



## CURRICULUM VITAE

**NAME:** Erin N. Chapman, PhD

**DATE:** January 2023

**RANK OR TITLE:** Clinical Associate Professor of Human Development & Family Studies

**DEPARTMENT:** Margaret Ritchie School of Family & Consumer Sciences

**OFFICE LOCATION AND CAMPUS ZIP:** 302D Niccolls, 83844-3183

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**DATE OF FIRST EMPLOYMENT AT UI:** August 2010

### EDUCATION:

#### Degrees:

**PhD, Iowa State University, Ames, Iowa, 2009**

*Human Development & Family Studies; Women's Studies minor*

**MS, Iowa State University, Ames, Iowa, 2004**

*Human Development & Family Studies*

**BA, University of Northern Iowa, Cedar Falls, Iowa, 2001**

*Science; Biology minor and Family Studies minor*

### EXPERIENCE:

#### Special Appointments:

2018 – 2022 **Faculty Associate** – Center for Excellence in Teaching & Learning, University of Idaho, Moscow, Idaho  
*First faculty associate selected to assist CETL (created in 2017) with initiatives, programming, and SoTL in the areas of educational and faculty development, mentoring, inclusive teaching and learning, and preparing future faculty.*

#### Teaching and Research Appointments:

2018 – present **Clinical Associate Professor** – Margaret Ritchie School of Family & Consumer Sciences, University of Idaho, Moscow, Idaho

2017 – 2018 **Clinical Assistant Professor** – Margaret Ritchie School of Family & Consumer Sciences, University of Idaho, Moscow, Idaho

2010 – 2016 **Assistant Professor** – Margaret Ritchie School of Family & Consumer Sciences, University of Idaho, Moscow, Idaho

2010 **Adjunct Instructor** – Psychology, Des Moines Area Community College, Ankeny, Iowa

2010 **Lecturer** – Human Development & Family Studies, Iowa State University, Ames

2006 – 2009 **Graduate Teaching Assistant** – Human Development & Family Studies, Iowa State University, Ames

2006 **Adjunct Instructor** – Human Development & Family Studies, Iowa State University, Ames

2005 – 2009 **Instructor of Record (Graduate Teaching Assistantship)** – Human Development & Family Studies, Iowa State University, Ames (HDFS 276: Human Sexuality)

2005 **Adjunct Instructor** – Design, Textiles, Gerontology, & Family Studies, University of Northern Iowa, Cedar Falls

2005 **Graduate Research Assistant** – Human Development & Family Studies, Iowa State University, Ames (Iowa Department of Human Services Child Support Recovery Project)

2004 **Graduate Teaching Assistant** – Human Development & Family Studies, Iowa State University, Ames

2002 – 2004 **Graduate Research Assistant** – Human Development & Family Studies, Iowa State University, Ames (NC1002: Positive Youth Development Research Group)

2002 – 2003 **Graduate Teaching Assistant** – Human Development & Family Studies, Iowa State University, Ames

### TEACHING & ADVISING ACCOMPLISHMENTS:

#### Teaching Areas of Specialization:

- Human Development across the Lifespan
- Human Sexuality & Sexuality Education
- Intimate Relationships & Healthy Relationships Across the Lifespan
- Parent-Child Relations; Family Communication
- Adolescent & Young/Emerging Adult Development
- Theories of Human Development & Family Studies
- Research Methods in the Social Sciences

### Teaching Responsibilities at the University of Idaho

- *School of Family & Consumer Sciences (SFCS)*
- *Faculty Associate, Center for Excellence in Teaching & Learning*
- *Campus Sexual Health Programming for Students and the Campus Community*

#### Special Teaching + Curricula Development Experiences

##### **Collaborator and Co-developer of new minor in Human & Community Engagement**

with Dr. Sarah Bush, Department of Agricultural Education, Leadership and Communications.

*Minor and new courses approved Fall 2020, available in UI Catalog Fall 2021; began recruiting and advising students into minor Spring and Fall 2021; co-taught first FCS/CLDR 220 course in Spring 2022; supervised first FCS/CLDR 420 intern course Fall 2022.*

**Teaching during a pandemic**, sudden transition from in-person to online/virtual teaching and learning; hyflex accommodations for return to in-person classes (Spring-Fall 2020)

**Co-developer and co-facilitator** of a higher education pedagogy and pre-faculty development program for UI graduate students and post-docs through the *Center for Excellence in Teaching & Learning*  
*Preparing Future Faculty, 2018-2021.*

**Developer and facilitator** of sexuality education and healthy relationship programs for college students

*Sex Talk & Blow Pops, 2010 – present*

*This Thing Called Love, 2011 – present*

**Co-developer and co-facilitator** of monthly educational sexual & relationship health series on campus

*Got Sex?, 2011 – 2016*

**Online/Distance** (created FCS 105 online/distance education summer course)

**Compressed video/Distance** (SFCS graduate distance education courses to satellite campuses)

#### Course Taught and Enrollments by Semester

##### **FCS/HDFS 105: Individual & Family Development through the Lifespan (3cr)**

Fall 2010	132 students
Fall 2011	138 students
Summer 2012	27 students (online via BbLearn)
Fall 2012	109 students
Summer 2013 (Sec. 01)	25 students (online via BbLearn)
Summer 2013 (Sec. 02)	13 students (online via BbLearn)
Fall 2013	130 students
Summer 2014	24 students (online via BbLearn)
Fall 2014	83 students
Summer 2015	23 students (online via BbLearn)
Fall 2015	67 students
Summer 2016	21 students (online via BbLearn)
Fall 2016	53 students
Summer 2016	28 students (online via BbLearn)
Fall 2017	35 students
Summer 2018	15 students (online via BbLearn)
Fall 2018	51 students
Summer 2019	6 students (online via BbLearn)
Fall 2019	50 students
Summer 2020	20 (online via BbLearn)
Fall 2020	35 (Hyflex)
Fall 2020	11 (online via BbLearn, late-8-week course)
Summer 2021	6 (online via BbLearn)
Fall 2021	59
Fall 2021	28 (online via BbLearn, late-8-week course)
Fall 2022	42 students

**FCS/CDLR 220: Introduction to Human & Community Engagement (1cr)**

Spring 2022 16 students (New prep; first time offered; co-taught with Dr. Bush)

**FCS 234: Infant & Toddler Development (3cr)**

Spring 2013 76 students

Spring 2014 ~ 79 students

**FCS/HDFS 240: Intimate Relationships (3cr)**

Spring 2011 ~ 104 students

Spring 2012 (Sec. 01) 78 students

Spring 2012 (Sec. 02) 12 students

Summer 2012 (Sec. 01) 3 students

Summer 2012 (Sec. 07) 2 students (compressed video to CDA)

Spring 2013 78 students

Spring 2014 78 students

Spring 2015 72 students

Spring 2016 52 students

Spring 2017 55 students

Spring 2018 48 students

Spring 2019 55 students

Spring 2020 54 students (transitioned from in-person to online, March 2020)

Spring 2021 (Sec. 01) 21 students

Spring 2021 (Sec. 70) 18 students (Virtual Class Meeting)

Spring 2022 39 students

**FCS/HDFS 334: Middle Childhood & Adolescence (3cr)**

Fall 2019 13 students

Fall 2020 15 students

Fall 2021 14 students

Fall 2022 26 students

**FCS 340: Parent-Child Relationships in Family & Community (3cr)**

Fall 2010 25 students

Fall 2011 34 students

Fall 2013 44 students

Fall 2014 37 students (selected to be taught in TLC 023 Dynamic Learning Classroom)

Fall 2015 36 students (selected to be taught in TLC 023 Dynamic Learning Classroom)

Fall 2016 19 students (selected to be taught in TLC 023 Dynamic Learning Classroom)

Fall 2017 17 students (selected to be taught in ED 441 Dynamic Learning Classroom)

