

CURRICULUM VITAE

University of Idaho

NAME: Andrew R. Scheef

RANK OR TITLE: Assistant Professor

DEPARTMENT: Curriculum and Instruction

OFFICE LOCATION AND CAMPUS ZIP:

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DATE OF FIRST EMPLOYMENT AT UI: August 2017

DATE OF TENURE: untenured

DATE OF PRESENT RANK OR TITLE: August 2017

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

- Doctor of Philosophy, Washington State University, Pullman, WA, May 2016, Special Education.
Dissertation topic: Exploring Barriers and Strategies for Facilitating Work Experience Opportunities for Individuals with Intellectual Disabilities Enrolled in Post-Secondary Education Programs
- Master of Education, Washington State University, Pullman, WA, December 2010, Special Education
- Master of Arts in Liberal Studies, SUNY Stony Brook, Stony Brook, NY, August 2000, Cultural Arts Education
- Bachelor of Music, Ithaca College, Ithaca, NY, May 1998, Music Education

Certificates and Licenses:

- Idaho Education Credential: Standard Exceptional Child (Generalist K/12), Standard Secondary (Music K/12)
- State of Washington Education Certificate: Residency Teacher (Provisional): Special Education, Designated Arts: Music (General, Choral, Instrumental)
- New York State Public School Teacher Certificate: K-12 Music (Permanent)

EXPERIENCE:

Teaching, Extension and Research Appointments:

- Assistant Professor, Special Education: College of Education, Health and Human Sciences, University of Idaho, Moscow, ID, August 2017-present
- Affiliate Faculty: Center on Disabilities and Human Development, University of Idaho, Moscow, ID, May 2020- present
- Transition Specialist: Center for Change in Transition Services, Seattle University, Seattle, WA, August 2016-June 2017
- Adjunct Instructor, Special Education: Lewis Clark State College, Lewiston, ID, January 2017- May 2017
- Adjunct Instructor, Special Education: Eastern Washington University, Cheney, WA, September 2016- June 2017
- Adjunct Instructor, Special Education: University of Northern Colorado, Greeley, CO, August 2016- December 2017
- Special Education Teacher: Moscow School District, #281, Moscow, ID, August 2008 – June 2016
- Graduate Teaching Assistant: Washington State University, Pullman, WA, August 2013 – May 2016

- Adjunct Instructor, Special Education: Washington State University, Pullman, WA, Spring Semesters 2013, 2012, and 2011
- Special Education Paraprofessional: Pullman School District, Pullman, WA, November 2006 – May 2007
- Orchestra Director: TST BOSES, Tompkins County, NY, September 2005 – June 2006
- Instructor of Double Bass and English: Mahidol University, Salaya, Thailand, June 2004 – March 2005
- Orchestra Director: Wayne Township Schools, Indianapolis, IN, August 2001 – May 2004
- Orchestra Director: Bayport-Blue Point U.F.S.D., Bayport, NY, September 1998 – June 2001

TEACHING ACCOMPLISHMENTS:

Areas of Specialization: Special Education

Courses Taught:

University of Idaho

EDSP 520	Education of People with Disabilities (asynchronous online; 2019)
EDSP 423	Collaboration (synchronous & asynchronous online; 2019, 2022)
EDSP 300	Educating for Exceptionalities (face-to-face & hyflex; 2017-present)
EDSP 425	Evaluation of Children and Youth (synchronous & asynchronous online; 2018-present)
EDSP 325	Classroom Applications of Learning Theories/Supporting Student Behavior in the Classroom (asynchronous online; 2018-present)

Eastern Washington University

SPED 363	Introduction to Special Education (face-to-face & asynchronous online; 2016, 2017)
SPED 360	Special Education Research Methods (face-to-face & asynchronous online; 2016)
SPED 420	Principles of Behavior Management for Students with Exceptional Needs (face-to-face & asynchronous online; 2016)

Lewis Clark State College

SE 477	Consulting with Parents and Professionals (asynchronous online class; 2017)
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University of Northern Colorado

EDSE 613	Applied Assessment (asynchronous online class; 2016)
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Washington State University

