

2020-21 Advising Guide

Associate of Arts Degree (General) to Bachelor of Science

CAREER AND TECHNICAL EDUCATION

Family and Consumer Sciences Option

Degree Delivery Method: This is a primarily online degree.

NORTH IDAHO COLLEGE

Advising Services: 2nd floor Edminster SUB
208-769-7821 or advising@nic.edu

U of I COEUR d'ALENE

Advising Contact: John Canon
208-364-4031 or johnc@uidaho.edu

GEM 1 Written Communication	6 cr	✓
ENGL 101, Writing and Rhetoric I	3 cr	
+ENGL 102, Writing and Rhetoric II	3 cr	
GEM 2 Oral Communication	3 cr	✓
COMM 101, Fundamentals of Oral Comm	3 cr	
GEM 3 Mathematical Ways of Knowing	3-5	✓
(See NIC GEM options)	3 cr	
GEM 4 - Science (two different disciplines)	8 cr	✓
(See NIC GEM options)		
GEM 5 Humanistic/Artistic (two disciplines)	6 cr	✓
(See NIC GEM options)		
GEM 6 Social/Behavioral (two disciplines)	6 cr	✓
PSYC 101 or +205	3 cr	
CHD 134, Infancy Through Middle Childhood	3 cr	
GEM 7 - Institutionally Designated	4-6	✓
INTR 250	3 cr	
Wellness Course	1-3	
OTHER REQUIRED COURSE FOR YOUR MAJOR	3 cr	✓
BIOL 207, Concepts in Human Nutrition	3 cr	
+CHD 198 or 298, Child Development Practicum	3-4	
EDUC 201, Contexts of Education	3 cr	

Check with a U of I advisor for additional coursework options/substitutions.

PREREQUISITES

The + indicates a course that has a prerequisite.

NOTES & REQUIREMENTS

- Students planning on transferring to U of I are advised to complete an A.A. (minimum 60 credits) at NIC.
- Students can concurrently enroll at U of I while completing an NIC degree
- A background check, 2.75 GPA, and minimum C grade in ENGL 102, COMM 101, EDUC 201 and a Core Math are required for admission into the U of I Teacher Education Program.

GENERAL REQUIREMENTS		✓
CTE 351 Principles and Philosophy of CTE	3 cr	
CTE 430 Leadership and Student Organizations	2 cr	
CTE 431 Supervising Career and Technical Student Orgs	1-3	
CTE 464 Career Guidance and Transitioning to Work	1-3	
EMPHASIS REQUIREMENTS		✓
CTE 420, Assessment in Contextual Learning Environments	3 cr	
CTE 426, Occupational Analysis and Curriculum Dev	3 cr	
CTE 447 or +EDCI 302, Diverse Populations/Learners	3 cr	
+CTE 484 or AGED 498 Internship	10-14	
EDCI 301, Learning, Development, and Assessment	3 cr	
+EDCI 401, Internship Seminar	1 cr	
+EDCI 410, Technology, Teaching, and Learning	2 cr	
+EDCI 463, Literacy Methods for Content Learning	3 cr	
EDSP 300, Educating for Exceptionalities	3 cr	
FCS 105, Individual and Family Development	3 cr	
FCS 123, Textiles or FCS 419, Dress and Culture	3 cr	
FCS 251, Survey of FCS Professions	1 cr	
FCS 270, Scientific Principles of Food Preparation	3 cr	
+FCS 275, Experimental Foods Lab	2 cr	
+FCS 340 or 445	3 cr	
FCS 346, Personal Finance or +448, Consumer Econ	4 cr	
FCS 428, Housing America's Families	3 cr	
+AGED 452 or CTE 472, Teaching	3-4	

NOTES & REQUIREMENTS

- Admission to Teacher Education Program required for most upper-division education courses
- 120 credits are required for a B.S.Ed.
- A 2.75 GPA is required for graduation
- Student must complete PRAXIS II Content Area Exam
- 36 upper-division credits required (minimum 30 from U of I)

Advising Guide information is subject to change and does not constitute an agreement between the university and student.

modified 8/27/20