Fall 2018 23 students

**FCS 299/499: Directed Study: Human & Family Development Research (1-4cr)**

Spring 2012 2 students

Fall 2012 2 students

Spring 2013 2 students

**FCS 299: Directed Study: Sex & Intimacy in Human Relationships (3cr)**

Fall 2019 2 students

**FCS/HDFS 398: Directed Study: Well-Being Ambassadors**

Spring 2021 3 students

Fall 2021 1 student

**FCS/HDFS 401: Profess. Ethics & Practice in CFCS**

Spring 2018 7 students

Spring 2019 7 students

Spring 2020 7 students (transitioned from in-person to online, March 2020)

Spring 2021 12 students (virtual meeting)

Spring 2022 8 students (virtual meeting)

**FCS 404/504: Special Topic ~ Sexuality Across the Lifespan (2cr)**

Spring 2017 (Sec. 03) ~ 3 students (Pilot course as part of program curriculum revisions)

**FCS/CDLR 420: Advanced Human & Community Engagement Exp. (2-5 cr)**

Fall 2022 2 students (New prep, first time offered)

**FCS/HDFS 440: Contemporary Family Relationships (3cr)**

Spring 2018 15 students

Spring 2019 16 students

Spring 2020	16 students (transitioned from in-person to online, March 2020)
Spring 2021	14 students
Spring 2022 (Sec. 01)	14 students
Spring 2022 (Sec. 02)	7 students (virtual meeting for distance students)

**FCS/HDFS 498: Internship** (Supervision, 3-9cr)

Spring 2016 (Sec. 06)	1 student in Peer Health Education
Fall 2017 (Sec. 07)	1 student in Peer Health Education
Fall 2017 (Sec. 08)	1 student in K-12 Prevention
Spring 2018 (Sec. 02)	2 students in School Counseling/Social Work
Spring 2018 (Sec. 03)	1 student in Youth Cheer/Gymnastics Administration
Fall 2018 (Sec. 07)	3 students in Peer Health Education
Spring 2019 (Sec. 01)	1 student in Peer Health Education
Spring 2019 (Sec. 04)	1 student in K-12 Prevention
Fall 2019 (Sec. 01)	1 student in Workforce Services
Fall 2019 (Sec. 08)	1 student in K-12 Prevention
Spring 2020 (Sec. 04)	1 student in K-12 Prevention
Fall 2020 (Sec. 07)	1 student in Peer Health Education
Fall 2020 (Sec. 11)	1 student in FCS Communications
Fall 2020 (Sec. 13)	1 student in Community Development, Research & Planning
Spring 2021 (Sec. 08)	2 students in Center for Disability & Human Development
Spring 2021 (Sec. 10)	1 student in Child/Youth Camp Coordinator
Fall 2021 (Sec. 02)	1 student in Center for Disability & Human Development
Spring 2022 (Sec. 04)	1 student in Non-Profit Family Advocacy (Family Promise)

**FCS 499: Directed Study: Work Family Experience (3cr)**

Spring 2019 ~	5 students
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**FCS 499: Directed Study: Lifespan Development (3cr)**

Spring 2021	1 student
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**FCS 501: Graduate Seminar (1cr)**

Fall 2012 (Sec. 02) ~	14 students
Fall 2012 (Sec. 07) ~	2 students (compressed video to Boise & CDA)

**FCS 502: Directed Study ~ Graduate Teaching Experience (1 cr)\***

Fall 2020 (Sec. 01)	1 student
Spring 2021 (Sec. 01)	1 student
Fall 2021 (Sec. 05)	6 students
Spring 2022 (Sec. 01)	2 students

**FCS 504: Special Topic ~ Course Design and College Teaching (1 cr)\***

Spring 2022 (Sec. XX)	7 students
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*\*above 502 and 504 courses = iterations of an evolving graduate teaching experience/course design/college teaching preparatory course for FCS graduate students as part of graduate curriculum revisions*

**FCS 504: Special Topic ~ Professional Presentations in FCS (2 cr)**

Spring 2015 (Sec. 02) ~	8 students (Pilot course as part of Graduate Curriculum revisions)
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**FCS 590: Intellectual Foundations in Family & Consumer Sciences (3cr)**

Spring 2011 (Sec. 01) ~	6
Spring 2011 (Sec. 07) ~	4 (compressed video to CDA campus)
Spring 2012 (Sec. 01) ~	10 students
Spring 2012 (Sec. 07) ~	1 student (compressed video to CDA campus)
Fall 2012 (Sec. 01) ~	5 students
Fall 2012 (Sec. 07) ~	1 student (compressed video to CDA campus)

**ISEM 301: The Changing Face of America's Families (1cr)**

Spring 2017 (Sec. 08) ~	61 (co-taught with Dr. N. Deringer and K. Smathers)
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**Other Teaching Responsibilities (outside UI):**

*Our Whole Lives (OWL) Jr./Sr. High Sexuality Education Curriculum, Unitarian Universalist Church, Moscow, Idaho*

*Weekly parent/youth sexuality education group, October 2012 – ongoing.*

*Des Moines Area Community College, Ankeny, Iowa*

**PSY 102: Human & Work Relations (2010)**

**PSY 111: Introduction to Psychology** (2010)  
**PSY 172: Stress & Stress Management** (2010)

Iowa State University, Ames

**HDFS 276: Human Sexuality** (2005-2009)  
**HDFS 269: Research in Human Development & Family Studies** (2005-2009)

University of Northern Iowa, Cedar Falls

**310:051 Research Methods in Family Science** (2005)

### **Courses/Workshops/Seminars Developed:**

**FCS/CLDR 220: Introduction to Human & Community Engagement** (Spring 2022) co-developed and co-taught with Dr. Sarah Bush in the Dept. of Ag. Education, Leadership & Communications as part of the core curriculum for the newly offered minor in Human & Community Engagement.

**FCS/CLDR 420: Advanced Human & Community Engagement Exp.** (Fall 2022) co-developed Dr. Sarah Bush\* in the Dept. of Ag. Education, Leadership & Communications as part of the core curriculum for the newly offered minor in Human & Community Engagement. This is practicum/internship-style course in which students do 'engagement' hours with a community organization applying their knowledge and skills learned within the minor curriculum. Variable credits (2-5) with 1 credit equal to 40 engagement hours. Placement and final assessment must be approved by \*me as Dr. Bush is no longer at UI.

**FCS 502: Directed Study: Graduate Teaching Experience** (Fall 2020 – present)

**FCS 404/504: Sexuality Across the Lifespan**, course in continued development (piloted spring 2017)

**FCS 105: Individual & Family Development** online course design, Third Faculty Cohort, Distance Education & Extension, University of Idaho (design occurred 2011-12; course first offered & taught summer 2012)

**Sex Talk & Blow Pops: Safer Sex/Sexuality Education curricula for College-Age Youth**, University of Idaho (initial development began fall 2010; revised 2011—present)

**This Thing Called Love: Healthy Relationship Education** workshop for College-Age Youth, University of Idaho (initial development began spring 2011; revised 2011—present)

**Healthy Relationships 101: Healthy Relationship & Friendship Education** workshop for College-Age Youth, University of Idaho (initial development began spring 2011; revised 2011—present)

**Got Sex? Sexual & Relationship Health** monthly program series for UI Students and Campus Community, University of Idaho (spring 2011 – present; Co-produced with the UI Women's Center, Vandal Health Education, Alternatives to Violence of the Palouse, and UI Violence Prevention Programs)

### **Students Advised:**

**Undergraduate Advisees:** Approximately 10-20 per semester (*21 advisees in Spring 2022, 23 in Fall 2022*)

#### **Graduate Major Advisor – Completed:**

Marisa Patrick, MS FCS, 2018-2019  
Madeline Brown, MS FCS, 2018-2019  
Sarah Deming, MS FCS, 2018-2019

#### **Graduate Student Committee Member – Completed:**

Katie Bauer, MS FCS, 2014-2017  
Kelsie Smathers, MS FCS, 2014-2016  
Miranda Strey, MS, Washington State University, 2013-2015  
Maja Gillespie, MS FCS, University of Idaho, 2012-2014  
Michelle Croute, MS FCS, University of Idaho, 2012-2016

### **Student Groups Advised:**

*Generation Action* ~ (previously *Vox: Voices of Planned Parenthood*), UI Chapter, University of Idaho, 2012-present.

*Phi Upsilon Omicron* ~ National Honor Society in Family & Consumer Sciences, Zeta Chapter, University of Idaho, 2011-2018.