SpecEd 403/503	Secondary Education for Students with Disabilities (asynchronous online class; 2011-2016)
SpecEd 404/504	Professional Skills in Special Education (asynchronous online class; 2015)
SpecEd 301	Education of Exceptional Children (asynchronous online class; 2014)
T&L 470	Special Education Methods for Secondary Teachers (face-to-face class; 2013)
T&L 301	Learning and Development (face-to-face class; 2007, 2008)

Students Advised:

University of Idaho

Current Graduate Students:

Master of Education (3): Zoey Sohns, Kristi Bullard Harrison, Jessie Layton, Kelli Sowa

Doctorate (4): Rachel Freedman (Chair), Karen Lauritzen (Chair), Toni Sabala (Chair), Jesse LaSarte (Chair), Whitney Sherman (Committee Member)

Advised to completion of degree (major professor):

Mandi Russell (M.Ed.), Gail Neal (M.Ed.), Amy Lichte (M.Ed.)

Current Undergraduate Students: (7)

Courses Developed:

University of Idaho

EDSP 425: Evaluation of Children and Youth

Washington State University

SpecEd 403/503: Secondary Education for Students with Disabilities

Non-credit Classes, Workshops, Seminars, Invited Lectures, etc.:

Invited Guest Lectures:University of Idaho

- EDSP 300 Special Education Legislation (January, 2019)
 EDSP 504 Post-School Transition (April, 2018)
 EDSP 423 Collaboration to Support Post-School Transition (April, 2018, 2020)

Other Institutions

- EDSE 150 Post-School Transition (Gonzaga University; 2018, 2019)
 EDS 520 Post-School Transition (Whitworth University, April, 2019, 2020, 2021)
 MUS 586 Teaching Music to Students with Disabilities (Washington State University; April, 2019)

Workshops:

- Looking Beyond High School: Strategies for Special Education Teachers to Support Student Career Development. Presented at the ELEVAR Summer Institute, University of North Texas (July, 2021)
- Writing Effective Transition Plans. Presented to teachers in Kennewick, WA. Center for Change in Transition Services (October 2016)
- Writing Effective Transition Plans. Presented to families and caregivers in Pasco, WA. Center for Change in Transition Services (October 2016)

Honors and Awards (Scholarship):

- International Distinguished Student Award, Council for Exceptional Children (CEC) Division of International Special Education and Services, 2016
- Doctoral Student Scholar, CEC Division for Research, 2016
- Pat Sitlington Emerging Student Researcher Award (Finalist), CEC Division on Career Development and Transition, 2015
- First Place Winner: International Research (Oral Presentation), Wiley Research Exposition at Washington State University, 2015

Honors and Awards (Teaching):

- Fulbright Distinguished Award in Teaching, U.S. Department of State, 2014
- Assistive Technology Mentor Award, Idaho State Department of Education Assistive Technology Project (2009)

SCHOLARSHIP ACCOMPLISHMENTS: (* indicates work with students)**Refereed/Adjudicated (blind peer review):**

- *Lichte, A., & Scheef, A. (2022). Exploration of training needs of paraprofessionals to support students with disabilities. *Journal of Special Education Apprenticeship*, 11(1), 2-17.
- Scheef, A. R., & McKnight-Lizotte, M. (2021, Online First). Utilizing vocational rehabilitation to support post-school transition for students with learning disabilities. *Intervention in School and Clinic*. <https://doi.org/10.1177/10534512211032604>.
- Scheef, A. R., Ford, J. W., Gallup, J., & Lowenthal, A. (2021). Developing immersive postsecondary education summer experiences for youth with disabilities. *Journal of Applied Rehabilitation Counseling*, 52(3), 232-239. <http://dx.doi.org/10.1891/JARC-D-20-00008>
- Uttayotha, S., & Scheef, A. R. (2021). Partnerships to promote inclusive education for students with disabilities in Thailand. *Journal of Global Education and Research*, 5(1), 85-95. <https://www.doi.org/10.5038/2577-509X.5.1.1102>
- Scheef, A. & Buyserie, B. (2020). Student development through involvement: The benefits of peer support arrangements for students without disabilities. *The Journal of At-Risk Issues*, 23(2), 1-8.
- Scheef, A. R., Hollingshead, A., & Barrio, B. L. (2020). Supporting students with intellectual and developmental disability in postsecondary education. *Journal of College Student Development*, 61(4), 528-531.
- Scheef, A. R., Caniglia, C., & Barrio, B. L. (2020). Disability as diversity: Perspectives of institutions of higher education in the United States. *The Journal of Postsecondary Education and Disability*, 33(1), 49-59.
- Scheef, A. & Mahfouz, J. (2020). Supporting the post-school goals of youth with disabilities through use of a transition coordinator. *Research in Educational Administration & Leadership*, 5(1), 43-69. DOI:

