

Summer Adventure Day Camp Info Packet for Parents

Everything you need to know is here!

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Why the MOSS Adventure Day Camp?

Spend the day outdoors learning and exploring on the shores of Payette Lake. Throughout the summer kiddos explore the outdoors, play games, make crafts, hike, swim, and make new friends. Students will use their five senses and tools to learn more about the world around them. Topics will complement the nature play and summertime adventures that kiddos love while practicing social and emotional skills.

This summer there will be an overarching theme of *Exploring the role of Water*. Each week we will explore different water activities and topics to provide variety and continuity throughout the summer. Every day we will try to incorporate a game, song, art activity, and book, adventure in the park, free play, science activity, and swimming – when it’s warm enough, usually around the first week in July. Some example water explorations include water characteristic data collection, watershed address, and water impacts on the landscape.

How to participate this summer!

There is a new process for enrollment. Our goal is to share ownership with parents so that you have all the information in real time and don’t need to wait for staff to process reservations. The whole process can take more than 20 minutes. Using a computer is preferred to a mobile device. Please use this document as a resource, and feel free to ask questions! Leslie can be reached at ldorsey@uidaho.edu

MORE scholarships are now available for qualifying families!

We are excited to provide opportunities for diverse youth to participate in our programs and expand our reach to youth who may not otherwise be able to attend due to financial constraints.

February 1st - Registration opens for those who qualify for financial support.

March 1st - Registration opens to all.

Adventure Day Camp Enrollment Step-by-Step

STEP 1 – Learn if you qualify for a scholarship using the table below to self-report your household income bracket. The income shown is the maximum that is eligible to qualify for that category.

# in household	Full Scholarship	Three Quarter Scholarship	Half Scholarship	Quarter Scholarship	Full Tuition *enroll after 3/1/23
2	\$64,883	\$77,859	\$97,324	\$113,545	> \$113,545
3	\$79,232	\$95,079	\$118,848	\$138,656	> \$138,656
4	\$93,582	\$112,298	\$140,373	\$163,768	> \$163,768
5	\$107,931	\$129,517	\$161,897	\$188,880	> \$188,880
6	\$124,481	\$149,377	\$186,721	\$217,842	> \$217,842
7	\$143,568	\$172,282	\$215,353	\$251,245	> \$251,245
8	\$165,583	\$198,699	\$248,374	\$289,770	> \$289,770

STEP 2 – Figure out your costs. Select your # of days for adventure day camp and standard or extended. Then find out your rate.

- STANDARD PROGRAM Drop off from 8:45 - 9:00 am & pick up from 3:50 - 4:00pm
- EXTENDED HOURS Drop off from 7:45 - 9:00 am & pick up from 3:50 - 5:00pm

COSTS	Full Scholarship	Three Quarter Scholarship	Half Scholarship	Quarter Scholarship	Full Tuition
Standard Day					
10-day	\$0.00	\$158.75	\$317.50	\$476.25	\$635.00
5-day	\$0.00	\$85.75	\$167.50	\$251.25	\$335.00
Daily	\$0.00	\$18.75	\$37.50	\$56.25	\$75.00
Extended Day					
10-day	\$0.00	\$190.00	\$380.00	\$570.00	\$760.00
5-day	\$0.00	\$100.00	\$200.00	\$300.00	\$400.00
Daily	\$0.00	\$22.50	\$45.00	\$67.50	\$90.00

* A family of four making \$130,000 a year is eligible for a half scholarship. If they want to purchase a standard ten day punch card, their rate is \$317.50.

“Punch cards” are rates that allow you to save a little more money buying in bulk. Five day punch cards offer around a half day discount, and ten day punch cards offer around a day and a half off. These “punch cards” are not a physical item.

STEP 3 - Email Leslie at ldorsey@uidaho.edu to let her know your level of scholarship support or if you have any questions.

STEP 4 - Leslie will provide the passcode for February enrollment or tell you to hang on until March.

STEP 5 - Enroll and reserve dates. Click the [Enrollment Database](#) link below and use the [Step by Step Enrollment Guide](#) to assist with the process. Know what dates you want to reserve when you start the enrollment. Changing dates in the new enrollment system is not simple.

STEP 6 - [After May 1st] Pay Online. See the pricing structures in STEP 2 to determine how much you owe. Feel free to confirm with Leslie. Follow this link [University of Idaho Marketplace](#) to pay online.