### **Invited Lectures & Other Contributions**

#### **Lectures:**

*Sexual Health Programming & Peer Education* ~ Health & Safety (H&S) 301: *Peer Health Education*, University of Idaho, November 2019.

*Sexual Health Programming & Peer Education ~ Health & Safety (H&S) 301: Peer Health Education*, University of Idaho, November 2018.

*An Intro to Love & Intimate Relationships ~ FCS 146: Adulting: Life, Love & Money*, University of Idaho, October 2018.

*Sexual Health Programming & Peer Education ~ Health & Safety (H&S) 301: Peer Health Education*, University of Idaho, April 2018.

*Sexual Health Programming & Peer Education ~ Health & Safety (H&S) 301: Peer Health Education*, University of Idaho, April 2017.

*An Intro to Love & Intimate Relationships ~ ISEM 101 (02): Adulting: Life, Love & Money*, University of Idaho, November 2017.

*Sexual Health Programming & Peer Education ~ Health & Safety (H&S) 404 (Special Topics course): Peer Health Education*, University of Idaho, April 2016.

*Sexual Health Programming & Peer Education ~ Health & Safety (H&S) 404 (Special Topics course): Peer Health Education*, University of Idaho, April 2015.

*Glad you asked! Answering college students' questions on sex, love, and relationships ~ Integrated Seminar (ISEM) 101: Jupiter, Venus & Mars, An exploration of gendered communication*, University of Idaho, March 2014.

*Sexual Health Programming & Peer Education ~ Health & Safety (H&S) 404 (Special Topics course): Peer Health Education*, University of Idaho, April 2013.

*Self-identity & Gender ~ Integrated Seminar (ISEM) 101: Jupiter, Venus & Mars, An exploration of gendered communication*, University of Idaho, August 2012.

*School Climate for LGTBQ Youth ~ Human Development (HD) 410: Public Policy Issues Impacting Families & Individuals*, Washington State University, September 2012.

## **Programs Presented:**

*Lo que tús padres no te dieronj ~ A collaborative sexual and relationship health program for sponsored by the Office of Multicultural Affairs, College Assistance Migrant Program, and the UI Women's Center OVW Grant University of Idaho, October 18, 2022.*

*Sex in the Dark ~ A virtual, collaborative sexual and relationship health program for students, sponsored by the Office of Vandal Health Education, The LGBTQA Office, and Dr. Erin Chapman, FCS, University of Idaho, October 13, 2022.*

*Sex in the Dark ~ A virtual, collaborative sexual and relationship health program for students, sponsored by the Office of Vandal Health Education, The LGBTQA Office, and Dr. Erin Chapman, FCS, University of Idaho, February 9, 2022 (via Zoom webinar).*

*Sex in the Dark ~ A virtual, collaborative sexual and relationship health program for students, sponsored by the Office of Vandal Health Education, The LGBTQA Office, and Dr. Erin Chapman, FCS, University of Idaho, October 2021 (via Zoom webinar).*

*Sex in the Dark ~ A virtual, collaborative sexual and relationship health program for students, sponsored by the Office of Vandal Health Education, The LGBTQA Office, and Dr. Erin Chapman, FCS, University of Idaho, February 2021 (via Zoom webinar).*

*Lo que tús padres no te dieronj – What your parents never told you ~ A collaborative sexual and relationship health program for sponsored by the Office of Multicultural Affairs, College Assistance Migrant Program, and the UI Women's Center, University of Idaho, October 2020 (hyflex delivery).*

*Sex in the Dark ~ A virtual, collaborative sexual and relationship health program for students, sponsored by the Office of Vandal Health Education, The LGBTQA Office, and Dr. Erin Chapman, FCS, University of Idaho, September 2020 (via Zoom webinar).*

*Sex in the Dark ~ A glow in the dark collaborative sexual and relationship health program for students, sponsored by the Office of Vandal Health Education, Residence Hall Association, The LGBTQA Office, and Dr. Erin Chapman, FCS, University of Idaho, February 2020.*

*Lo que tú mamá no te dijo – What your mother never told you ~ A collaborative sexual and relationship health program for sponsored by the Office of Multicultural Affairs, College Assistance Migrant Program, and the UI Women's Center, University of Idaho, October 2019.*

*Sex in the Dark ~ A glow in the dark collaborative sexual and relationship health program for students, sponsored by the Office of Vandal Health Education, Residence Hall Association, The LGBTQA Office, and Dr. Erin Chapman, FCS, University of Idaho, September 2019.*

*Sex in the Dark ~ A glow in the dark collaborative sexual and relationship health program for students, sponsored by the Office of Vandal Health Education, Residence Hall Association, The LGBTQA Office, and Dr. Erin Chapman, FCS, University of Idaho, February 2019.*

*Sex in the Dark* ~ A glow in the dark collaborative sexual and relationship health program for students, hosted by UI Generation Action and sponsored by the Office of Vandal Health Education, The LGBTQA Office, and Dr. Erin Chapman, FCS, University of Idaho, November 2018.

*Sex in the Dark* ~ A glow in the dark collaborative sexual and relationship health program for students, sponsored by the Office of Vandal Health Education, Residence Hall Association, The LGBTQA Office, and Dr. Erin Chapman, FCS, University of Idaho, September 2018.

*Sex in the Dark* ~ A glow in the dark collaborative sexual and relationship health program for students, sponsored by the Office of Vandal Health Education, Residence Hall Association, The LGBTQA Office, and Dr. Erin Chapman, FCS, University of Idaho, October 2017.

*Lo que tú mamá no te dijo – What your mother never told you* ~ A collaborative sexual and relationship health program for Safety Week and Latino Heritage Month sponsored by the Office of Multicultural Affairs, College Assistance Migrant Program, and the UI Women's Center, University of Idaho, September 2016.

*Lo que tú mamá no te dijo – What your mother never told you* ~ A collaborative sexual and relationship health program for Safety Week and Latino Heritage Month sponsored by the Office of Multicultural Affairs, College Assistance Migrant Program, and the UI Women's Center, University of Idaho, September 2015.

*Sex Talk & Blow Pops* ~ Vandal Health Education, Safe & Sexy Week, University of Idaho, February 2013.

*You, Me, He, She, & We! Healthy Relationships for All* ~ Queering Sex Ed, LGBTQ Center, University of Idaho, February, 2012.

### **Faculty Mentor:**

*McNair Program Faculty Mentor for McNair Scholar Yisel Chavez-Mendieta* ~ TRIO Program, January-December 2021  
*UI Women's Lead* ~ Department of Student Involvement, Fall 2018 cohort.

### **Speaker/Panelist:**

*Lunch with Leaders Program: My journey into academia & the leadership skills I have gained along the way* ~ Department of Student Involvement, University of Idaho, April 2014.

### **Contributor & Speaker:**

*Teaching Excellence Brown Bag (TEBB) Talk: Making reflective learning work for you and your students* ~ Academic Affairs and Distance & Extended Education, University of Idaho, March 2014.

### **Workshops:**

*Supporting Young Children's Gender Development*, University of Idaho Child Development 2022 Conference, Coeur d' Alene, ID, June 2022.

*Inclusivity of LGBTQA Identities in Youth Programming*, Washington State 4-H Forum, Spokane, WA, October 2018.

*Working with challenging family situations*, Resident Assistant Training, University Housing, University of Idaho, August 2013.

### **Interviews:**

*Sex, Tech & Modern Courtship* ~ BLOT, University of Idaho, October 2018.

*Hey Good Lookin': The science of attraction* ~ BLOT, University of Idaho, December 2013.

*Extended Learning Internship: Human Sexuality* ~ Moscow High School student ELI project, November 2013.

*The Psychology of Sex: How we fall in love & into bed* ~ BLOT, University of Idaho, March 2012.

*The Making of a Cheater* ~ BLOT, University of Idaho, February 2011.

### **Honors and Awards:**

#### **Received:**

*Athena's Woman of the Year Award*, University of Idaho, 2022

*Virginia Wolf Distinguished Service Award*, Faculty Recipient, Women's Center, University of Idaho, 2021

*Idaho Vandal Excellence in Service Award*, Office of the President, University of Idaho, 2016

*The Hoffman Award for Teaching Excellence*, University Excellence Awards, University of Idaho, 2016.