10.30828/real/2020.1.2

- Scheef, A. R., *Thapa, B., *Thyssen, E., & Poppen, M. (2020). The impact of an inclusive post-secondary course on pre-service teachers. *Journal of Special Education Apprenticeship*, 9(1), 1-9.
- Scheef, A. R., McKnight-Lizotte, M., & Gwartney, L. (2019). Supports and resources valued by autistic students enrolled in postsecondary education. *Autism in Adulthood*. Advance online publication. <https://doi.org/10.1089/aut.2019.0010>
- Scheef, A. R. (2019). Who and what works: Supporting work experiences for students enrolled in post-secondary education programs. *Journal of Policy and Practice in Intellectual Disabilities*. Advance online publication. <https://doi.org/10.1111/jppi.12285>
- Scheef, A. R., Hollingshead, A., & Voss, C. (2019). Peer support arrangements to promote positive post-school outcomes. *Intervention in School and Clinic*, 54(4), 219-224. <https://doi.org/10.1177/1053451218782430>
- Scheef, A. R., Walker, Z. M., & Barrio, B. L. (2019). Salient employability skills for youth with intellectual and developmental disabilities in Singapore: The perspectives of job developers. *International Journal of Developmental Disabilities*, 65(1), 1-9. doi: 10.1080/20473869.2017.1335479
- Scheef, A. R., Barrio, B. L., Poppen, M. I., McMahon, D., & Miller, D. (2018). Exploring barriers for facilitating work experience opportunities for students with intellectual disabilities enrolled in post-secondary education programs. *The Journal of Postsecondary Education and Disability*, 31, 209-224.
- Scheef, A. R., & Johnson, C. (2017). The power of the cloud: Using Google Forms to aid in transition assessment. *Career Development and Transition for Exceptional Individuals*, 40, 250-255. doi: 2165143417700844
- Scheef, A. R., Barrio, B. L., & Poppen, M. I. (2016). Developing partnerships with businesses to support job training for youth with disabilities in Singapore. *Career Development and Transition for Exceptional Individuals*, 40, 156-164,

Peer Reviewed/Evaluated Manuscripts (invited; not blind review):

- Scheef, A. & Banerjee, R. (2017) Looking back, looking forward: A review of publications in JISNE. *Journal of International Special Needs Education*, 20(1), 37-40.
- Scheef, A. (2015). Practitioners abroad: Fulbright Distinguished Award in Teaching Program. *DISES Newsletter*, 25(2).

Refereed/Adjudicated Manuscripts (blind review; currently submitted):

- McKnight-Lizotte, M., Scheef, A. R., Levine, A., Thomas, F., & Phillips, B. N. (In Review). Secondary special educators' perceptions of transition collaboration with Vocational Rehabilitation.
- *Malone, K., *Sherman, W. M., *Seamans, A., *Sabala, T., Hollingshead, A., Scheef, A. R. (In Review). Promoting student independence to reduce paraprofessional over-reliance.

Peer Reviewed/Evaluated Book Chapters (not blind review):

- Scheef, A., Hollingshead, A., & *Freedman, R. (2021). Introduction to special education research. In B. L. Hott, F. J. Bingham, & C. Peltier (Eds.). *Research methods in special education* (pp. 17-37). Slack, Inc.
- Poppen, M., & Scheef, A. (2020). Job placement and job development for young adults with disabilities. In K. Shogren & M. Wehmeyer (Eds.). *Handbook of adolescent transition education for youth with disabilities* (2nd ed., pp 346-359). Routledge.