Contact for MOSS Program

Please contact the On-Call Program Coordinator with any questions, comments, concerns, pick up and drop off logistics, etc.

- **Email Preferred:** ldorsey@uidaho.edu Please allow 1-2 business days.
- Phone: 208-885-1085 for same-day information and emergencies. This number forwards to the On-Call Program Coordinator. It CANNOT receive text messages.

Themes for Summer 2023

This summer there will be an overarching theme of *Exploring the role of Water*. Each week we will explore different water activities and topics to provide variety and continuity throughout the summer.

Monday - Friday

June 12-16

June 20-23 (*NOT open on June the 19th!*)

June 26- 30

July 3-7 (*NOT open on July the 4th!*)

July 10- 14

July 17- 21

July 24- 28

July 31- Aug 4



Drop Off/Pick Up

In McCall, follow the signs for Ponderosa State Park. Stop at the park entry gate and tell the attendant you are going to MOSS – no fee is required to get to our campus. Follow the yellow signs for the University of Idaho, College of Natural Resources McCall Outdoor Science School.

Extended drop off is 7:45 - 9am and standard drop off is 8:45- 9a. Standard pick up is 3:50-4p and extended pick up is 3:50-5p. Follow the counter-clockwise traffic flow into the MOSS parking lot– 1800 University Lane, McCall, ID 83638

Student Field Groups

Students will be assigned to a field group with students of a similar age. Instructors will likely rotate among the age groups. Group size will be 8-10 students.

Lunches

Families should send packed lunches and snacks for their students. Lunch will be eaten outdoors and refrigeration will not be available. All students will “pack in and pack out” all garbage they bring or generate during the day. MOSS will not provide lunch or snacks for campers.

If there is an allergy within a field group, families may be asked not to pack food containing that allergen. We will not share private medical information, but we will convey general information as needed (such as the existence of an allergy) in the interest of providing as safe an environment as reasonable.

What to Bring

FEET:

- Suggested tennis shoes or sturdy sandals for hiking
- Flipflops/sandals for the beachfront

FOR THE FIELD:

- Day pack for carrying water, lunches, etc.
- Lunch box
- WATER BOTTLE or Two! (very important!!)
- Full change of clothes is recommended if they are less than 5 years old

UPPER-BODY:

- Shirt that is comfy and ok to get dirty
- Fleece or other medium-weight sweatshirt/layer (it's cold in the morning)

LOWER-BODY:

- Shorts or pants that are ok to get dirty

MISC:

- Bathing suit, towel (goggles etc optional)
- - PFD provided
- Sunblock, bug spray
- Optional: A **mask** for indoor or close-quarter activities

LUNCH:

- Lunch (details above) plus and morning and afternoon snack
- Please avoid peanut products if possible
- Food won't be shared among campers

What Not to Bring:

- Pocket knives, Leatherman® tools, etc.
- Cell phones or other electronics
- Pets
- Tobacco, alcohol or illegal drugs

Frequently Asked Questions

What is the student to instructor ratio?

8-10 kiddos to 1 adult (6- 9 age group)

8-10 kiddos to 2 adults (3- 5 age group)

Where do they go during the day?

MOSS is located inside of Ponderosa State Park and we are fortunate to have the Park as our classroom. We will also canoe to the Park and to Brown's Park.

Can I pick my child up early or drop off late?

The program runs from 9am- 4pm. Extended drop off is between 7:45am - 9am and pick up is between 4pm- 5pm – see pricing above. If you need to drop off your child late or pick them up early, contact the on-call phone number (208-885-1085). Unfortunately, we can not give any discounts. One full day is billed regardless of how long your child actually attended.

What if I work until 5PM and then get off and drive right over to MOSS?

To avoid overtime, the instructors need to be off-duty right at 5p. Please consider car-pooling with another family if you can't get here by 5p.

How do I register my child?

Click the [Enrollment Database](#) link below and use the [Step by Step Enrollment Guide](#) to assist with the process. Know what dates you want to reserve when you start the enrollment. Changing dates in the new enrollment system is not simple.

I need to change my dates?

It may be possible to change dates **BEFORE JUNE 1st**. After June 1st, there is a \$15 cancellation fee when changes are made greater than 48 hours before. Change requests and cancellation within 48 hours of a registered date have no refund – this includes no shows. Email Leslie ldorsey@uidaho.edu with your child's name(s), age(s) and dates you would like them to attend and/or cancel.

