

## 2020-21 Advising Guide

Associate of Arts (General) to Bachelor of Science

# EARLY CHILDHOOD DEVELOPMENT & EDUCATION

Degree Delivery Method: Hybrid (mix of live and online classes)

NORTH IDAHO COLLEGE			U of I COEUR d'ALENE		
Advising Services: 2 <sup>nd</sup> floor Edminster SUB 208-769-7821 or advising@nic.edu			Advising Contact: Sara Matthews 208-292-2533 or smatthews@uidaho.edu		
GEM 1 Written Communication			PROGRAM REQUIREMENTS		
ENGL 101, Writing and Rhetoric I	3 cr	✓	+EDCI 302, Teaching Cultrly Diverse Learners	3 cr	
+ENGL 102, Writing and Rhetoric II	3 cr		+EDCI 320, 321, 322, Lit./Comp. Courses	9 cr	
GEM 2 Oral Communication	3 cr	✓	+EDCI 325, 327, 328, & 329, Elem Educ Courses	12 cr	
COMM 101, Fundamentals of Oral Comm	3 cr		+EDCI 401, Internship Seminar	1 cr	
GEM 3 Mathematical Ways of Knowing	3-5	✓	+EDCI 408 & 409, Integrated Methods Practica	4 cr	
(See NIC GEM options)			+EDCI 410, Technology. Teaching and Learning	2 cr	
GEM 4 Science (two different disciplines)	8 cr	✓	+EDCI 483, Elementary Internship I	7 cr	
(See NIC GEM options)			EDSP 300, Educating for Exceptionalities	3 cr	
GEM 5 Humanistic/Artistic (two disciplines)	6 cr	✓	EDSP 325, Suppting Student Behav in the Classr	2 cr	
+ENGL 175, 257, 258, 267, 268, 271, 277, 278, 295, OR 296	3 cr		+EDSP 350, Lang and Comm Dev/Disorders	3 cr	
(See NIC GEM options)			+EDSP 484, Special Education Internship II	7 cr	
GEM 6 - Social/Behavioral	6 cr	✓	+FCS 333, Developmental Curr for Young Childrn	4 cr	
HIST 111, 112, or POLS 101	3 cr		+FCS 340, Parent-Child Relationships	3 cr	
CHD 134, Infancy Through Middle Childhood	3 cr		FCS 435, Feeding Young Children in Grp Setting	1 cr	
GEM 7 - Institutionally Designated	4-6	✓	FCS 436, Theories of Child and Family Dev	3 cr	
+INTR 250			+FCS 480, Assessment: Early Childhood/SPED	3 cr	
Wellness Course			+FCS 481, Early Childhood SPED Curriculum	3 cr	
OTHER REQUIRED COURSES FOR YOUR MAJOR	15 cr	✓	+FCS 490, Infant & Toddler SPED Internship	var	
BIOL 207, Concepts in Human Nutrition	3 cr		+FCS 497, Internship Preschool	8 cr	
+CHD 235, Observation and Assessment	3 cr		+PEP 350, Elem Hlth and Phys Education	3 cr	
CHD 243, Early Childhood Education	3 cr		ASSESSMENTS		
+MATH 157, Math for Elem School Teachers I	3 cr		Students must take the Praxis II-5691; Praxis II-5025; and ICLA I, II (Jr year after EDCI 320) and III (Sr year)		
MUST COMPLETE FROM EITHER NIC OR U of I:			The courses above are not offered every semester in CDA. Seek U of I advising to discuss your study plan.		
9 additional credits in social science					
8 additional credits in natural science					
1 additional 3-credit elective each in math and humanities					
<b>PREREQUISITES</b>			<b>NOTES &amp; REQUIREMENTS</b>		
The + indicates a course that has a prerequisite.			<b>NOTES &amp; REQUIREMENTS</b>		
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-Students planning on transferring to U of I are advised to complete an A.A. (minimum 60 credits) at NIC - A background check, 2.75 GPA, and minimum C grade in ENGL 102, COMM 101, CHD 243 and a Core Math are required - Students can concurrently enroll at U of I while completing an NIC degree			-Students must apply to the Teacher Education Program before taking EDCI 302 & other upper division Ed courses - 139 credits are required for a B.S.Erly.Chldhd.Dev.Ed - A minimum of 36 upper division credits (minimum 30 from U of I) are required		

Advising Guide information is subject to change and does not constitute an agreement between the university and student.

modified 8/27/20