Peer Reviewed/Evaluated Book Chapters (not blind review; currently submitted):

- Scheef, A (in press). School-based transition programming to improve employment outcomes for youth with disabilities. In S. Haldar, O. Dada, & R. Banerjee (Eds.). *Creating inclusive classrooms: Issues, strategies, and perspectives from Theory and Research Underpinnings*. Routledge.
- Scheef, A., Mahfouz, J, & Hagiwara, M. (in press). They decide: Empowering transition-age youth with disabilities by promoting self-determination. In A. Danzig, W. Black, & C. O'Brien (Eds.). *Who decides? Power, disability, and educational administration*. Information Age Publishing.

Presentations and Other Creative Activities:

International and National Presentations (blind peer-reviewed):

- Scheef, A. (2021, October). *Utilizing Vocational Rehabilitation to support transition for students with learning disabilities*. Presentation at the International Conference on Learning Disabilities. Las Vegas, NV.

- Scheef, A. (2020, October). *No-cost transition curricula*. Presentation at the Division of Career Development and Transition Conference. Virtual (COVID-19).
- Scheef, A. (2020, October). *Using peers to support positive post-school outcomes*. Presentation at the Division of Career Development and Transition Conference. Virtual (COVID-19).
- Scheef, A. (2020, February). *Budget drained? Free transition assessments and curricula*. Presentation at the Council for Exceptional Children Convention & Expo. Portland, OR.
- Scheef, A. (2020, February). *Supports and resources valued by postsecondary students with Autism Spectrum Disorder*. Presentation at the Council for Exceptional Children Convention & Expo. Portland, OR.
- Ford, J., Gallup, J., Scheef, A., & Lowenthal, A. (2019, October). *Providing a college experience for students with disabilities: How higher education and vocational rehabilitation can work together*. Presentation at the Division on Career Development and Transition Conference. Seattle, WA.
- Scheef, A., McKnight-Lizotte, M., & Gwartney, L. (2019, October). *Supports and resources valued by postsecondary students with Autism Spectrum Disorder*. Presentation at the Division on Career Development and Transition Conference. Seattle, WA.
- Scheef, A., & Voss, C. (2019, October). *Peer support arrangements to promote positive post-school outcomes for students with disabilities*. Presentation at the Division on Career Development and Transition Conference. Seattle, WA.
- Scheef, A., & Ford, J. (2019, February). *Exploring postsecondary options: Summer experiences for high school students with disabilities*. Presentation at the Council for Exceptional Children Convention & Expo. Indianapolis, IN.
- Scheef, A., & Hollingshead, A. (2019, January). *Peer support arrangements to promote positive post-school outcomes for students with disabilities*. Presentation at the Council for Exceptional Children Convention & Expo. Indianapolis, IN.
- Carson, J., Scheef, A., & Lowenthal, A. (2018, November). *Inclusive Idaho: Statewide inter-agency initiatives to promote competitive integrated employment for all*. Presentation at the Association of University Centers on Disabilities (AUCD) Annual Conference. Washington, D.C.
- Scheef, A., & Carson, J. (2018, November). *Using peer support arrangements to promote positive post-school outcomes for students with developmental disabilities*. Presentation at the Association of University Centers on Disabilities (AUCD) Annual Conference. Washington, D.C.
- Scheef, A., Caniglia, C., & Barrio, B. (2018, February). *Disability as Diversity: The perspectives of institutions of higher education in the U.S.* Presentation at the Council for Exceptional Children Convention & Expo. Tampa, FL.
- Scheef, A., & Johnson, C. (2017, October). *The power of the cloud: Using Google Docs for transition assessment*. Presentation at the Division of Career Development and Transition Conference. Milwaukee, WI.
- Scheef, A., & McMahon, D. (2016, April). *The power of the cloud: Using Google Docs for transition assessment*. Presentation at the Council for Exceptional Children Convention & Expo. St. Louis, MO.
- Scheef, A. (2015, November). *Developing partnerships with businesses to support job training for youth with disabilities in Singapore*. Presentation at the Division of Career Development and Transition Conference. Portland, OR.
- Scheef, A. (2015, October). *Developing an inclusive society through school and work*. Presentation at the Asia Society and Penn Graduate School of Education Global Education Forum. Philadelphia, PA.
- Scheef, A. (2015, April). *Job training for students with disabilities in Singapore*. Presentation at the Council for Exceptional Children Convention & Expo. San Diego, CA..
- Scheef, A. (2014, June). *Preparing students with disabilities for successful post-school work opportunities*. Presentation at the Singapore Ministry of Education Teacher's Conference. Singapore, Singapore.

