

# **CURRICULUM VITAE**

University of Idaho

**NAME:** Janine Julianna Darragh

**DATE:** 1/14/2019

**RANK OR TITLE:** Associate Professor

**DEPARTMENT:** Education, Curriculum and Instruction (EDCI)

**OFFICE LOCATION AND CAMPUS ZIP:**

Education Building 409, 3082

**OFFICE PHONE:** 208-885-0353

**EMAIL:** janined@uidaho.edu

**DATE OF FIRST EMPLOYMENT AT UI:** August 2013

**DATE OF PRESENT RANK OR TITLE:** August 2018

## **EDUCATION BEYOND HIGH SCHOOL:**

### **Degrees:**

- Doctor of Philosophy, Language and Literacy Education, Washington State University, Pullman, WA, June 2010
- Master of Education, Secondary English Curriculum and Instruction, Ohio University, Athens, OH, August 1999
- Bachelor of Science, Secondary English Education, Ohio University, Athens, OH, June 1994

### **Certificates and Licenses:**

- National Board Certification: English Language Arts/ Adolescence and Young Adulthood, 2004
- Permanent Teacher Certificate, 7-12 English Education, State of Ohio, 1994
- Permanent Teacher Certificate, K-12 Teaching English Language Learners, State of Ohio, 1994

## **EXPERIENCE:**

### **Teaching, Extension and Research Appointments:**

- Associate Professor, Literacy and English as a Second Language: College of Education, Health, and Human Science, University of Idaho, Moscow, ID, August 2018- present
- Assistant Professor, Literacy and English as a Second Language: College of Education, Health, and Human Sciences, University of Idaho, Moscow, ID, August 2013-2018
- Assistant Professor, Secondary Education Coordinator, Master in Teaching Program: School of Education, Whitworth University, Spokane, WA, July 2010-July 2013
- Teaching Assistant: Department of Teaching and Learning, Washington State University, Pullman, WA, August 2007- June 2010
- English Teacher: Granville High School, Granville, Ohio, August 1998- June 2007

- Visiting High School Professor: Ohio University, Athens, Ohio, September 1997- June 1998
- English Teacher: Waterford High School, Waterford, Ohio, August 1994 to June 1997

## **TEACHING ACCOMPLISHMENTS:**

**Areas of Specialization:** Literacy and English as a Second Language (ESL)

### **Courses Taught:**

#### University of Idaho

- EDCI 449/549: ESL Methods (2017-2019)
- EDCI 448/548: Introduction to ESL in the K-12 Schools (2015-2018)
- EDCI 431: Secondary English Methods (2013-2015, 2017)
- EDCI 463: Literacy in the Content Areas (2014-2019)
- ISEM 301: Disabilities in the Media (2014, 2016-2017)
- EDCI 404/504: Multicultural Young Adult Literature (2016, 2018)
- ENGL 445: Literature for Adolescents (2014-2015)
- EDCI 402: Classroom Management (2014)
- EDCI 321: Children's Literature (2013, 2015)

#### Whitworth University

- EDM 534: English Language Acquisition and Differentiation for ELLs (2011-2013)
- EDM 536: Culturally Competent Teaching (2010-2012)
- EDM 531: Differentiation for Exceptional Learners (2010-2011)
- EDM 554: Secondary Methods, Assessment, and Classroom Management (2010-2013)

#### Washington State University

- T&L 464/564: Content Literacy: Theory and Practice (2 sections for Master in Teaching program, 1 section for undergraduate reading endorsement) (2008-2010)
- T&L 465/565: Secondary Education Curriculum and Content Literacy Methods (2 sections for MIT program, 3 sections at the undergraduate level) (2007-2010)
- T&L 307: Survey of Children's Literature (2010)
- T&L 499: Developing an Integrated Unit Plan (4 sections) (2008-2009)
- T&L 467: Diversity, Classroom Management, and Classroom Life (2009)
- T&L 499: Remedial Writing Workshop (6 sections) (2008-2009)

#### Granville High School

- 11<sup>th</sup> grade English (1998-2007)
- Inclusion 11<sup>th</sup> grade English (1999-2007)
- Advanced Placement English Language (1999-2007)

#### Ohio University

- English 151, First-Year Composition (8 sections) (1997-1998)