*Teaching Award of Merit*, North American Colleges and Teachers of Agriculture, 2015.

*Vagina Warrior Award*, University of Idaho Women's Center, 2013

*Faculty Involvement Award*, University of Idaho Residence Hall Association, 2012

*Outstanding Faculty Member Award*, University of Idaho Fraternity & Sorority Life, 2012

*Excellence in Service Award*, American College Personnel Association, 2012

*Educational Program of the Year: "Sex Talk & Blow Pops"*, University of Idaho Residence Hall Association, 2011

*Of the Month Spotlight Award*, Vandal Chapter of the Residence Hall Honorary, October, 2011

*Graduate Teaching Excellence Award*, Iowa State University, Ames, 2005

*ISU Wakonse Fellowship* – Center for Excellence in Learning and Teaching, Iowa State University, Ames, 2005

#### **Nominations:**

Dr. Arthur Maxwell Taylor Excellence in Diversity Award, University of Idaho 2022.

Dr. Arthur Maxwell Taylor Excellence in Diversity Award, University of Idaho 2021.

Dr. Arthur Maxwell Taylor Excellence in Diversity Award, University of Idaho 2020.  
R.M Wade Excellence in Teaching, College of Agricultural & Life Sciences, University of Idaho, 2015.  
The Hoffman Award for Teaching Excellence, University of Idaho, 2015.  
The Hoffman Award for Teaching Excellence, University of Idaho, 2014.  
Excellence in Interdisciplinary or Collaborative Efforts Award, University of Idaho, 2012.

## SCHOLARSHIP & CREATIVE ACCOMPLISHMENTS:

### Peer Reviewed:

#### Publications:

- Smathers, K., Chapman, E., Deringer, N., & Grieb, T. (2022). The Relationship Between Financial Stress and College Retention Rates. *Journal of College Student Retention: Research, Theory & Practice*, 0(0). <https://doi.org/10.1177/15210251221104984>
- Sielert, V., Himes, K., Chapman, E., & Schiffelbein, K. (February 2021). Starting a women's leadership mentoring program. *Academic Impressions*. [https://www.academicimpressions.com/blog/starting-a-womens-leadership-mentoring-program/?utm\\_source=marketo&utm\\_medium=email&utm\\_campaign=041221-members-digest&mkt\\_tok=MTgwLUxTVi02NzlAAAF8ZYRjKvJUE2BlhGH9IwhZYWQN-tkHmIHxI3mD6kvgPn9xCUpGm-JiCzrhVKIWF\\_Hxp8TT4PJ3qyB9QelEvt2IwNv3libcnC4o94Ba666goue4IKY](https://www.academicimpressions.com/blog/starting-a-womens-leadership-mentoring-program/?utm_source=marketo&utm_medium=email&utm_campaign=041221-members-digest&mkt_tok=MTgwLUxTVi02NzlAAAF8ZYRjKvJUE2BlhGH9IwhZYWQN-tkHmIHxI3mD6kvgPn9xCUpGm-JiCzrhVKIWF_Hxp8TT4PJ3qyB9QelEvt2IwNv3libcnC4o94Ba666goue4IKY)
- Sielert, V., Chapman, E., Himes, K. & Schiffelbein, K. (2020). The Athena Women's Mentoring Program: An Inclusive staff and faculty model. In N. Dominquez, A. Edwards, & J. Moore (Eds.), 13<sup>th</sup> annual mentoring conference proceedings (13<sup>th</sup> ed.). High-Quality Connections: Developmental Networks – Science and Practice [Special Issue 13]. *The Chronicle of Mentoring and Coaching*, 4(13), (79-83). <https://www.mentor-cmc.com/cmc/Store.action>
- Salsbury, L., & Chapman, E. (2020). Sex talks: Negotiating taboo topics and the “blips” of feminist mothering. In H. Zwalf (Ed.), *Mothers, Sex & Sexuality*. Bradford, Canada: Demeter Press.
- Salsbury, L., Keleher, J. & Chapman, E. (2018). “Blue” language in a red state: Inclusive sexuality education in a conservative climate. In B. Bethman, A. Cottledge, & D. Bickford (Eds.), *University and College Women's and Gender Equity Centers: The Changing Landscape*. New York: Routledge
- Chapman, E. N. & Salsbury, L. (In-Press). Sex talks: Negotiating taboo topics and the “blips” of feminist mothering. In J. Mortenson (Ed.), *Mothers, Sex & Sexuality*. Bradford, Canada: Demeter Press. (Forthcoming, spring 2020)
- Shaklee, H., Deringer, N., & Chapman, E. (2017). Building tomorrow's workforce: Aligning extension, school, and campus resources in Family and Consumer Sciences. *The Forum for Family & Consumer Issues*, 21(1). Retrieved from <https://www.theforumjournal.org/2018/08/27/building-tomorrows-workforce-aligning-extension-school-and-campus-resources-in-family-and-consumer-sciences/>
- Chapman, E. N., & Werner-Wilson, R. J. (2008). Does positive youth development predict adolescent attitudes about sexuality? *Adolescence*, 43(171), 505-523.

#### Presentations:

##### International Conferences

- Smathers, K., Deringer, N., & Chapman, E. (2016, January). *Financial Stress and Its Impacts on College Retention*. Presented at the 14<sup>th</sup> annual Hawaii International Conference on Education, Honolulu, HI.
- Chapman, E. N. (2015, January). *From Awkward Stares to Awkward Glances: Reflections on Teaching Sexuality Education to Middle Schoolers and College Students*. Presented at the 13<sup>th</sup> annual Hawaiian International Conference on Education, Honolulu, HI.
- Chapman, E. & Deringer, N. (2013, January). *BbLearn(ed): Reflections and lessons learned of two first-time online instructors*. Presented at the 11<sup>th</sup> annual Hawaii International Conference on Education, Honolulu, HI.
- Chapman, E. (2012, January). *Sex Talk & Blow Pops: A qualitative exploration of college students' perceptions of sexuality education programming*. Presented at the 10<sup>th</sup> annual Hawaii International Conference on Education, Honolulu, HI.

##### National Conferences

- Sielert, V., Chapman, E., Himes, K. & Schiffelbein, K. (2020, October). *The Athena Women's Mentoring Program: An Inclusive staff and faculty model*. Presented at the Mentoring Institute's 13<sup>th</sup> annual mentoring conference: High-Quality Connections, University of New Mexico, virtual conference.
- Chapman, E. N., Evenson, S. L. (2015, September). Porn chic and sex ed: Updating the curriculum. In K. P. Johnson & B. Hokanson (Co-Chairs), *Fashion, Sex, & Power*. Presented at the Joanne B. Eicher Symposium II, College of Design, University of Minnesota, St. Paul, MN.
- Gillespie, M., Deringer, N., & Chapman, E. (2014, November). *Secure, Comfortable, Shaky and Disastrous; Examining the Present Financial Situation of College-Aged Youth*. Presented at the Association for Financial Counseling and Planning Education annual symposium, Bellevue, WA.
- Salsbury, L. & Chapman, E. N. (2014, November). *A Labor of Love: Examining Feminist Mother-Daughter Communication Through Inclusive Sexuality Education*. Presented at the National Women's Studies Association annual conference, San Juan, Puerto Rico.