Invited Presentations:

- Bumble, J., & Scheef, A. (2020, August). *A showcase of tips for practitioners*. Presentation at the DCDT One-Day Transition Symposium. Virtual (COVID-19).
- Scheef, A. (2020, April). *Transition in the Cloud: A townhall discussion on taking transition online*. DCDT presentation. Virtual (COVID-19).
- Scheef, A. (2019, September). *College?!*. Keynote presentation at the Making a World of Difference Independent Living Conference. Disability Action Center, Coeur D'Alene, ID.

- Scheef, A. (2018, July). *Publishing in an international education journal*. Presented to faculty at Rajabhat University. Chiang Mai, Thailand.
- Scheef, A. (2015, January). *Transition planning in Singapore*. Presented to the Moscow School District School Board. Moscow, ID.
- Scheef, A. (2014, December). *Job training for youth with disabilities in Singapore*. Poster presentation at Special Education Doctoral Student Research Colloquium. Pullman, WA.
- Brumfeld, M., & Scheef, A. (2014, May). *Working with students with disabilities*. Q & A with faculty at the Institute for Technical Education. Singapore, Singapore.
- Scheef, A. (2014, April). *Transition planning in the United States*. Presented to representatives from special education schools at the Singapore Ministry of Education. Singapore, Singapore.
- Scheef, A. (2014, April). *Transition planning in the United States*. Presented to the Singapore Ministry of Education Special Education Branch Staff. Singapore, Singapore.
- Scheef, A. (2013, March). *Post-school transition programs for students with disabilities at Moscow High School*. Presented to the Moscow School District School Board. Moscow, ID.
- Scheef, A. (2009, October). *Assistive technology learning devices for students with disabilities*. Presented to the Moscow School District School Board. Moscow, ID.

State and Regional Presentations:

- Scheef, A. (2021, November). *Higher ed happenings*. Presentation at the Idaho Transition Institute. Boise, ID.
- Scheef, A. (2021, November). *Embedding transition skills in the classroom*. Presentation at the Idaho Transition Institute. Boise, ID.
- Carnahan, C., & Scheef, A. (2021, October). *It's their turn: Facilitating student-led IEPs*. Presentation at the Idaho Council for Exceptional Children Annual Conference. Virtual Conference
- Scheef, A., & Voss, C. (2021, October). *Peer support arrangements to promote positive post-school outcomes for students with disabilities..* Presentation at the Idaho Council for Exceptional Children Annual Conference. Virtual Conference
- Scheef, A. (2020, March). *Online transition ideas*. Presentation for DCDT Northwest Region members. Virtual (COVID-19).
- Scheef, A. (2019, November). *Budget drained? Free transition assessments and curricula*. Presentation at the Idaho Transition Institute. Boise, ID.
- Scheef, A., Ford, J., & Gallup, J., (2018, November). *Higher education happenings*. Presentation at the Idaho Transition Institute. Boise, ID.
- Scheef, A. (2018, October). *Budget drained? Free transition assessments and curricula*. Presentation at the Idaho Council for Exceptional Children Annual Conference. Boise, ID.
- Scheef, A., Doty, M., & Carson, J. (2018, October). *Think College Idaho*. Presentation at the Idaho Council for Exceptional Children Annual Conference. Boise, ID.
- Scheef, A. (2018, April). *Job training for youth with disabilities in Singapore*. Presentation at the Palouse Regional Fulbright Symposium, Washington State University. Pullman, WA.
- Scheef, A. (2015, April). *Partnerships to promote the employability of youth with disabilities in Singapore*. Presentation at the Washington State University International Symposium on Educational Research. Pullman, WA.
- Scheef, A. (2015, February). *The emergence of employed youth with disabilities in an inclusive Singaporean society*. Presentation at the International Globalization, Diversity, and Education Conference. Spokane, WA
- Scheef, A. (2015, February). *Partnerships to promote the employability of youth with disabilities in Singapore*. Presentation at the Wiley Research Exposition: Washington State University. Pullman, WA.
- Scheef, A. (2012, March). *Using video modeling to teach transition skills*. Presentation at Tools for Life: Idaho Secondary Transition and Technology Fair. Wallace, ID.
- Jehn, N., & Scheef, A. (2010, October). *Access to the curriculum for students with low-incidence disabilities*. Presentation at the Council for Exceptional Children, Idaho Annual Conference. Boise, ID.