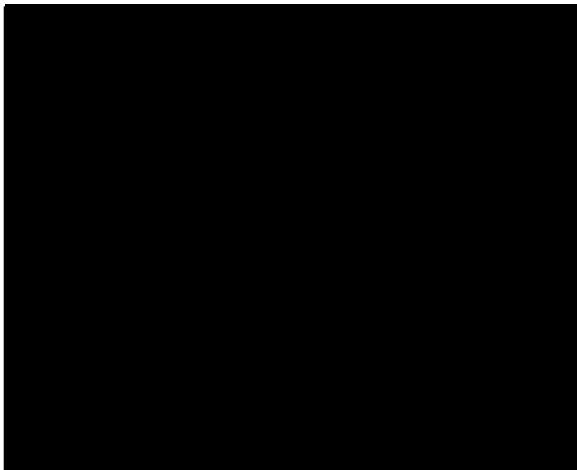
Waterford High School

- 9<sup>th</sup> grade English (1994-1997)
- 10<sup>th</sup> grade English (1994-1997)
- Creative Writing (1995-1997)
- Contemporary Literature (1995-1997)

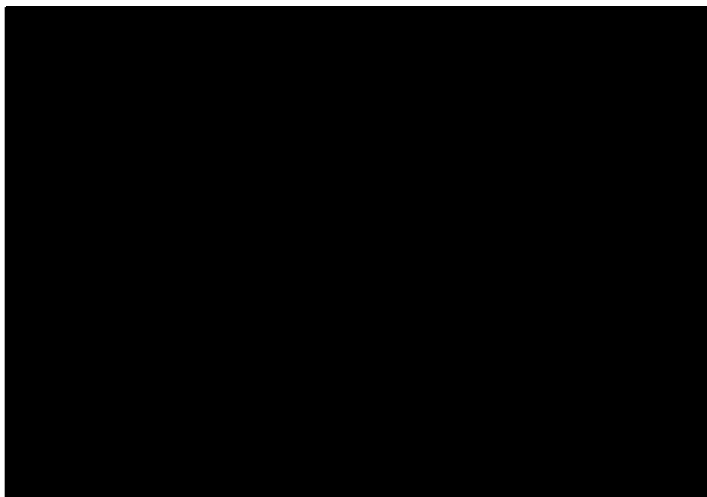
**Students Advised:**

University of Idaho (2013-present)

Graduates: Major professor



Advised to completion of degree - Major professor



Whitworth University (2010-2013)

Graduates: Advised to completion of degree- Major professor



Intercultural Academic Mentor (IAM) for Act Six student, Whitworth University (2012)

**Courses Developed:**

- ISEM 301: Disabilities in the Media (2013-2014, 2016-2017)
- EDCI 448/548: Introduction to ESL in the K-12 Schools (2013-2018)
- EDCI 404/504: Multicultural Young Adult Literature (2016, 2018)
- EDCI 449/549: ESL Methods (2017-2018)
- EDCI 404/504: Literacy and Community Development: Study Abroad in Rural Nicaragua (2015-2016, 2018)

**Non-credit Classes, Presentations, Workshops, Seminars, Invited Lectures, etc.:**

- Invited Workshop Facilitator: Instructional Strategies to Support Students Who are Culturally and Linguistically Diverse. Franklin School District, Franklin, Ohio (October 2018)
- Invited Guest Speaker: "Same, Same, but Different": Living and Learning in Nicaragua. West Ridge Elementary School, Post Falls, Idaho (March 2018)
- Invited Presentation: Discussions on Poverty in/through Children's Literature and Young Adult Novels. EDCI 302: Teaching Culturally Diverse Learners, University of Idaho (March 2018)
- Invited Workshop Facilitator: Strategies to Make English Teaching More Interactive. La Escuela San Miguel, Cardenas, Nicaragua (July 2017)
- Invited Presentation: Collaboration: A Co-led Study Abroad in Nicaragua. College of Education Student Ambassadors, University of Idaho (October 2016)
- Invited Workshop Facilitator: Classroom Management Strategies. Confucius Center, University of Idaho (December 2015)