What is MOSS/ U of I's EIN number for tax purposes?

82-6000945

What screening goes into selecting the instructors?

All instructors met the hiring criteria of age and experience working with children. They have all passed a background check, taken (4) protecting minors training courses, are First Aid and CPR certified, and gone through our week-long intensive staff training. Some, but not all, are also lifeguard certified.

Discipline & Restorative Practices

We expect that all students will **respect themselves, each other, and the place they are in** during MOSS programming. If respect is not upheld or program policies are violated we will 1) remind students of the expectations; 2) instructors lead students through a restorative process outlined below; 3) get mediation help from Program Coordinators; and 4) call home to communicate with families.

Much research has shown that punitive discipline that pulls students out of class time is ineffective. Focusing on **community** and **relationships** can guide students to learn about the impacts of their actions (both positive and negative) and that some actions can cause harm. We use restorative practices at MOSS to help students understand the value of relationships and repair them when harmed.



Restorative Justice Process at MOSS

When harm or non-adherence to the classroom and/or program expectations occurs:

- 1) Students use the How Big is My Problem chart to determine what type of solutions are available
 - a) If Small Problem: try 3 practices from the Peace Wheel before you get an adult to help
 - b) For Big or higher problems or after you try 3 Peace Wheel ideas:
- 2) Get an adult to help mediate a circle
 - a) Take 5 minutes by yourself to cool down.
 - b) Adults facilitate conversation with the following questions: What happened? Who was involved and/or impacted? (All involved parties, those causing harm and impacted should be present for discussion. Everyone gets to speak who wants to.) What was the impact to those involved? What was the impact to the involved relationships and our community? What are the needs of those involved and impacted? What needs were not being met? How can the harm and relationships be repaired?
 - i) All involved parties, when stating their needs, should develop ideas for how they can feel better. Sometimes it's an apology. Sometimes it includes needs for the future. Sometimes there may be consequences involved, but the consequences should be developed by the group and the person who caused harm. *If students repeatedly cause harm after iterations of this process and need more support than we can provide, we may ask students to leave the program.*

Program Policies

These rules and policies apply to all MOSS Program Participants (students, teachers and chaperones). Violation of these policies, particularly those that relate to an individual's physical or mental health and well-being are the grounds for immediate dismissal from our programs. In the event of a dismissal parents or guardians are responsible for making transportation arrangements to pick up their child.

1. As good citizens, we obey all state and federal laws.
2. If a rule is not stated, common sense and good judgment, courtesy, respect and safety should apply.
3. All living creatures, including people, are to be treated with courtesy and respect. This precludes the use of obscenities, jokes or slurs relating to another's race, religion, sex, sexual orientation or physical or mental limitations.
4. Handling potentially dangerous organisms is prohibited.
5. Firearms and explosives or fireworks of all types are not allowed. Please refer to the UI Concealed Weapons policy for exceptions. Sharp tools are to be used in a manner that will not cause injury.
6. Tobacco use is not permitted on UI property.
7. Alcohol consumption is not permissible during MOSS programs. Anyone possessing alcohol or illicit drugs of any kind will be asked to leave immediately.
8. Student displays of physical affection toward fellow students is not permitted.
9. All personal and UI property should be used with permission and treated with care.

Actions That Will Not Be Tolerated

1. Violent acts against students or staff
2. Possession of alcohol, narcotics or tobacco products
3. Theft or vandalism
4. Possession of a weapon
5. Overt sexual or offensive behavior or remarks toward anyone

Agree to: Whether or not I am a student, I will abide by: the University of Idaho Student Code of Conduct, Articles II through IX at <http://www.webs.uidaho.edu/fsh/2300.html>; the behavioral expectations of the Activity; and all applicable city, state and federal laws. My failure to do so may be considered grounds for denying my/my dependent's participation in the Activity.

When you enroll through the online portal (moss.uidaho.edu), you will be asked to indicate that you have read this document.

Illness Policy

If students develop signs or symptoms of any illness during their days as MOSS, a parent or guardian will be called to pick them up. If you are contacted by MOSS Staff that your student is showing signs or symptoms, they must be picked up within one hour or as soon as possible. Students will isolate with supervision until they are picked up.