Grants and Contracts Awarded:

Pending: n/a

Current:

Completed (\$96,488):

- Carson, J., & Scheef, A. (Awarded \$8,896, June 2021). Vandal Summer Academy (Virtual): College exploration opportunity for Idaho high school students with disabilities. *Idaho Division of Vocational Rehabilitation*
- Scheef, A., & Hollingshead A. (Awarded \$4,000, September, 2019). Vandal QUEST: Inclusive postsecondary opportunities at the University of Idaho. *Steppingstones, Inc.*
- Carson, J., & Scheef, A. (Awarded \$20,557, June 2019). Vandal Summer Academy: College exploration opportunity for Idaho high school students with disabilities. *Idaho Division of Vocational Rehabilitation.*
- Carson, J., & Scheef, A. (Awarded \$21,064, June 2018). Vandal Summer Academy: College exploration opportunity for Idaho high school students with disabilities. *Idaho Division of Vocational Rehabilitation.*
- Carson, J., & Scheef, A. (Awarded \$20,000, December 2017). Development of Inclusive Post-Secondary Idaho (IPSI): A state-wide task-force to increase inclusive post-secondary opportunities. *State or Regional Capacity Building Projects, Think College National Coordinating Center.*
- Carson, J., & Scheef, A. (Awarded \$15,173, March 2017). Vandal Summer Academy: College exploration opportunity for Idaho high school students with disabilities. *Idaho Division of Vocational Rehabilitation.*
- Scheef, A. (Awarded \$600, March 2015). Moscow High School cooking activities. *Moscow Women's Giving Circle.*
- Singleton, C., & Scheef, A. (Awarded \$2,250, October 2014). Moscow High School Buddy Club. *Steppingstones, Inc.*
- Scheef, A. (Awarded \$1,490, April 2014). Moscow High School special education cooking activities. *Idaho Community Foundation.*
- Singleton, C., & Scheef, A., (Awarded \$900, November 2013). Moscow High School Buddy Club. *Moscow Opportunity School.*
- Scheef, A. (Awarded \$1,490, March 2013). Moscow High School cooking activities. *Moscow Women's Giving Circle*
- Scheef, A. (Awarded \$668, March 2013). Moscow High School special education cooking activities. *Dime in Time Grant, Moscow Food Co-Op.*

Denied (\$4,627,698):

- Scheef, A., Hollingshead, A., & Carson, J. (Denied \$483,636; 2020). *Vandal QUEST*. Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID). US Department of Education.
- Scheef, A., Hollingshead, A., Raney, T., Carson, J., & Hannon, L. (Denies \$30,333; 2019). *Vandal QUEST: Inclusive Post-Secondary Education at the University of Idaho*. Vandals Ideas Project, University of Idaho.
- Barrio, B. L., Carbonneau, K., Scheef, A., Trevisan, M., & McMahon, D. (Denied \$1,989,110; 2018). *WSU ROAR: Postsecondary Education Program for the Improvement of Community Living and Participation* (Research). National Institute on Disability, Independent Living, and Rehabilitation Research: DRRP.
- Barrio, B. L., Scheef, A., & McMahon, D. (Denied \$2,124,619; 2017). *WSU ROAR: Postsecondary Education Program for the Improvement of Community Living and Participation* (Research). National Institute on Disability, Independent Living, and Rehabilitation Research: DRRP.