- Invited Conference Presentation: Happy Trail(ers) to You: Using Book Trailers in the Library. International Library Association Region 2 Conference. Moscow, ID (May 2015)
- Invited Guest Lecturer: Leading Courageously in High Poverty Schools: Theory, Research, and Practice. Whitworth University (October 2012)
- DEEP (Diversity in Education Enhancement Project) Retreat. Planning committee and presenter. Whitworth University (June 2012)
- Facilitator Teaching Roundtable: How to Respond to Student Writing. Whitworth University (November 2010)
- Facilitator 7 Co-teach training sessions. Whitworth University (2010-present)
- Facilitator TPA training for University Supervisors and Adjunct Instructors, Whitworth University (2011)
- Guest Lecture. A Critical Analysis of the Portrayal of Autism in Picture Books. T&L 568: Children's Literature, Washington State University (April 2009)

### Honors and Awards:

- Provost's Award for Junior Faculty Achievement, Whitworth University, 2012
- Honorable Mention: The Association for Faculty Women's Harriett B. Rigas Award for Outstanding Doctoral Student, 2010
- President's Award for Student Excellence, Washington State University, 2009
- Sheldon and Audrey Osborn Endowed Scholarship, Washington State University, 2009-2010
- "Salute to Excellence" Outstanding Teacher Award, Granville, Ohio, 2003-2005
- F.B. Walter Outstanding Educator Award, State of Ohio, 2003

### SCHOLARSHIP ACCOMPLISHMENTS:

#### Peer Reviewed Book Chapters:

- Darragh, J. J., & Boyd, A. (2018). "We were dangerous, and brainwashed to kill": Death and resilience in *A Long Way Gone: Memoirs of a Boy Soldier*. In M. M. Falter & S. T. Bickmore (Eds.) *Moving Beyond Personal Loss to Societal Grieving: Discussing Death's Social Impact Through Literature in the Secondary ELA Classroom*. Lanham, MD: Rowman and Littlefield.
- Darragh, J. J. (2016). Beyond cruel: Female heroines and Third-wave feminism in *The Vampire Academy* Series. In L. D'Amico (Ed.) *Girl Talk: The Influence of Girls' Series on American Popular Culture*. Lanham, MD: Rowman and Littlefield.
- Hill, C., & Darragh, J. J. (2016). Is poverty the result of poor decisions? What young adult literature contributes to the conversation. In J. Hayn, J. S. Kaplan, & K. R. Clemmons (Eds.), *Teaching Young Adult Literature Today: Insights, Considerations, and Perspectives for the Classroom Teacher* (2<sup>nd</sup> Ed.). Lanham, MD: Rowman and Littlefield.
- Johnson, F., & Darragh, J. J. (2016). Poverty lines: Visual depictions of poverty and social class realities in graphic novels. In C. Hill (Ed.). *Teaching Comics through Multiple Lenses*. New York, NY: Routledge.

- Darragh, J. J. (2015). Using YA literature that portrays disabilities as canonical companions. In J. Stratman (Ed.), *Lessons in Disability: Essays on Teaching with Young Adult Literature*. Jefferson, NC: McFarland.
- Darragh, J. J., & Hill, C. (2014). "The worst form of violence": Unpacking portrayals of poverty in young adult novels. In C. Hill (Ed.), *The Critical Merits of Young Adult Literature*. New York, NY: Routledge.