- Chapman, E. N. (2014, November). *In Their Spaces: Lessons Learned from Sexuality Education Programming in College Students' Living Environments*. Presented at the annual conference for the Society for the Scientific Study of Sexuality, Omaha, NE.
- McGuire, J., Ola, C., Chapman, E., Strey, M., & Smith, M. (2014, March). *Body Image among Transgender Youth*. Presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Salsbury, L., Keleher, J. & Chapman, E. (2013, November). *Promoting Blue Language in a Red State: Inclusive Sexual Health Education in a Conservative Climate*. Presented at the annual conference of the National Women's Studies Association, Cincinnati, OH.
- Salsbury, L., Keleher, J. & Chapman, E. (2013, November). *Promoting Blue Language in a Red State: Inclusive Sexual Health Education in a Conservative Climate*. Presented at the Women's Center Committee pre-conference program of the National Women's Studies Association annual conference, Cincinnati, OH.
- McGuire, J., Chapman, E., Adams, P., Turnbull, M., & Whitney, J. (2012, March). *Sexual identity and well-being: Person centered analyses of sexual health*. Presented at the 14<sup>th</sup> biennial meeting of the Society for Research on Adolescence. Vancouver, BC, Canada.
- Chapman, E. N. & Werner-Wilson, R. J. (2005, November). *Adolescent sexuality and positive youth development*. Presented at the 67<sup>th</sup> annual National Council on Family Relations Conference, Phoenix, AZ.
- Morrissey, K. M., Werner-Wilson, R. J. & Chapman, E. N. (2003, November). *The relationship between out-of-school activities and positive youth development: An investigation of the influence of families and communities*. Presented at the 65<sup>th</sup> annual National Council on Family Relations Conference, Vancouver, BC, Canada.

### Regional & State Conferences

- Salsbury, L. & Chapman, E. (2012, April). "Got Sex?" *Using feminist pedagogy to teach sexual health education to college students*. Presented at the Northwest Women's Studies Association Annual Conference, Portland, OR.

### **Grants, Fellowships & Awards:**

#### *Funded*

- Think Open Fellowship (2017). University of Idaho Library, University of Idaho (\$2000).
- Marion Featherstone Faculty Scholar Award (2012). Margaret Ritchie School of Family & Consumer Sciences, University of Idaho (\$500).

#### *Not funded*

- Chapman, E. N., Johnson, T., & Wiest, M. (2014). Obtaining and measuring sexual behavior and health knowledge in college students. Funded by Mountain West Clinical and Translational Research-Infrastructure Network (CTR-IN IDeA) (\$81,184).
- Chapman, E. N., McGuire, J. K., Whitney, J., & Haselhuhn, S. (2013). Examining college student information seeking strategies to reduce ambivalence toward sexual health. Funded by University of Idaho, Office of Research & Economic Development Seed Grant Program (\$10,409).

## **SERVICE**

### **Faculty Associate for Diversity & Inclusion, Center for Excellence in Teaching & Learning:**

#### **Contributions to CETL Initiatives:**

**New Faculty Orientation: Towards Inclusive Teaching, Research, Outreach and Service**, Session Facilitator, August 16, 2022.

**Student Success Conference**, Session Facilitator, March 24, 2022.

**Facilitator: Diversity, Equity & Inclusion at the University of Idaho and Every Day Life and Practice**, New(er) Faculty Seminar session, October 2021.

**Facilitator: Teaching Innovations Program (UI TIP), Jan.-May 2021**. Met bi-weekly with cohort of faculty selected for the inaugural TIP initiative to discuss and develop their individual projects.

**Review committee member: UI Teaching Innovations Program (UI TIP)**, Dec. 2020-Jan. 2021. Reviewed 53 proposals from instructors across the university for a newly created and funded program to support, recognize, and reward faculty who wish to reflect and refine even a single practice that can make a big difference in students' learning.

**Faculty Development: Fostering Diversity and Inclusion in Teaching and Learning**, WWAMI Faculty Development Retreat, August 2020.

**University Well-Being Learning Community**: Co-coordinator and member. Small cohort of faculty and staff began meeting Fall 2019 to explore ways to increase well-being awareness and outreach to the University faculty and staff communities. Meet every third week (now virtually). 2019 – 2021

**Faculty Spotlight Series:** Assist in identify, inviting faculty from across the UI community. The *Faculty Spotlight Series* showcases the innovative work of our incredible faculty. Every semester, the Center for Excellence in Teaching and Learning features a diverse array of faculty whose teaching and research defines, inspires, and informs excellence at the University of Idaho. The spotlights in which I was lead coordinator are listed below.

- *Making Knowledge Free: The Role of OER.* Miranda Wilson, D.M.A, Assoc Prof, Music and Sean Butterfield, D.M.A, Asst Prof, Music (Fall 2019)
- *What Do We Owe Knowers?* Casey Johnson, Ph.D., Asst Prof, Philosophy (Fall 2019)

### **Workshops Lead or Co-Facilitator:**

Success Beyond the Classroom: How tutoring and peer-assisted study (SI-PASS) can help your students succeed. Organized and co-facilitated with Bart Sonnenberg and Tutoring & College Success Team, September 2021.

**Spring 2020: Jumping Into Online.** Upon the onset of the pandemic, CETL facilitated 18 workshops to support instructors in sudden need to transition to online/virtual teaching and learning. As faculty associate, I fully participated in weekly CETL staff meetings for the quick planning and nibble implementation of all workshops based on instructor needs. I attended as a support person and/or chat moderator more than half of these workshops. The workshop in which I was lead planner and co-facilitator is listed below.

- [Keeping My Class Inclusive](#) Erin Chapman & Alex Hollingshead

**Summer 2020: Hyflex Teaching.** To support UI instructors in planning for a flexible fall semester, CETL facilitated 14 workshops to support instructors in course (re)design for hyflex and online/virtual teaching and learning. As faculty associate, I fully participated in weekly CETL staff meetings throughout the summer to assist with demands on CETL in helping faculty respond to the unknown of the fall semester teaching and learning environment. I attended as a support person and/or chat moderator more than half of these workshops. The workshops in which I was lead planner and co-facilitator are listed below.

- [What do I tell my students, part 2: Common syllabus language for a flexible fall](#) Barbara Kirchmeier & Erin Chapman
- [Making Your HyFlex & Online Classes Accessible and Inclusive](#) Alex Hollingshead, Amy Taylor & Erin Chapman
- [Free Technologies to Enhance Engagement in your HyFlex Class](#) Cassidy Hall, Erin Chapman & Katrina Eichner

**Fall 2020: Flexible Teaching.** Considering the heavy rotation of workshops in the spring and summer, CETL took a more individualized approach to assisting and supporting instructors in the fall semester, with fewer workshops. Of the 4 offered, I was lead planner and co-facilitator of the following:

- [Keeping it Inclusive, Keeping it Accessible](#) Erin Chapman, Amy Taylor & Alex Hollingshead

### **Prior to Covid-19**

- *Diffusing the Bias Bomb in the Classroom*, November 2019.
- *Implicit Bias: Applied Strategies*, April 2019.
- *Let's Talk About It! Exploring, disrupting and coping with implicit bias*, November 2018.

### **Preparing Future Faculty: Graduate Student and Post-Doc Seminar Series**

#### **Co-developer, co-coordinator/facilitator**

- Spring 2021, Virtual 6-week Brown-Bag Series
- Fall 2020, Virtual 6-week Brown-Bag Series (October-December)
- 2019-20, Track I and Track II: two separate graduate student seminar series, Track I for new graduate students and Track II for returning graduate students and Post Docs.
- 2018-19, Pilot year

### **Major Committee Assignments:**

#### **University Service:**

Institutional Review Board member, University of Idaho, one year term 2022-23.

University Committee on Committees, Chair, 2022-2023

Search Committee Member, Director of Distance/Extended Education (*Idaho Independent Study*) position under the division of Vice Provost of Academic Initiatives, Fall 2022.

Strategic Enrollment Plan (SEP) Steering Committee, Strategic Enrollment Management (SEM), Summer/Fall 2021.

*Persistence Programming Action Planning Team, October 2021-January 2022*

*Women's Center 50<sup>th</sup> Anniversary Planning Committee, member, Fall 2021-Fall 2022*

Search Committee, Center for Excellence in Teaching & Learning Instructional Designer, Summer 2021

Search Committee, Center for Excellence in Teaching & Learning Senior Instructional Designer/Online Education Specialist, Fall 2020-Spring 2021.

Well-Being Ambassadors Faculty Representative and Directed Study Supervising Faculty, Fall 2020 – present

University Committee on General Education

*Three-year term, CALS representative, 2020-2023*

Healthy Vandals Initiative: Taskforce convened to engage campus community in social norming campaign around COVID-19 related precautions (face coverings, social distancing, staying home while sick, hand washing, etc.). June-December 2020.