SERVICE:**Major Committee Assignments (University of Idaho):**

- University Student Conduct Board; chair (2020- Present)
- Center for Disability Access and Resources (CDAR); Advisory Board member (2018-present)
- EHHS Graduate Research and Policy Committee; chair (2019-present)
- EHHS Graduate Research and Policy Committee; department representative (2017-present)
- Advanced Studies Committee (2017-present)
- Core Education Program Committee (2017-present)
- Special Education Program Committee (2017- present)
- Tenure and Promotion Committee Member: Department of Curriculum and Instruction (2018, 2020)

Professional and Scholarly Organizations (Membership):

- Council for Exceptional Children (CEC), (2013-present)
- Division on Career Development and Transition (DCDT)
- Division of International Special Education and Services (DISES)
- Idaho Council for Exceptional Children, (2013- present)

Offices Held in Professional Organizations/Service:

- President, Idaho Chapter of the Division for Career Development and Transition (2019-present)
- Northwest Regional Representative, Division for Career Development and Transition (2019-present)

Offices Held in Professional Organizations/Service:

- Member, Idaho Interagency Transition Council (2018-present)
- Project Lead, Think College Idaho (2017-present)

Editorial Service:

- Managing Editor, *Journal of International Special Needs Education* (2016 –present)
- Editorial Board Member, *Journal of Postsecondary Education and Disability* (2019-present)
- Editorial Board Member, *Journal of Special Education Apprenticeship* (2020-present)
- Editorial Assistant, *Journal of International Special Needs Education* (2015-2016)
- Guest Reviewer:
 - *Focus on Autism and Other Developmental Disabilities*
 - *Journal for Inclusive Postsecondary Education*
 - *Career Development and Transition for Exceptional Individuals*
 - *American Journal on Intellectual and Developmental Disabilities*
 - *Review Journal of Autism and Developmental Disabilities*

Proposal Reviewing:

- Division of International Special Education and Services of the Council for Exceptional Children, general session proposal reviewer, (2017)

Misc. Service:

- Adjudicator: College of Education, Health and Human Sciences Research Symposium (April, 2021)
- Director: Vandal Summer Academy (2017- present)
- Team Facilitator: 2019 Idaho Transition Institute (November, 2019)
- Panel Discussion Participant: University of Idaho screening of Intelligent Lives (March, 2019)
- Team Facilitator: 2018 Idaho Transition Institute (November, 2018)
- Adjudicator: University of Idaho Innovation Showcase (April, 2018)
- Event Organizer: Tools for Life: Idaho Secondary Transition and Technology Fair (2015, 2018)
- Event Organizer: North-Central Idaho Disability Mentoring Day (2012-2015)

OUTREACH SERVICE:**Workshops:**

- Scheef A., & Ford, J. (2021, May). *College programs for people with intellectual disabilities*. Presentation at the Boise School District Transition Fair (Virtual).
- Ford, J., & Scheef A. (2021, March). *College programs for people with intellectual disabilities*. Presentation at the West Ada School District Transition Fair (Virtual).
- Scheef, A. (2021, March). *Inclusive post-secondary education: Providing opportunities for students with intellectual and developmental disabilities at institutions of higher education*. Intramural Seminar Presentation for the University of Idaho College of Education, Health and Human Sciences.
- Scheef, A. (2019, November). *Microsoft accessibility tools*. TechShare Presentation for the University of Idaho College of Education, Health and Human Sciences.
- Scheef, A. (2018, May). *Disability awareness*. Presentation for University of Idaho TRiO. Moscow, ID.
- Scheef, A. (2018, April). *Teaching individuals with disabilities*. Presentation for the Washington State University Chapter of the Music Teachers National Association. Pullman, WA.
- Scheef, A. (2015, October). *Teaching individuals with disabilities*. Presentation for the Washington State

University Chapter of the Music Teachers National Association. Pullman, WA.

Partnerships

- Collaboration with the Moscow School District to develop Vandal QUEST, inclusive post-secondary opportunities for students aged 18-21 (September 2017- present)