#### **Refereed Journal Manuscripts/Articles (blind peer reviewed):**

- Petrie, G. M., & Darragh, J. J. (in press). Desiring English in southwestern Nicaragua. *Curriculum Inquiry*, 48(4).
- Boyd, A., & Darragh, J. J. (in press). Complicating censorship: Reading *All American Boys* with parents of young adults. *English Education*.
- Petrie, G. M., & Darragh, J. J. (2018). Educative curriculum materials: A promising option for independent professional development. *English Teaching Forum*, 56(4), 2-15.
- Darragh, J. J. & Boyd, A. S. (2018). Text selection: Perceptions of novice vs. veteran teachers. *Action in Teacher Education*, 40(4), DOI: <http://dx.doi.org/10.1080/01626620.2018.1533903>
- Boyd, A., & Darragh, J. J. (2017). Rigor, young adult literature, and socioeconomics: An analysis of high school literacy teachers' text choices from national survey data. *The Wisconsin English Journal*, 59(1-2). Retrieved from <https://wejournal.wordpress.com/2017/10/28/boyd-and-darragh/>
- Darragh, J. J. (2017). "Let us pick up our books": Young adult literature and the refugee experience. *The ALAN Review*, 44(3), 13-24.
- Darragh, J. J. (2017). "Let me help you find your way home": Including the refugee experience in the English language classroom. *WAESOL Educator*, 1(1), 26-30.
- Kimmons, R., Darragh, J. J., Haruch, A., & Clark, B. (2017). Essay composition across media: A quantitative comparison of 8th grade student essays composed with paper vs. Chromebooks. *Computers and Composition*, 44, 13-26.
- Darragh, J. J., & Radmer, E. (2016). Connecting to their lives: Young adult literature and student achievement. *Making Literacy Connections*, 31, 18-30.
- Radmer, E., & Darragh, J. J. (2016). An experimental study of the impact of culturally responsive young adult literature on middle school students' reading comprehension. *Sage Research Methods Cases*. Retrieved from <http://methods.sagepub.com/case/culturally-responsive-young-adult-literature-middle-school-students-reading>
- Darragh, J. J. (2015). Exploring the effects of reading young adult novels that portray people with disabilities in the inclusion classroom. *Electronic Journal for Inclusive Education*, 3(4), Article 5. Retrieved from <http://corescholar.libraries.wright.edu/cgi/viewcontent.cgi?article=1177&context=ejie>
- Hill, C., & Darragh, J. J. (2014). From bootstraps to hands-up: A multicultural content analysis of the depiction of poverty in young adult literature. *Study & Scrutiny: Research on Young Adult Literature*, 1(2), 31-63.
- Darragh, J. J., Picanco, K. E., Tully, D., Henning, A. S. (2012). "When teachers collaborate, good things happen": Teacher candidate perspectives of the co-teach model for the student teaching internship. *AILACTE Journal*, 8, 83-104.



- Picanco, K. E., & Darragh, J. J. (2011). Re-imagining partnerships: Using the co-teach model to prepare 21<sup>st</sup> century teachers. *Northwest Passages*, 9(2), 139-146.
- Kelley, J. E., & Darragh, J. J. (2011). Depictions and gaps: Portrayal of U.S. poverty in realistic fiction children's picture books. *Reading Horizons*, 50(4), 263-282.
- Beecher, C., & Darragh, J. J. (2011). Using children's and young adult literature to teach pre-service special education teachers about autism. *The Clearing House: A Journal of Educational Strategies, Issues and Ideas for Middle and High School Teachers*, 84(1), 21-25.
- Sanden, S., & Darragh, J. J. (2010). Wiki Use in the 21st century literacy classroom: A framework for evaluation. *Contemporary Issues in Technology and Teacher Education*, 11(1). Retrieved from <http://www.citejournal.org/vol11/iss1/languagearts/article1.cfm>
- Roe, M., Darragh, J. J., Lee, H., & Sanden, S. (2010). Comparing the reading demands of narrative, expository, and popular press texts. *Association of Literacy Educators and Researchers Yearbook*, 32, 191-205.
- Darragh, J. J. (2008). Why just harlots and 'ho's?: Finding time to put the sisterhood into the English Classroom. *Washington English Journal*, 3-13.

#### **Peer Reviewed Conference Papers (non-blind, peer reviewed):**

- Darragh, J. J., & Hill, C. (2015). Urban poverty in YA fiction. *The International Conference on Poverty, Globalization and Schooling: A Holistic Approach*. Retrieved from [education.ucf.edu/pgs](http://education.ucf.edu/pgs)

#### **Invited Articles and Book Reviews (non-blind, peer reviewed):**

- Petrie, G. M., & Darragh, J. J. (feature article December 2018). This worry machine: The impact of executive orders on teachers of English language learners. *TESOL Journal*, 9(3), 412-430.
- Darragh, J. J. (2018). ALAN Picks. Review of *Pitch Dark*. Retrieved from <http://www.alan-ya.org/alan-picks-march-2018/>
- Darragh, J. J. (2018). Review of the book *Burning the Boats*.
- Darragh, J. J. (2017). International Research Society for Children's Literature. Review of *Stories for Every Classroom: Canadian Fiction Portraying Characters with Disabilities*. Retrieved from [http://www.irscl.com/review\\_stories\\_every\\_classroom.html](http://www.irscl.com/review_stories_every_classroom.html)
- Darragh, J. J. (2017). ALAN Picks. Review of *Blood Family*. Retrieved from <http://www.alan-ya.org/alan-picks-april-2017/>
- Darragh, J. J., Kelley, J. E., & Koss, M. E., Guest Editors. (2012). Dragon reviews: Trends in children's literature. *Dragon Lode*, 29(2), 71-77.

