Cross-walking marketing and economics standards and competencies. Idaho Professional Technical Summer Conference, Coeur d'Alene, Idaho.
- Gregson, J. McMurtry, J., & Holyoke, L. (2002). Creating Communities of Learners and Learning Communities: Pragmatic and Andragogical Possibilities Through Hybrid Delivery. November University Leadership, Moscow, Idaho.
- Holyoke, L.B., Galluzo, G. & Oakes, J. (2001). Future Opportunities and Challenges for National Board Certification. Grantmakers for Education Conference: Seattle, Washington.

Grants and Contracts:

2017 Northwest Inter-Mountain Metal Manufacturing grant, *Lifelong Learning*, curriculum developer & researcher.

<u>Funded</u>				
<u>Year</u>	<u>Grant Title</u>	<u>Role</u>	<u>PI(s)</u>	<u>Funded</u>
2013	PTE Math Endorsement for Idaho Teachers. <i>source: Idaho State Department of Education</i>	PI	Holyoke, L.	\$20,000
2012	Limited Math Endorsement for PTE Teachers. <i>source: Idaho Division of Professional Technical Education</i>	PI	Holyoke, L.	\$16,000

2011	Development and Implementation of a Limited Math Endorsement for Professional Technical Educators. <i>source:</i> Idaho State Department of Education	PI	Holyoke, L.	\$40,342
2010	Greening the Curriculum. Sustainable Idaho Initiative. <i>source:</i> University of Idaho.	PI Co-PI Co-PI Co-PI	Holyoke, L. Kroth, M. Gregson, J. Kerr, J.	\$5,000
2008-09	Organizational Learning in Higher Education: Does It Exist? <i>source:</i> University of Idaho	PI	Holyoke, L.	\$8,000
2001-05	Professional Technical Integration Academy. Enhancing in-service PTE teachers' skills in the integration of language arts and mathematics into professional-technical education courses across the state of Idaho. <i>source:</i> Idaho Division of Professional Technical Education	Co-PI Co-PI Co-PI	Gagel, C. Holyoke, L. Gregson, J. Cannon, J.	\$40,000 per year Total: \$200,000
2007	University of Idaho Travel Grant	PI	Holyoke, L.	\$900
2001	Align and adopt Idaho's achievement standards with Marketing. <i>source:</i> Idaho Division of Professional Technical Education	PI	Holyoke, L.	\$10,000

Unfunded

<u>Year</u>	<u>Grant Title</u>	<u>Role</u>	<u>PI(s)</u>	<u>Applied</u>
2017	Using a Trauma-Informed Approach to Increase Student Resilience in Rural Idaho Schools. <i>Source:</i> Paul P. Fidler Research Grant	Co-PI Co-PI	Maib, H. Holyoke, L.	\$5,000
2017	Developing and Piloting a Model to Increase Resiliency of Current and Future Rural Health Professionals. <i>Source:</i> Robert Wood Johnson Foundation	Co-PI Co-PI	Holyoke, L. Vella, C.	\$345,407

Mount Rainier Technology Grant. Support through the Wilderness Technology Alliance (WTA) to provide students with character and teamwork training in the wilderness, then applying these skills to project based learning in technology, 2000.

SERVICE:

Coordinator:

Adult, Organizational Learning & Leadership Program, 2013-2018

Advisor:

Leadership & Team Building ~ Dr. Richard Seamon, Associate Dean, College of Law, 2015

Leadership & Team Building ~ Dr. Jim Lindstrom, 4-H State Director, 2015

Designer:

Higher Education Leadership Ph.D. program, 2015

Major Committee Assignments:**University Level:**

Member, Scientific Misconduct Committee	2017- 2018
Member, University Graduate Council	2014 - 2018
Member, Faculty Appeals Hearing Board	2017 – present
Alternate, Faculty Appeals Hearing Board	2013 – 2017
Member, Sabbatical Leave Evaluation Committee	2013-2016
Member, Dismissal Hearings Committee	2012-2013
Member, Faculty Affairs Committee	2008-2012
Alternate, Faculty Appeals Hearing Board	2005-2009
Chair, Commencement Committee	2006-2007
Member, Commencement Committee	2003-2007

College of Education, Health, & Human Sciences:

Member, Cascading Plan Task Force (CPTF)	2016 – present
Chair, Graduate Research Policy Committee (GRPC)	2015
Member, Graduate Research Policy Committee (GRPC)	2013-2018
Member, Promotion & Tenure Review Committee	2011-present
Member, Educational Doctorate Taskforce	Fall 2010
Member, Assessment Committee	2003-2008
Member, Professional Education Core Taskforce (PECT)	2008-2009
Chair, Faculty Awards Committee	2007
Member, Faculty Awards Committee	2004-2007
Member, Tenure & Promotion Review Committee	2005-2006

Department:

Member & Chair, Promotion and Tenure Review Committee	2010 – 2018
Chair, Search committee, AOLL tenure-line faculty search	2015
Lead: AOLL Focus for the Future report	2013
Search committee member, Department chair	2012-13
Search committee member, AOLL clinical faculty	2012
Search committee member, CTE faculty	2011-12
Search Committee member, ACTE Department Chair	2005-2006
Member, Idaho State Department of Education, Education Forum	2009-2011

Professional and Scholarly Organizations:

International Mindfulness Teacher Association 2018 –
 Contemplative Mind in Higher Education 2016-present
 Academy of Human Resource Development 2008-2012
 National Social Science Association. 2006-2010

Mountain Plains Adult Education Association. 2004-2010
Idaho Lifelong Learning Association. 2001-2009
Association of Career and Technical Education. 2000-Present

Outreach Service:

- Holyoke, L. B. (2018). Group Facilitator: Authentic Connection. *Palouse Mindfulness*, 3-day silent retreat. Hayden, ID, October 2018.
- Derrick, J., & Holyoke, L. B. (2018). Team taught: *Mindfulness & Well-Being (Relational Mindfulness Lab)*. AOLL 504/PSYC 404, semester-long, 3 academic credits, 69 students enrolled, Spring 2018.
- Holyoke, L. B., Mahfouz, J. (2017-18). *Mindfulness, Trauma Informed Schools*. Lena Whitmore Elementary School, Professional Development workshops.
- Holyoke, L. B. (2017). Group Facilitator: Authentic Connection. *Palouse Mindfulness*, 3-day silent retreat. Hayden, ID, October 2017.
- Derrick, J., & Holyoke, L. B. (2017). Team taught: *Mindfulness & Well-Being, Relational Mindfulness Lab*. AOLL 504/PSYC 404, semester-long, 1-2 academic credits, 64 students enrolled, Spring 2017.
- Derrick, J., & Holyoke, L. B. (2016). Team taught: *Mindfulness & Well-Being*. AOLL 504/PSYC 404, semester-long, 1 academic credit, 61 students enrolled, Spring 2016.
- Canfield-Davis, K., & Holyoke, L. B., & Seamons, V. (2015). Business Skills I. *Rick Van Hemert Project Leadership Academy*, Sun Valley, ID, November 2015.
- Holyoke, L. B. (2015). Lunches with Leaders presentation. *University of Idaho Department of Student Involvement and The Sustainability Center*. Moscow, ID, October 2015.
- Holyoke, L. B., & Schiffelbein, K. (2015). Are Women Worthy of Leadership? *Idaho Trio Student Leadership Conference*. Lewiston, ID, October 2015.
- Schiffelbein, K., & Holyoke, L. B. (2015). Focusing Internally, Responding Externally. *University of Idaho Women's Leadership Conference*. Moscow, ID, March 2015.
- Canfield-Davis, K., & Holyoke, L. B. (2014). Business Skills I. *Rick Van Hemert Project Leadership Academy*, Sun Valley, ID, November 2014.
- Canfield-Davis, K., & Holyoke, L. B. (2014). The Leadership Wheel. *2014 Women Creating Success Conference*, Coeur d'Alene, ID, June 2014.
- Panel Member Observer, Business Education Praxis Multi-State Standard Setting Study, 2009
- AHRD Special Interest Group Steering Committee, Qualitative Research, 2009
- Judge**, *University of Idaho Graduate Exposition*, 2006, 2014-2017
- Panel Member**, Business Education Praxis Multi-State Standard Setting Study, 2009
- AHRD Special Interest Group Steering Committee**, Qualitative Research, 2009
- Program Reviewer**, Lewis Clark State College Technology & Business Management Program, 2008.

Conference Chair, *Mountain Plains Adult Education Association (MPAEA) Annual Conference*, 2007.

Symposium Coordinator, *Center for Organizational Reform (COR)* 2005 & 2006.

Technical Manuscript Reviewer, *National Institute of Occupational Safety and Health (NIOSH)*, 2004-2006.

Even Start Evaluator, Idaho Family Literacy. Evaluation Cadre Member - Idaho State Department of Education, 2005.

Review Activities:

Article Referee:

Educational Management and Leadership Journal, 2010-present

Human Resource Development Quarterly, 2009-present

Manuscript Reviewer:

Academy of Human Resource Development International Research Conference in The Americas, 2010

Grant Reviewer:

Fund for the Improvement of Postsecondary Education (FIPSE) Grant Reviewer, 2003, 2006

Honors and Awards:

Athena - Woman of the Year Award, 2018

Cutting Edge Award, 2009, received for paper: Defining a Group Dynamics Dysfunction: Group Hijacking. *Proceedings of Academy of Human Resource Development International Research Conference in The Americas*.

Teaching and Advising Faculty Award, University of Idaho, College of Education (2009)

Outstanding Faculty Award, UI Disability Support Services (2008)

Faculty International Development Award (FIDA), University of Idaho Studies Abroad—scholarship funding to participate in the University Studies Abroad Consortium (USAC) in Spain (2005)

Alumni Awards for Excellence, University of Idaho, 2003