*Faculty/Classroom Engagement subcommittee member*

President's Council on Diversity & Inclusion, Spring 2020 – present

Tools Ranking Taskforce, Fall 2019, convened by Faculty Senate Chair and Vice Provost of Faculty

*Non-Tenure Track Faculty Representative*

Faculty Senate

Began Three-year term, CALS Senator seat, 2022-2025

Senate Vice Chair, 2022-2023

*Ex-officio member on all University Committees and Ad Hoc/Subcommittees for 2022-23 session*

Completed Three-year term, CALS Senator seat, 2019-2022

*Paid Parental Leave Subcommittee, Chair, September 2021-Fall 2022*

*Student Evaluations of Teaching (SET) Subcommittee, member, September 2021-present (currently chairing)*

*Title IX Advisory Committee, Faculty Senate Representative, May-August 2020. Bi-weekly meetings to provide support to Office of Civil Rights and Investigations regarding the new federal Title IX regulations announced in late spring to ensure UI was compliant by the August 14, 2020 deadline.*

Search Committee, Center for Excellence in Teaching & Learning Instructional Designer, Summer 2019

Teaching & Advising Committee

*Chair, 2018-19*

*Three-year term, faculty seat, 2017-2020*

Athena Mentorship Program Planning Committee & Co-Facilitator, 2018 – present.

*Cohort 4 began January 2022: planning, selection conducted in Fall 2021*

*Throughout 2022, planned and co-facilitated monthly all-cohort workshops; facilitated monthly mentee casual meetups*

*Cohort 3 began January 2021: planning, selection conducted in Fall 2020*

*Throughout 2021, planned and co-facilitated monthly all-cohort workshops; facilitated biweekly mentee casual meetups*

*Cohort 2 began January 2020 with 2-hour in-person retreat*

*Pilot cohort began January 2019, concluded December 2019*

Third-Year Review Outside Committee Member for Clinical Assistant Profession, Dr. Sean Butterfield

*Lionel Hampton School of Music, Fall 2018.*

2019 Women's Leadership Conference Planning Committee, 2018-19.

*Programs & Educational Sessions subcommittee, 2018-19.*

Sex In the Dark Co-Facilitator, Vandal Health Education, 2016 – present.

*1-2 per semester, February and October 2022.*

Green Dot Bystander Intervention Facilitator, 2018 – present.

*Faculty/Staff bystander overview virtual session, October 2021*

*Sigma Nu (Greek Life) bystander overview in-person session, October 2021*

*UI Law School 1-Ls student bystander overview sessions, October 2021*

*Student bystander overview in-person session, April 2021*

*Faculty/Staff bystander overview virtual session, April 2021*

*Faculty/Staff bystander overview virtual session, March 2021*

*Faculty/Staff bystander overview virtual session, January 2021*

*UI Law School 1-Ls student bystander overview sessions, October 2020*

*Faculty/Staff bystander VIRTUAL overview session, May 2020*

*Faculty/Staff bystander overview session, October 2019*

*FASE (Greek Life) bystander overview sessions (2), August 2019*

*SEM unit bystander training session, November 2018*

*First-year student athletes overview session, August 2018*

Coordinated Community Response Team, UI's OVW Grant working group, 2017 – present.

*CCRT's Comprehensive Prevention subcommittee, 2017 – present.*

UI Academic Advising Association (ACADA) Executive Committee, Faculty Representative, one-year term, 2017-18.

Women's, Gender, & Sexuality Studies Major Program Working Group, Fall 2017.

2017 Women's Leadership Conference Planning Committee Co-Chair, June 2016 – August 2017.

Search Committee, Clinical Psychologist faculty positions, Counseling & Testing Center, Jan. 2017 – June 2017.

ATHENA, Co-President-Faculty, two-year term, 2016 – 2018.

ATHENA, Co-Vice President-Faculty, two year term, 2014 – 2016.

*Woman of the Year Selection Committee, 2015, 2016.*

Search Committee, Counseling & Testing Center Director, Feb. – May 2016.

2015 Women's Leadership Conference Planning Committee, 2014-15.

*Evaluation & Assessment Sub-Committee member.*

Vandal Health Coalition, Faculty Representative, 2010 – present.

*VHC Student Well-Being Working Group, 2018 – present (on hiatus since Covid)*

*VHC Healthy Relationships Working Group, 2019 – present (on hiatus since Covid)*

Women's Center Advocacy Council, Faculty/Staff Seat, University of Idaho, 2013 – present.

*Council Convener, 2014 – present.*

Search Committee, Women's Center Assistant Director/Program Coordinator, Sept. 2013 – Jan. 2014.

40<sup>th</sup> Anniversary Planning Committee, Women's Center, University of Idaho, 2012.

Got Sex? Co-Organizer & Planning Committee, University of Idaho, 2011 – 2016.

Women's & Gender Studies Program Affiliated Faculty, 2010 – present.

Taskforce for Sexual Health, Dean of Students, Division of Student Affairs, University of Idaho, 2010.

### **College Service:**

*Tough Talks: Discussing Sensitive and Controversial Topics in Teaching & Learning*, a CALS IDEA Committee 4-Part Series, Co-Creator/Facilitator with Dr. Sarah Bush, Spring 2022.  
CALS Days Workshop, *Building Healthy Relationships*, September 30, 2022.  
CALS Inclusion, Diversity, and Access (IDEA) Steering Committee, November 2020 – present  
CALS Student Awards Selection Committee – Outstanding Graduate Student Award, University of Idaho, 2020.  
CALS Student Awards Selection Committee – Outstanding Senior Award, University of Idaho, 2020.  
CALS Student Awards Selection Committee – Outstanding Freshman Award, University of Idaho, 2020.  
CALS Student Reinstatement Committee, January 2020  
CALS Performance, P&T, and Evaluation Committee, Spring 2018.  
CALS Faculty & Staff Awards Selection Committee – Outstanding Staff Award, University of Idaho, 2016.  
CALS Student Awards Selection Committee – Outstanding Senior Award, University of Idaho, 2015.  
CALS Student Awards Selection Committee – Outstanding Sophomore Award, University of Idaho, 2012.  
CALS Student Awards Selection Committee – Outstanding Freshman Award, University of Idaho, 2011.

### **School of FCS (Unit) Service:**

Search Committee Chair, HDFS/FCS Ed. Tenure-track Faculty Position, Fall 2022 – present.  
Graduate Program Committee – on an ad hoc basis to discuss FCS 521/522 graduate teaching experience course(s), Spring 2022.  
HDFS Program Committee (member and chair) 2021– present.  
FCS-focused CETL Session on Hyflex and Flexible Teaching (organized and co-facilitated with Brian Smentkowski), July 2020  
Search Committee, Assistant Professor in Early Childhood Development, School of Family & Consumer Sciences, 2018 – 2019.  
Undergraduate Curriculum Committee, Chair, 2018 – present  
*Completed degree splits for new majors in 2020.*  
Scholarship Committee, 2018 – 2020  
Search Committee, Director Dietetics Program/Clinical Faculty, School of Family & Consumer Sciences, 2017-18.  
Marketing & Recruitment Committee, 2017 – 2018.  
Child, Family & Consumer Studies Program Committee, 2010 – present.  
*Transitioned to HDFS major committee, Fall 2020.*  
*CFCS Committee Chair (2014 – 2016)*  
Graduate Curriculum Committee, 2012 – 2018.  
*Interim Chair (January 2016 – May 2016)*  
Faculty & Professional Development Committee, 2010 – 2012.  
Faculty Advisor for Zeta Chapter of Phi Upsilon Omicron, 2011 – 2018.