#### **Refereed Journal Articles (blind, peer reviewed) Currently Submitted:**

- Darragh, J. J., & Petrie, G. M. (under review). "I feel like I'm teaching in a landmine: Teaching in the context of political trauma. *Teaching and Teacher Education*.

#### **Peer Reviewed book chapters (non-blind) Currently Submitted**

**Professional Meeting Presentations, Workshops**

- Darragh, J. J. & Petrie, G. M. (2019 March). *Teaching English language learners in the context of political trauma*. TESOL International Convention, Atlanta, GA.
- Petrie, G. M., Darragh, J. J. Pichinevskiy, S., & Guzman, A. (2019 March). *Using educative curriculum materials to support rural EFL professional development*. TESOL International Convention, Atlanta, GA.
- Darragh, J. J. (2018 November). *Bridging borders: Teaching about the refugee crisis with young adult literature*. National Council of Teachers of English Annual Conference. Houston, TX.
- Darragh, J. J. & Kelley, J. (2018 November). *Raising refugee voices: Selecting and using children's picture books in the elementary classroom*. National Council of Teachers of English Annual Conference. Houston, TX.
- Darragh, J. J. & Boyd, A. S. (2018 November) "*We were dangerous, and brainwashed to kill: Death and resilience in A Long Way Gone: Memoirs of a Boy Soldier*". National Council of Teachers of English Annual Conference. Houston, TX.
- Boyd, A. S. & Darragh, J. J. (2018 November). *Complicating censorship: Exploring All American Boys with a parent discourse community*. National Council of Teachers of English Annual Conference. Houston, TX.
- Darragh, J. J., & Petrie, G. M. (2018). *Executive Orders and Teachers of English Language Learners: Reaching Radical Hope in Uncertain Times?* American Educational Research Association Annual Meeting, New York, NY.
- Petrie, G. M., & Darragh, J. J. (2018). *ELL Teachers and Executive Orders: The Cost in Emotion Labor*. TESOL International Convention, Chicago, IL.
- Darragh, J. J., & Petrie, G. M. (2018). *Executive Orders and Educators of English Language Learners: Exploring the Emotion Labor*. International Globalization, Diversity, and Education Conference, Airway Heights, WA.
- Darragh, J. J. (2017 November). *Using young adult literature that portrays the refugee experience in the English classroom*. National Council of Teachers of English Annual Conference. St. Louis, MO.
- Darragh, J.J., & Hill, C. (2017 June). *Com/Passionate conversations on poverty in/through young adult literature*. Conference on English Education (CEE), Columbus, OH.
- Darragh, J. J. (2017 April). *Teaching young adult literature about the refugee experience*. Palouse Language and Culture Symposium, Moscow, ID.
- Darragh, J. J. (2017, March). *Using young adult literature in the ESL teacher preparation classroom*. TESOL International Convention, Seattle, WA.
- Darragh, J. J. (2017, February). *Young adult literature and the refugee experience*. International Globalization, Diversity, and Education Conference, Airway Heights, WA.
- Darragh, J. J., & Boyd, A. (2016, December). *My school does not even have a library": An analysis of high school literacy teachers' text choices from national survey data*. Literacy Research Association (LRA), Nashville, TN.
- Darragh, J. J., & Petrie, G. M. (2016, October). *Educative curricular materials and EFL professional development*. Washington Association for the Education of Speakers of Other Languages (WAESOL), Spokane, WA.
- Darragh, J. J., & Foote, M. (2016, April). *Getting graphic: Using picture books and comics in the language classroom*. Palouse Language and Culture Symposium, Moscow, ID.



- Darragh, J. J., & Radmer, E. (2016, February). *"Holy sh\*t! This kid looks like me!": Culturally related literature and reading achievement*. International Globalization, Diversity, and Education Conference, Airway Heights, WA.
- Darragh, J. J. (2015, November). *Canonical companions: Using young adult literature that portrays disabilities to introduce the classics*. National Council of Teachers of English Annual Conference. Minneapolis, MN.
- Darragh, J. J., & Radmer, E. (2015, April). *Exploring the impact of culturally responsive young adult literature when teaching Common Core literacy standards*. American Educational Research Association Annual Meeting, Chicago, IL.
- Darragh, J. J., Schultz, R., Payton, M., & Slichter, V. (2015, April). *Happy trail(er)s to you" Using book trailers in the language classroom*. Palouse Language and Culture Symposium, Moscow, ID.
- Darragh, J. J. (2015, February). *Bare feet and rag coats: Where are the depictions of rural poverty in young adult literature and children's books?* International Globalization, Diversity, and Education Conference, Airway Heights, WA.
- Darragh, J. J., & Hill, C. (2015, February). *Urban poverty in young adult literature*. International Conference on Poverty, Globalization and Schooling: A Holistic Approach, Orlando, FL.
- Darragh, J. J. (2014, November). *An investigation of attitudinal effects of reading young adult literature that portrays characters with disabilities*. National Council of Teachers of English Annual Conference, Washington DC.
- Hill, C. & Darragh, J. J. (2014, November). *Unpacking misconceptions of poverty in young adult literature*. National Council of Teachers of English Annual Conference, Washington DC.
- Darragh, J. J. (2014, June). *Where are the depictions of Southern poverty in children's picture books and young adult novels?* Children's Literature Association National Conference. Columbia, SC.
- Darragh, J. J. (2014, March). *"Everyone has something worth noticing": Exploring the impact of reading and responding to young adult novels that portray characters with disabilities*. NW Regional NCTE Conference. Portland, OR.
- Darragh, J. J. (2014, March). *Using culturally responsive literature to teach the Common Core State Standards*. Palouse Foreign and Second Language Symposium. Moscow, ID.
- Darragh, J. J., & Henning, S. (2013, February). *Mission impossible?: Keeping mind and heart in the Teacher Performance Assessment*. AILACTE Annual Meeting, Orlando, FL.
- Darragh, J. J. (2013, January). *Co-teaching: Improving communication and collaboration in the multilingual classroom*. Professional Development for Prem International School, Chiang Mai, Thailand.
- Hill, C. & Darragh, J. J. (2012, November). *Disrupting pre-service teachers' mis/conceptions of poverty*. National Council of Teachers of English Annual Conference, Las Vegas, NV.
- Darragh, J. J. & Rice, A. (2012, November). *The body(ies) and the blood: Religion in teen paranormalromance novels*. The Christian Evasion of Pop Culture Conference, Sioux Center, IA.
- Darragh, J. J. (2012, June). *Nothing to lose: Addressing poverty issues with pre-service teachers: Theory, research, and pedagogy*. Whitworth University's Diversity in Education Enhancement Project Retreat, Spokane, WA.

- Picanco, K., Darragh, J. J., Henning, S., and Tully, D. (2012, March). *The co-teaching effect: Re-thinking school and university partnerships for student success*. Whitworth University Faculty Scholarship Forum, Spokane, WA.
- Darragh, J. J., & Henning, S. (2012, February). *Intercultural sojourners: A multi-modal depiction of one University's approach to developing culturally responsive educators*, International Globalization, Diversity, and Education Conference, Vancouver, WA.
- Darragh, J. J., Picanco, K., Henning, S., Tully, D. (2012, February). *The power of partnerships: Co-teaching as collaborative professional practice*. AILACTE Annual Meeting, Chicago, IL.
- Darragh, J. J., Picanco, K., Tully, D., & Kamp, K. (2011, June). *Co-teaching in Eastern Washington*. University and School District Partnerships: Collaborations for Teacher Preparation and Student Achievement: A half-day conference for Teacher Education University Faculty and P-12 School Districts. Spokane, WA.
- Shinew, D., & Darragh, J. J. (2011 April). *Preparing candidates to succeed with the TPA*. 8th Annual PESB/Preparation Program Forum. Spokane, WA.
- Picanco, K., Darragh, J. J., Henning, S., & Tully, D., Clemens, D., Lampshire, D., Sodorff, C., Kamp, K. (2011 April). *Eastern Washington co-teaching training consortium*. 8th Annual PESB/Preparation Program Forum. Spokane, WA.
- Darragh, J. J., & Picanco, K. (2011 March). *Introduction to co-teaching*. Walla Walla University. Walla Walla, WA.
- Picanco, K., & Darragh, J. J. (2011 January). *Introduction to co-teaching: A new model for the student teaching internship*. Educational Service District 101. Spokane, WA.
- Darragh, J. J. (2010 October). *Does children's literature accurately portray poverty?* Washington State University Homecoming Scholarship Showcase. Pullman, WA.
- Darragh, J. J. (2009 November). *Including all students: Selecting and incorporating young adult literature that portrays people with disabilities into the English classroom*. National Council of Teachers of English Annual Conference. Philadelphia, PA.
- Darragh, J. J., & Sanden, S. (2009 November). *Blogs and wikis: Building literacy communities in a 2.0 world*. Association of Literacy Educators and Researchers 53<sup>rd</sup> Annual Meeting. Charlotte, NC.
- Roe, M., Darragh, J. J., Sanden, S., Lee, H. (2009, November). *Reading demands: A comparison of narrative, expository, and popular press texts*. Association of Literacy Educators and Researchers 53<sup>rd</sup> Annual Meeting. Charlotte, NC.
- Sanden, S., & Darragh, J. J. (2009, October). *Shedding light on the dark side: Promoting student literacy engagement in a Web 2.0 world*. Washington Organization for Reading Development Regional Conference. Spokane, WA.
- Darragh, J. J., & Beecher, C. (2009 April). *Using young adult literature to teach pre-service special education teachers about autism*. Council for Exceptional Children's National Conference. Seattle, WA.
- Darragh, J. J., & Kelley, J. E. (2008 November). *Nothing to lose: Using picture books about poverty with secondary students*. National Council of Teachers of English Annual Conference. San Antonio, TX.
- Darragh, J. J. (2008 October). *Don't 'dis' this!: Using young adult and children's literature that portrays people with disabilities in the secondary English classroom*. Inland Northwest Council of Teachers of English Regional Conference. Moscow, ID.