### **Service within Professional & Scholarly Organizations:**

#### **Memberships & Involvement:**

Professional & Organization Development (POD) Network  
The Mentoring Institute, University of New Mexico  
American Association of Sexuality Educators, Counselors, and Therapists (AASECT)  
Certified Family Life Educators (through NCFR)  
National Council on Family Relations (NCFR)  
National Women's Studies Association (NWSA)  
Northwest Council on Family Relations (NWCFR)  
*Idaho State Representative Board Member, 2017*  
Professional and Organizational (POD) Network  
Society for Research on Adolescence (SRA)  
Society for Research on Child Development (SRCD)  
Society for the Scientific Study of Sexuality (SSSS)  
Society for the Study of Emerging Adulthood (SSEA)  
UI Academic Advising Association (UIACADA is an allied member of NACADA, Region 8)

#### **Manuscript Reviewer:**

*National Sex Ed Conference, 2017*  
*American Journal of Sexuality Education, 2015, 2018*  
*Sex Education: Sexuality, Society & Learning, 2012 – 2013*  
*thirdspace: a journal of feminist theory & culture, 2011*

#### **Conference Proposal Review Panel:**

*2019 POD Network Conference, reviewed April 2019*  
*2019 WSU/UI Women's Leadership Conference, reviewed March 2019*  
*2017 National Sex Ed Conference, reviewed June 2017.*  
*2016 Annual Meeting of the Society for the Scientific Study of Sexuality reviewed May 2016.*  
*2016 National Council on Family Relations Annual Conference, reviewed March 2016.*

6<sup>th</sup> Conference on Emerging Adulthood (6CEA): The Biennial Conference of the Society for the Study of Emerging Adulthood, reviewed October 2013.

## **Outreach Service:**

### **Program Developer & Facilitator:**

Residence Hall Learning Outcomes: **Healthy Living Programs** – University of Idaho.  
*Healthy Relationships 101* (3 programs, 1-2hrs. each, Spring 2012 – 2013, handed off to Violence Prevention Office).  
*Sex Talk & Blow Pops* (70 programs, 1-2hrs. each, Fall 2010 – present).  
*This Thing Called Love* (22 programs, 1-2hrs. each, Fall 2010 – present).

### **Co-Sponsor & Planning Committee Member:**

*Sex in The Dark!* Sexual & Relationship Health Panel Series – University of Idaho, 2016 – present.  
*1-2 per semester, transition to virtual via Zoom webinars Spring 2020-Spring 2022 (Feb. 9); in-person Fall 2022 (Oct. 13).*  
*Got Sex?* (previously *The Vaginal Dialogues*) Sexual & Relationship Health Series – University of Idaho, Fall 2010-2016.

### **Presenter & Facilitator:**

*Got Sex?* Sexual Health Awareness Monthly Forum – University of Idaho.  
*PORN! Need We Say More?? Well, yes...*, November 2015 (co-presenter).  
*Tingly Parts: Get to Know Your Sexual Anatomy*, October 2015.  
*Sexual Anatomy & Physiology Part II: What to do with your bits and pieces*, October 2014.  
*Passion Poses: Kama Sutra for the Real World*, March 2014.  
*If Your Penis/Vagina Could Talk*, April 2012.  
*Sex for the First Time Ever/Again*, October 2011.  
*Human Sexuality & Perceptions of Self*, April 2011.

### **Panelist:**

*McNair Faculty Mentor Panel* ~ A panel discussion sponsored by TRIO-INSPIRE McNair Scholars Program to discuss the mentorship relationship and graduate education expectations, Nov. 2, 2022.  
*Queering Sex Ed* ~ A panel discussion sponsored by the UI LGBTQA Office, UI CCRT, and Vandal Health Education Office, University of Idaho, March 2019.  
*Queering Sex Ed* ~ A panel discussion sponsored by the UI LGBTQA Office, UI CCRT, and Vandal Health Education Office, University of Idaho, April 2018.  
*Ask the Sexperts!* ~ A panel discussion in conjunction with the *Sexual Health Sexpo* event sponsored by the Vandal Health Education Office, University of Idaho, October 2016.  
*Getting' It On: Find the Facts!* Sexual Health Month panel discussion and Q&A sponsored by Vandal Health Education, University of Idaho, October 2014.  
*What does sexual assault look like on the University of Idaho Campus?* Sexual Assault Awareness Month film and panel discussion sponsored by the Women's Center, University of Idaho, April, 2012.  
*MissRepresentation* ~ film and panel discussion sponsored by the School of Journalism & Mass Media and the Women's Center, University of Idaho, September 2011.  
Student Sexual Health Panel Discussion ~ UI World AIDS Day Commemorative Events sponsored by the UI Women's Center, UI LGBTQA Office, Inland Oasis, & the ASUI Center for Volunteerism and Social Action, University of Idaho, December, 2010

### **Volunteer:**

*World AIDS Day*; UI Women's Center & Inland Oasis, University of Idaho, 2011, 2012.

## **Community Service:**

### **Facilitator:**

Unitarian Universalist Church of the Palouse, OWL Parent/Youth Parallel Sexuality Education weekly group (middle school cohort), September 2017 – May 2018.  
Unitarian Universalist Church of the Palouse, OWL Parent/Youth Parallel Sexuality Education weekly group (high school cohort), October – December 2016.  
Unitarian Universalist Church of the Palouse, OWL Parent/Youth Parallel Sexuality Education weekly group (middle school cohort), January – May 2015.  
Unitarian Universalist Church of the Palouse, OWL Parent/Youth Parallel Sexuality Education weekly group (middle school cohort), October 2012 – April 2013.

**Cast Member:**

The University of Idaho Women's Center's 11<sup>th</sup> Annual Benefit Production of *The Vagina Monologues*, an anti-gender-based violence play, February 2013.

**Facilitator training:**

*Our Whole Lives (OWL) Sexuality Education 7-9, 10-12 Curricula*, September 2012.

**PROFESSIONAL DEVELOPMENT & LEADERSHIP TRAINING:**

*Reframing Faculty Feedback: A Better Way to Understand, Articulate, and Represent Instructional Effort and Advance Faculty Success*, Center for Excellence in Teaching and Learning, University of Idaho, March 8, 2022.

*CALS Teaching & Advising Conversation*. January 10, 2022.

*Cultural Intelligence: A Training for Higher Ed Leaders*, Academic Impressions Online Learning Experience, Dec. 2021.

*Blue Sky Institute's 7<sup>th</sup> Annual Diversity, Equity & Inclusion Virtual Summit*, Boise State University, October 20-21, 2021.

*Cultivating Allies: Listen. Learn. Lead Together*. School of Leadership Studies, Gonzaga University, Webinar Wednesday Series: A leadership webinar series focused on building more diverse and inclusive cultures in the workplace through storytelling and tools for practical application. January 20, 2021.

*CALS Teaching & Advising Workshop*. January 2021.

*CALS Teaching & Advising Workshop*. December 2020.

*Exploring the Intersections*. University of Idaho's Second Annual Student Success Conference, sponsored by the Office of the Provost & Executive Vice President and the Center for Excellence in Teaching & Learning, March 2019.

*Mobilizing for Change, Reframing Capital*. 2018 Cultural Literacy and Equity Symposium hosted by the Office of Equity & Diversity, University of Idaho, October 2018.

*Bridges*. 2018 Service Learning & Campus-Community Forum, sponsored by the Center for Excellence in Teaching & Learning, Center for Volunteerism & Social Action, and the WSU Center for Civic Engagement, May 2018.

*Innovation & Impact*. University of Idaho's First Annual Student Success Conference, sponsored by the Office of the Provost & Executive Vice President and the Center for Excellence in Teaching & Learning, May 2018.

*Fundamentals of Online Teaching Blended Conference Certificate*: University of Wisconsin's Distance Teaching & Learning Conference, July-September 2018.

*College Green Dot Bystander Intervention Instructor Multi-Day Training and Certification*: Alteristic©, hosted by Washington State University, June 2018.

*Active Learning Symposia*: Center for Excellence in Learning and Teaching and the DOCEO Center for Innovation & Learning, sponsored by the Office of the Provost & Executive Vice President, University of Idaho, April 2018.

*Foundations: Core Skills Training for Sex Ed*, presented by Answer (Rutgers University), hosted by the Idaho Department of Health & Welfare, Coeur d'Alene, ID, March 2018.

*Leadership Academy Cohort #9*, Sponsored by the Office of the Provost and Executive Vice President, University of Idaho, 2017-18.

*The Pivot: Moments that Matter*; 14<sup>th</sup> Annual Advising Symposium, University of Idaho, September 2017.