Darragh, J. J. (2007 February). *Why just harlots and 'ho's?: Using literature that portrays positive female friendships with high school students*. International Globalization Conference's Graduate Research Symposium, Spokane, WA.

### **Grants and Contracts Awarded (\$21,175 Total):**

Principal Investigator. (2017). University of Idaho Seed Grant. Investigating the Impact of Educative Curricular Materials, **\$12,000- awarded**  
 Faculty Mentor. (2016). University of Idaho Undergraduate Research Grant. Books Bridging Borders: Children's Books about Immigrants, **\$675- awarded**  
 Principal Investigator. (2015). DOCEO Center for Learning. Using Technology to Enhance Literacy and Learning in Rural Nicaragua, **\$500- awarded**  
 CO-PI. (2012). Strategic Initiative Fund Request. School of Education Diversity in Education Enhancement Project, **\$8,000- awarded**

### **Grants and Contracts Applied:**

Principal Investigator. (2018). Children's Literature Association. "In the mouth of a shark": Analyzing Children's Literature that Portrays the Refugee Experience **\$1050- not awarded**  
 CO-PI. (2017). James S. McDonnell Foundation. Understanding Teacher Change and Teachers as Learners in K-12 Classrooms, **\$ 1,324,595- not awarded**  
 Principal Investigator. (2016). ALAN Foundation. Using Young Adult Literature as Canonical Companions, **\$1,500- not awarded**  
 Principal Investigator. (2016). COE/CLASS Summer Collaboration Grant. Educative Curricular Materials for Teaching EFL, **\$4,999- not awarded**  
 CO-PI. (2016). COE/CLASS Summer Collaboration Grant. With Courage and Comfort: Learning to Talk About Race, **\$5,000- not awarded**

### **SERVICE:**

#### **Major Committee Assignments:**

- University Library Affairs Committee (2018- present)
- Department of Curriculum and Instruction Third Year Review Committee (2018)
- Department of Curriculum and Instruction Scholarship Committee (2014, 2016-2018)
- Department of Curriculum and Instruction Promotion and Tenure Committee (2016, 2018)
- University Curriculum Committee, University of Idaho (2014-2016)
- Education Building Renovation Committee, University of Idaho (2014)
- Search Committee (Literacy Assessment and Intervention), University of Idaho (2013)
- MAT/Nixon English Task Force, University of Idaho (2013-2015)
- Writing Across the Curriculum (WAC) committee, Whitworth University (2010-2012)
- Committee for Diversity in Education, Whitworth University (2010-2012)
- Writing Rally Leadership Committee, Whitworth University (2010-2012)
- Speakers and Artists Committee, Whitworth University (2011-2012)

- 4 Search Committees (Elementary Coordinator for Master in Teaching Program, ELL Teacher in Residence, Assistant/Associate Professor of Special Education, Assistant Professor of English/Director of Writing Center), Whitworth University (2011-2012)

#### **Other Service:**

- State (Idaho) Ambassador for the Assembly on Literature for Adolescents of the National Council of Teachers of English (2018-present)
- Mobile Mentor, Kakuma Refugee Camp and Kalobeyei Settlement, Kenya (2018)
- Moscow High School Extended Learning Internship mentor, Moscow, ID (2017)
- Marshall for University of Idaho graduation (2014, 2016-2018)
- Judge for University of Idaho College of Graduate Studies (COGS) Innovation Showcase (2015-2016)
- Faculty-led Study Abroad in Nicaragua (2015-2016)
  - Recruited students
  - Collaborated with Helen Brown, Professor of Movement Sciences to develop the trip on Global Health and Literacy Education
  - Co-led the trip, ensuring all student needs were met
  - Taught English classes in rural communities
  - Supervised students in this ENL teaching Practicum
  - Participated in community service projects: building pig pens, painting the library
  - Collected books, school supplies, medical supplies, and athletic equipment to be donated to various Nicaraguan communities
  - Created teaching materials to be donated to the English teachers in the schools
- Idaho State Department of Education, Teacher preparation standards review for ENL and bilingual education (October 2016)
- World Relief, English tutor for refugees, Spokane, WA (2011-2013)
- On Track Academy Community Advisory Board (2011-2015)
- Eastern Washington Co-Teach Leadership committee (2010-2013)

#### **Professional and Scholarly Organizations:**

- American Educational Researcher Association (AERA), 2014-present
- National Council of Teachers of English (NCTE), 1993-present
- Assembly on Literature for Adolescents of the National Council of Teachers of English (ALAN), 2008-present
- Literacy Researchers Association (LRA), 2016-present
- Association of Literacy Educators and Researchers (ALER), 2009-present
- Conference on English Education (CEE), 2017-present
- Children's Literature Association (CLA), 2013-present
- Teaching English as a Second or Other Language International (TESOL), 2016-present
- Washington Association for the Education of Speakers of Other Languages (WAESOL), 2016
- American Association for Colleges of Teacher Education (AACTE), 2011-2012



- Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE), 2011-2013
- Association for Supervision and Curriculum Development (ASCD), 2011-2013
- Washington Organization for Reading Development (WORD), 2009-2013
- Council for Exceptional Children (CEC), 2008-2011

#### **Review Activities:**

- Reviewer for *English Teaching: Practice and Critique* (2018-present)
- Reviewer for *AAME (Association of Mexican American Educators) Journal* (2018-present)
- Reviewer for *TESOL Journal* (2018-present)
- Reviewer for *Action in Teacher Education* (2017-present)
- Reviewer for *The ALAN Review* (2010-present)
- Reviewer for *Journal of Teacher Education* (2013-present)
- Reviewer for *Study and Scrutiny: Research in Young Adult Literature* (2014-present)
- Reviewer for AERA National Conference (2017)
- Reviewer for NCTE National Conference (2015)

#### **Interviewed for/Article about research:**

Pann, D. (2013, May 13). There's not enough poverty in kids' books: A Whitworth researcher studies how picture books reflect the reality of American poverty. *Inlander*. Retrieved from <http://www.inlander.com/spokane/theres-not-enough-poverty-in-kids-books/Content?oid=2155310>

#### **PROFESSIONAL DEVELOPMENT:**

##### **Outreach:**

- United States Department of State, English Language Specialist (2018- present)
- Chair of the Palouse Language and Culture Symposium (2017-present)
- Co-created, distributed, and provided professional development in the use of educative curricular materials to be used for teaching English in rural Nicaragua (2016-present)
- Co-Director of the Inland Northwest Writing Project (2016)
- Executive Board INCTE (Inland Northwest Council of Teachers of English) (2013-2014)
- Co-facilitator of a monthly, two- year professional development for teachers at Potlatch Elementary School: Using a culturally responsive, project-based learning pedagogy to teach informational writing Common Core State Standards, Potlatch, Idaho (2014-2015)
- Facilitated 7 Co-teach training sessions. Whitworth University (2010-2012)
- Facilitated TPA (Teacher Performance Assessment) training for University Supervisors and Adjunct Instructors, Whitworth University (2011)

##### **Administration/Management:**

- Supervise 7 secondary methods adjunct instructors (Whitworth University, 2010-2013)
- Supervise 3 University student teaching supervisors (Whitworth University, 2010-2013)
- Admit, advise, arrange placements, instruct and assess all secondary MIT candidates (Whitworth University, 2010-2013)