*Active Learning Discussion Circle*, DOCEO Center for Innovation & Learning, College of Education, University of Idaho, Jan. 2016 – present.

*Active Learning Symposia*: College of Education DOCEO Center for Innovation & Learning, sponsored by the Office of the Provost & Executive Vice President, University of Idaho, May 2017.

*Setting a Healthy Course: Talking About Sex in the Middle School Years*; Summer Institute in Adolescent Health, University of Minnesota School of Nursing, St. Paul, Minnesota, July 2016.

*CALS Teaching & Learning Workshop Series*; Department of Agriculture & Extension Education and CALS Academic Programs Office, University of Idaho, Fall 2016 – present.

*Safe Zone Training*: LGBTQA Office, University of Idaho, June 2016.

*Mental Health First Aid*© (Refresher Training): Counseling & Testing Center, University of Idaho, May 2016.

*Active Learning Symposia*: College of Education DOCEO Center for Innovation & Learning, sponsored by the Office of the Provost & Executive Vice President, University of Idaho, April 2016.

*University of Idaho Stewardship of Resources & Ethical Conduct*: University of Idaho Professional Development and Learning, January 2016.

*University of Idaho Mission & Goals*: University of Idaho Professional Development and Learning, January 2016.

*Pitfalls & Perils: Facilitating Group Work*: Teaching Excellence Brown Bag (TEBB) Talk, sponsored by Academic Affairs Teaching & Advising Committee, Center for Distance and Extended Education, and DOCEO Center, University of Idaho, January 2016.

*The Heart of the Matter: Advising for Student Persistence, Retention, & Success*: National Academic Advising Association (NACADA) Region 8 Conference, Coeur D'Alene, ID, March 2015.

*Experiential & Exemplary Learning in Online Educations*: Teaching Excellence Brown Bag (TEBB) Talk, sponsored by Center for Distance & Extended Education, University of Idaho, September 2014.

*Our Inclusive Workplace: Discrimination and Harassment Prevention for University of Idaho Employees*: University of Idaho Professional Development, November 2014.

*Student Retention: Building a Healthy Campus Ecology*; 11<sup>th</sup> Annual Advising Symposium, University of Idaho, September 2014.

*Using Backward Design of the Curriculum to Promote Writing & Critical Thinking in Undergraduate Classrooms*, invited lecture by Dr. John C. Bean, sponsored by the Composition Program, University of Idaho, October 2014.

*Mental Health First Aid*©: Counseling & Testing Center, University of Idaho, October 2013.

*Victim Advocacy Workshop*; Alternatives to Violence of the Palouse & the University of Idaho Violence Prevention Program, University of Idaho, October 2013.

College of Agriculture & Life Sciences (CALs) Book Club for Teaching Excellence, *What our stories teach us* by Linda Shadiow (2013), University of Idaho, Fall 2013.

Western Region Teaching Symposium, Laramie, Wyoming, Fall 2013.

*Seeking, Striving, Succeeding: Sexual Health for Emerging Adults*; Summer Institute in Adolescent Health, University of Minnesota School of Nursing, St. Paul, Minnesota, July 2013.

University of Idaho Women's Center Reading Club, *Lean In: Women, Work, & the Will to Lead* by S. Sandberg (2013), University of Idaho, June 2013.

FCS 105 Online Course Design; Distance Education & Extension Course Design; Third Faculty Cohort, University of Idaho, 2011 – 2012.

College of Agriculture & Life Sciences (CALs) Book Group, *How learning works: Seven research-based principles for smart teaching* by Ambrose et al. (2010), University of Idaho, Spring 2012.

*The future of education tomorrow... is today*; Apple Mobile Learning Workshop, sponsored by the College of Education, University of Idaho, Spring 2012.

Western Region Teaching Symposium, Moscow, Idaho, Fall 2011.

Western Region Teaching Symposium, Corvallis, Oregon, Fall 2010.

## PROFESSIONAL ACTIVITIES

### **Conferences & Organizational meetings attended:**

Professional and Organization Network in Higher Education (POD Network) 46<sup>th</sup> Annual Conference: Evolving Beyond Crisis—Connecting to the Future. (November 2021, Virtual Conference).

University of New Mexico's Mentoring Institute 13<sup>th</sup> annual mentoring conference: *High-Quality Connections – Developmental Networks Science & Practice*. (October 2020, Virtual Conference).

Professional and Organizational Development Network in Higher Education (POD Network) Conference, Portland, OR, November 2018.

American College Health Association's College Health & Wellness Leadership & Innovations Summit, October 2018 (*online participant*).

Distance Teaching & Learning Conference, University of Wisconsin-Madison, August 2018.  
Women's Leadership Conference, co-hosted by Washington State University and the University of Idaho, April 2018.  
Distance Teaching & Learning Conference, University of Wisconsin-Madison, July 2017.  
Women's Leadership Conference, University of Idaho, March 2017.  
College of Agriculture & Life Sciences All College Conference, University of Idaho, April 2016  
Joanne B. Eicher Symposium II, College of Design, University of Minnesota, St. Paul, MN, September 2015.  
College of Agriculture & Life Sciences All College Conference, University of Idaho, April 2015.  
Women's Leadership Conference, University of Idaho, March 2015.  
Hawaiian International Conference on Education, Honolulu, Hawaii, January 2015.  
Association for Financial Counseling, Planning, & Education, Bellevue, WA, November 2014.  
Society for the Scientific Study of Sexuality, Omaha, Nebraska, November 2014.  
College of Agriculture & Life Sciences All College Conference, University of Idaho, March 2014.  
National Women's Studies Association Annual Conference, Cincinnati, Ohio, November 2013.  
Society for Research on Child Development Biennial Meeting, Seattle, Washington, April 2013.  
College of Agriculture & Life Sciences All College Conference, University of Idaho, April 2013.  
Northwest Women's Studies Association Regional Conference, Moscow, Idaho, April 2013.  
Hawaiian International Conference on Education, Honolulu, Hawaii, January 2013.  
Northwest Women's Studies Association Regional Conference, Portland, Oregon, April 2012.  
Annual Women's Leadership Conference, University of Idaho, October 2012.  
Hawaiian International Conference on Education, Honolulu, Hawaii, January 2012.  
National Council of Family Relation 73<sup>rd</sup> Annual Conference, Orlando, Florida, November 2011.  
Northwest Women's Studies Association Regional Conference, Spokane, Washington, April 2011.  
National Council of Family Relations 72<sup>nd</sup> Annual Conference, Minneapolis, Minnesota, November 2010.  
National Women's Studies Association Annual Conference, Denver, Colorado, November 2010.  
Women's Leadership Conference, University of Idaho, October 2010.

### **Workshops, Seminars, & Webinars attended:**

*Inclusion By Design*, an invited presentation by Dr. Lindsay Bernhagen, sponsored by the Center for Excellence in Teaching & Learning, University of Idaho, April 2018.  
*Teaching for Learning: Concepts, Tips & Strategies*, an invited presentation by Dr. Todd Zakrajsek, sponsored by the Center for Excellence in Teaching & Learning, University of Idaho, November 2017.  
*Enhancing Student Success with High-Impact Practices*, Center for Excellence in Teaching & Learning, University of Idaho, September 2017.  
*Zoom Essentials*, Center for Excellence in Teaching & Learning, University of Idaho, September 2017.  
*Leading Effective Discussions*, Center for Excellence in Teaching & Learning, University of Idaho, September 2017.  
*Rights, Respect, Responsibility: A New Free K-12 Sex Ed Curriculum*: American School Health Association, February 2016 (webinar).  
*Collaborative Faculty Research Forum*, Center on Disabilities and Human Development, University of Idaho, April 2013.  
*Sexual responsibility week & beyond: Program planning for collegiate sexual health*; The BACCHUS Network, January 2013 (webinar).  
*Online lessons: Preventing unplanned pregnancy & completing college*, National Campaign to Prevent Teen & Unplanned Pregnancy, November 2012 (webinar).  
*Our Whole Lives (OWL) Sexuality Education 7<sup>th</sup>-9<sup>th</sup>, 10<sup>th</sup>-12<sup>th</sup> Curricula*, Unitarian Universalists Association of Congregations, September 2012 (facilitator training).